



St Dunstan's
— College —

P2 - PASTORAL CARE & PERSONAL DEVELOPMENT

Approved by Committee:	Education Committee on 6 October 2017
Responsible Governor Committee:	To be ratified on 1 December 2017
Next Review:	Michaelmas 2 2019
CLT Responsibility:	ANW

Notable changes since last review:	
	Update format (remove bullet points and number paragraphs)
P2RD01	Removed 'Delivery o HSR Education' section as the curriculum is ever-changing and there is no need to commit, in policy, to specific topics being taught in specific year groups.
P2RD03	'Aims' were clarified and the details of the Careers Programme for specific year groups was updated.
P2RD05	Added 'Knowledgeable' as a sixth PEPC.

1. PRINCIPLES

1.1 The policy supports the vision of the College that all young people should be inspired and assisted to fulfil their potential and aims to promote the safeguarding and welfare of students. The intention is to equip students with knowledge and skills for their safety and success in the present and future and to allow them to discuss freely, in an age appropriate way, issues and concerns they may have as they grow older and mature.

2. POLICY

2.1. During their time at St Dunstan's, students will be given opportunities to cover the following themes:

- a. Personal identity and self-esteem
- b. Communicating with others
- c. Healthy relationships; family, friendships, sex and relationship education
- d. A healthy, balanced lifestyle, including the dangers of substance abuse

- e. Mental health and emotional well-being
- f. Risk and safety
- g. Diversity and equality
- h. Decision making and problem solving
- i. Rights and responsibilities
- j. Change and resilience
- k. Study skills and lifelong learning
- l. Economic well-being
- m. Further education, employment opportunities and careers
- n. Citizenship, British values and being a productive member of the community
- o. Safe and responsible use of ICT, including its potential negative role in bullying and radicalisation

2.2. These themes are explored in a variety of ways:

2.2.1 Through the pastoral structure:

- a. In sessions and assemblies with Form Tutors, Heads of Year and Heads of Section
- b. Through the Themes of the Week and the Tutorial Programme
- c. Through the Careers Programme
- d. Through the UCAS and Life After College Programme
- e. Through mentoring
- f. Through anti-bullying support
- g. Through safeguarding awareness and training
- h. By having access to the College Counsellor
- i. By having access to the College Chaplain

2.2.2 Through the curriculum:

- a. Through the PSHEE programme
- b. Through the Skills for Life curriculum
- c. In off-timetable/year group sessions with external visitors (which may be linked to parents' seminars)
- d. As part of the St Dunstan's Diploma

2.3. These themes are explored within a spiral curriculum so that students have the opportunity to encounter them at different levels as they progress through the school.

2.4. The Curriculum is regularly reviewed throughout the course of the year. In the Senior School, the Assistant Head Academic is responsible for coordinating regular reviews of key Curriculum areas, including the St Dunstan's Diploma. The Skills for Life and PSHEE curricula (including stand-alone workshops and seminars) are coordinated by the Deputy Head Pastoral. In the Junior School the responsibility lies with the Deputy Heads of the Junior School.

2.5. The Quality of Pastoral Care is regularly reviewed throughout the course of the year. In the Senior School, the Heads of Section are expected to regularly assess the quality

of Tutoring. In the Junior School, the quality of pastoral care is overseen by the Assistant Head of the Junior School.

RELATED DOCUMENTS

P2RD01	Health, Sex and Relationships Policy
P2RD02	Spiritual, Moral, Social and Cultural Development
P2RD03	Careers Advice and Guidance
P2RD04	PSHEE in the Junior School
P2RD05	Principles of Excellent Pastoral Care
P2RD06	The Role of the Tutor
P5RD07	Skills for Life & PSHEE