

CONVINCE

1. Convince by using critical thinking skills and a variety of relevant evidence to solve a problem, support a position, or present an idea

Criteria	Exceeds Standard 3	Meets Standard 2	Does Not Meet Standard 1
Understand and Inquire	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies multiple approaches or solutions to the issue to convince the intended audience. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies the core issue to be solved or argued. <input type="checkbox"/> Asks necessary questions to clarify issue or problem. <input type="checkbox"/> Takes a stand or a position. <input type="checkbox"/> Shows understanding of alternative views and/or alternative solutions <input type="checkbox"/> Shows understanding of intended audience. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify the core issue. <input type="checkbox"/> Take a stand or position. <input type="checkbox"/> Show an understanding of alternatives. <input type="checkbox"/> Show an understanding of audience.
Plan to Support Position or Present Idea	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Creates a plan that addresses the core issue and also possible alternative approaches or solutions allowing for a more flexible approach during the research process to convince the intended audience. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Creates a plan to address the core issue, including how to proceed with research, what additional questions need to be asked, and what form the student's response should take to best convince the intended audience. <input type="checkbox"/> Understands that plan will be adapted and adjusted as evidence or data is collected and reviewed. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a plan to gather required information to convince the intended audience. <input type="checkbox"/> Understand that plan will need to be adapted and adjusted as information is gathered.
Collect and Analyze Evidence/Data Draw Conclusions	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collects, analyzes, interprets, evaluates valid evidence and draws conclusions about the evidence to address the alternative approaches or solutions that could convince the intended audience. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Effectively collects, analyzes, interprets and evaluates valid evidence. <input type="checkbox"/> Draws conclusions about the core issue to convince the intended audience. <input type="checkbox"/> Adjusts plan and organizes ideas as evidence is collected. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collect, analyze, interpret, evaluate valid evidence or draw conclusions to convince the intended audience. <input type="checkbox"/> Adjust plan and/or organize ideas as evidence is collected.
Present Findings Reflect	<p>Student meets the expectation of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explains how the approach convinced the intended audience or is able to identify flaws in the evidence or plan to show why the intended audience was not convinced. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Presents solution, position, or idea to convince the intended audience using the strongest evidence as support. <input type="checkbox"/> Reflects on outcome and uses feedback to determine how to improve future performance. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Present solution, position, or idea to convince the intended audience using the strongest evidence as support. <input type="checkbox"/> Reflect on outcome and use feedback to improve future performance.

If student scores a 1 in any area, give a short description of how student can improve score in the future.