

COMMUNICATE (Collaborate)

2b. Communicate to facilitate the collaborative process in a group or to convey individual work as part of a group

Criteria	Exceeds Standard 3	Meets Standard 2	Does Not Meet Standard 1
<p>Listen Actively</p>	<p>Student meets all the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expands on the concerns, opinions, and/or ideas of others. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pays attention to what is being said <input type="checkbox"/> Acknowledges and understands the concerns, opinions, and/or ideas of others. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pay attention to what is being said . <input type="checkbox"/> Acknowledge or understand the concerns, opinions, and/or ideas of others.
<p>Speak Constructively</p>	<p>Student meets all the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Leads discussion by posing relevant questions and offering effective solutions. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shares concerns, opinions, and ideas constructively, giving productive feedback. <input type="checkbox"/> Advocates for a position without causing unproductive conflict. <input type="checkbox"/> Shows respect for others. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Share concerns, opinions, and ideas constructively, giving productive feedback. <input type="checkbox"/> Advocate for a position without causing unproductive conflict. <input type="checkbox"/> Show respect for others.
<p>Negotiate and Cooperate</p>	<p>Student meets all the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Avoids hasty evaluation of facts and ideas. <input type="checkbox"/> Synthesizes the best ideas from all viewpoints and perspectives. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acknowledges new ideas and diverse perspectives. <input type="checkbox"/> Offers and accepts constructive criticism of ideas. <input type="checkbox"/> Balances diverse perspectives and exercises flexibility in order to reach workable solutions. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acknowledge new ideas and diverse perspectives. <input type="checkbox"/> Offer and accepts constructive criticism of ideas. <input type="checkbox"/> Balance diverse perspectives or exercise flexibility in order to reach workable solutions.
<p>Produce</p>	<p>Student meets all the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Monitors the progress of the team. <input type="checkbox"/> Offers guidance to those who are having challenges completing their tasks or fulfilling their roles. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Completes assigned tasks as a result of collaboration and/or fulfills the requirements of a given role in the group. <input type="checkbox"/> Monitors personal progress to meet set deadlines. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete assigned tasks and/or fulfill a given role. <input type="checkbox"/> Monitor personal progress. <input type="checkbox"/> Meet set deadlines.

If student scores a 1 in any area, give a short description of how student can improve score in the future.