



30 School Street
Tilton, N.H. 03276
(603) 286-4342
Fax: (603) 286-3137
www.tiltonschool.org

Course

AP US History

Contact

Mr. Ruggles | sruggles@tiltonschool.org

Mr. Landroche | mlandroche@tiltonschool.org

Description

Over the course of the summer we would like you to begin your study of United States History. Specifically, the colonial period of US history through the reading of the first four chapters of our textbook, *American Pageant*, and a novel, *The Scarlet Letter*.

In addition to this reading there are questions that you will need to answer for each chapter to test your understanding and to think of some of the important issues facing the colonists at the time. There is also a writing assignment that will test your understanding of the time period and force you to think critically about the study of history.

All work should be submitted via email to Mr. Ruggles and Mr. Landroche by the dates indicated below. If this is not possible it is expected that you will proactively communicate with me with an alternative plan of action to complete all this work in a timely manner.

Timeline of Assignments:	Due Date:
Read Chapter 1 of <i>American Pageant</i> , answer chapter questions	Sunday, July 1
Read Chapter 2 of <i>American Pageant</i> , answer chapter questions	Sunday, July 15
Read Chapter 3 of <i>American Pageant</i> , answer chapter questions	Sunday, July 22
Read Chapter 4 of <i>American Pageant</i> , answer chapter questions	Sunday, July 29
Read <i>The Scarlet Letter</i> by Nathaniel Hawthorne	Sunday, August 12
Submit essay via email to Mr. Ruggles and Mr. Landroche	Sunday August 26

AP US History

Essay Prompt

To what extent does Nathaniel Hawthorne's novel, *The Scarlet Letter*, support your understanding of colonial society given what you have read in the first four chapters of *American Pageant*? In the conclusion of your essay we would like you to discuss your point of view on the following question: Why do historians use fictional novels as historical evidence? What information can be garnered through these works of fiction that cannot be found in other types of sources?

Please use size 11 font, your line spacing should be 1.5 and please include a header in your essay that includes the following information in the following format:

Name

Date

APUSH

Title

If you use information from *American Pageant* or *The Scarlet Letter* please make sure to cite this work in-text using parenthetical notation (Author, page number). If you use another source please cite your work in-text in the following format: (Author or Source, "title of article"). There should also be an MLA formatted bibliography at the conclusion of your essay. You will find the grading rubric that we use in class below.

Pts earned	Skill assessed	Description
	Thesis/Claim (1 pt)	Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning (not just restating the question; found in intro or conclusion)
	Contextualization (1 pt)	Describes a broader historical context relevant to the prompt. (usually found in the introduction)
	Evidence (2 pts)	Provides specific examples of evidence relevant to the topic of the prompt.
		Supports an argument in response to the prompt using specific and relevant examples of evidence

AP US History

	Analysis & Reasoning (2 pts)	Uses historical reasoning to frame or structure an argument that addresses the prompt (Contextualization, Comparison, Causation and Continuity and Change over Time)
		Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.
	Written Polish (1 pt)	Essay is written well (minimal language errors), organized, focused and transitions smoothly from one idea to another, and in the proper format (header, spacing, font size, and citations)

American Pageant Chapter Questions

American Pageant Ch 1 Questions

1. What were American societies like before contact with Europeans?
2. What were the main differences and similarities between the two?
3. What caused increased exploration and discovery of the Americas?
4. What was the relationship between the Spanish and the Native Americans?
5. Did it change over time? Why?
6. What was the Columbian Exchange? What were the effects?
7. What part of America did Spain control?
8. What other European countries challenged their dominance?
9. How were they similar and different?

American Pageant Ch 2 Questions

1. What caused the English to explore North America, and begin colonization?
2. What were their initial experiences like? How did it differ from the Spanish experience?
3. What were the interactions between Native American and English colonist like? Why were the Native Americans unable to expel the settlers?
4. What were the differences and similarities between the English experience in the Caribbean and that of southern Northern America?
5. How did slavery develop in the Americas during the colonial period?

AP US History

6. What made British colonization possible? What were the ingredients?
7. How do the southern colonies of VA, MD, GA, Carolinas reveal aspects of experimentation?
8. What is the down side to cash crops?

American Pageant Ch 3 Questions

1. Why did people in England leave and settle in New England?
2. What is the difference between the Plymouth colony and the Massachusetts Bay colony?
3. How did the Puritan Mass Bay colony support a level of separation of church and state?
4. What was the impact of King Philip's War?
5. How and why did King Charles II punish the defiant Mass Bay colony?
6. How did religious transformations in Europe impact North American colonies?
7. What other European countries attempted to colonize North America?
8. How did New Amsterdam differ from its neighbors to the north in New England?
9. How did the differences noted in question 8 shape the society of what would become New York?
10. How was the Pennsylvania colony different than other northern and middle colonies?

American Pageant Ch 4 Questions

1. What is the headright system and did it create a more powerful aristocracy?
2. What were the causes of Bacon's Rebellion?

AP US History

3. How did social class tension in the Chesapeake area lead eventually to slave labor?
4. What factors lead to an increase in slavery in N. America?
5. Which part of N. America most resembled the social structure of Europe?
6. What was life like in a New England town?
7. Why was New England so homogenous in its ethnic makeup?
8. How did the Salem witch trials reveal a changing social structure in New England?
9. How are the Salem Witch Trials similar to Bacon's Rebellion?
10. What is the emerging American Identity in the English colonies?

AP US History

Required Texts

Author	Title	ISBN
Kennedy	<i>American Pageant, Vol 1, 15 ed.</i>	9781111831424
Kennedy	<i>American Pageant, Vol 2, 15 ed.</i>	9781111831431
Newman	<i>United States History: Preparing for the Advanced Placement Examination, 2018 ed.</i>	9781531116927
Madras	<i>Taking Sides; Clashing Views in United States History, Vol 1, 17 ed.</i>	9781259677540
Madras	<i>Taking Sides; Clashing Views in United States History, Vol 2, 17 ed.</i>	9781259677588
Hawthorne	<i>The Scarlet Letter (summer reading)</i>	9780486475691
Northup	<i>12 Years a Slave - enhanced edition by Dr. Sue Eakin</i>	9780989794817
Miller	<i>The Crucible: A Play in Four Acts</i>	9780142437339