

CONSIDER

3. Consider all learning to develop innovative and/or creative options to solve challenging situations and/or problems

Criteria	Exceeds Standard 3	Meets Standard 2	Does Not Meet Standard 1
Think	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies patterns, inconsistencies, or complexities and so comes to a more detailed understanding of the challenge(s) of the situation and/or problem. <input type="checkbox"/> Clarifies/adjusts the desired outcome or solution to the situation and/or problem. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows understanding of the situation and/or problem. <input type="checkbox"/> Summarizes the challenge(s) posed. <input type="checkbox"/> Asks pertinent questions. <input type="checkbox"/> Identifies the desired outcome or solution to the situation and/or problem. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Show understanding of the situation or problem. <input type="checkbox"/> Summarize the challenge(s) posed. <input type="checkbox"/> Ask pertinent questions. <input type="checkbox"/> Identify desired the desired outcome or solution to the situation and/or problem.
Plan	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies possible alternative plans/solutions to allow for greater flexibility during the application and adaptation phase. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies previous knowledge that applies to current situation or problem. <input type="checkbox"/> Gathers and integrates new information to reconsider current situation or problem. <input type="checkbox"/> Identifies and selects a strategy/plan that will lead to an appropriate response to the situation or solution to the problem. <input type="checkbox"/> Uses these steps to develop a clear plan to address the issue or solve the problem. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify previous knowledge that applies to current situation or problem. <input type="checkbox"/> Gather and integrate new information to reconsider current situation or problem. <input type="checkbox"/> Identify and select a strategy/plan that will lead to an appropriate response to the situation or solution to the problem. <input type="checkbox"/> Use these steps to develop a clear plan to address the issue or solve the problem.
Apply/Adapt	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Switches to an alternative plan when faced with setbacks or unexpected outcomes. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Follows identified strategy/plan. <input type="checkbox"/> Adjusts approach as necessary to address setbacks or unexpected outcomes along the way. <input type="checkbox"/> Gathers additional information to help adapt strategy/plan when necessary. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Follow the identified plan <input type="checkbox"/> Adapt when the plan suffers setbacks or unexpected outcomes. <input type="checkbox"/> Gather additional information when necessary.
Reflect	<p>Student meets all the requirements of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explains how problems, mistakes, or misunderstandings led to the outcome. <input type="checkbox"/> Reflects on whether other identified strategies would have worked better. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflects on the outcome of the completed process. <input type="checkbox"/> Identifies problems, mistakes, or misunderstandings that occurred during planning and application. <input type="checkbox"/> Considers steps that could improve outcomes in the future. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflect on the outcome of the completed process. <input type="checkbox"/> Identify problems, mistakes, or misunderstandings that occurred during planning and application. <input type="checkbox"/> Consider steps that could improve outcomes in the future.

If student scores a 1 in any area, give a short description of how student can improve score in the future.