

# Request for Approval of Credit for Proficiency in a World Language and Seal of Biliteracy



Date: \_\_\_\_\_ School: \_\_\_\_\_

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Address: \_\_\_\_\_ Student ID: \_\_\_\_\_

Email: \_\_\_\_\_ Year of Graduation: \_\_\_\_\_

I am requesting approval for:  Competency Credits  Seal of Biliteracy  Credits and Seal

Number of credits: \_\_\_\_\_ Language: \_\_\_\_\_

*(See page 2 of this form for qualifying information for competency credits and the Seal of Biliteracy)*

Please list the name of the district-approved assessments you took, the date you took them, the institution where you took the test, and the scores you earned. Be sure to include the score for each test, including reading, writing, listening, and speaking.

Assessment (e.g., STAMP Reading)	Date	Institution	Score

For the district-approved assessment(s) I took, I am requesting that the equivalent world language competency credits\* with a grade of pass (P), and/or the Seal of Biliteracy, be posted to my permanent high school transcript.

**Note:** Students can have the credits added to their transcript at any time up through their senior year of high school. Middle school students and parents are advised to talk to their counselor before having the credits added to transcript. **Credits added to a student's transcript are permanent and cannot be removed.**

*\*If students have also earned class time credits in the same language, only those credits in addition to the class credits, up to a total of four, will be added to the student's transcript.*

**I have attached the original score reports and official documentation. (Keep copies for your own records)**

Student Signature

Date

Parent/Guardian Signature

Date

**Please return this completed form, the original score reports, and official documentation to your school's counselor.**

<b>For Counselor Use Only:</b> Language:	# of Credits to Post to Transcript: <i>(Deduct any "seat time" credits in same language from competency credits earned. Students may only earn 4 total credits in a single language)</i>	Qualifies for Seal of Biliteracy? <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Counselor Approval:</b>	<b>Date:</b>	
<b>For Registrar Use:</b> <input type="checkbox"/> Credits Added to Transcript <input type="checkbox"/> Seal of Biliteracy Record Created (if applicable)	<b>Date:</b>	

# Conditions for Approval of World Language Credits for Proficiency And Seal of Biliteracy

## Competency Credits

Northshore School District will grant credit toward high school graduation for language proficiency provided that:

1. The assessment(s) is one approved by the district from the list below:
  - a. Standards-based Measurement of Proficiency (STAMP) for all languages for which it is available
  - b. American Council on the Teaching of Foreign Languages Assessment of Performance Toward Proficiency in Languages (ACTFL AAPPL) in reading, writing, and speaking and listening for all languages for which it is available
  - c. ACTFL Oral Proficiency Interview (OPI) or Oral Proficiency Interview Computer Based (OPIc) and Writing Proficiency Test (WPT) or ALTA Language Test for languages for which STAMP or ACTFL AAPPL are not available.
  - d. An Office of the Superintendent of Public Instruction (OSPI)-proctored collection of evidence process aligned with ACTFL Proficiency Guidelines.
  - e. The Sign Language Proficiency Interview for American Sign Language (SLPI ASL).
2. The student has provided official documentation of scores earned that show an overall proficiency level according to the established guidelines:
  - a. ACTFL Proficiency Guidelines as follows:
    - i. Novice Mid = one credit;
    - ii. Novice High = two credits;
    - iii. Intermediate Low = three credits;
    - iv. Intermediate Mid = four credits

*Note: credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.*
  - b. SLPI:ASL Score Levels as follows:
    - i. Survival = one credit;
    - ii. Survival Plus = two credits;
    - iii. Intermediate = three credits;
    - iv. Intermediate Plus = four credits
3. If taken outside the district, the district-approved assessment was offered in a proctored setting with appropriate technology, and the district approves of the site(s) where the assessments were offered, including individual schools, district buildings, community colleges, universities, educational service districts, or other community settings.

## Seal of Biliteracy

Students must satisfy both requirements below to qualify for the Seal of Biliteracy:

- **English Language Arts requirements**
  - Meet all graduation requirements for English Language Arts (ELA) and pass the state ELA Smarter Balanced Assessment.
- **Complete one of the following World Language Competency tests**
  - Demonstrate proficiency on a World Language Competency test at Intermediate-Mid proficiency level or higher
  - Pass an Advanced Placement (AP) Language test other than English with a score of 3 or higher
  - Pass an International Baccalaureate Language test other than English with a score of 4 or higher
  - Demonstrate proficiency on the Sign Language Proficiency Interview for American Sign Language (SLPI ASL) at Intermediate Plus level

For more information on World Language Competency Credits and the Seal of Biliteracy in the Northshore School District, visit this webpage: [www.nsd.org/wlct](http://www.nsd.org/wlct)