Athletics:
  o Pat Merriam will submit a separate board report on athletics.

Community Service Update:
  We have developed a form for community service documentation for community partners to affirm the community service activity that students participate in. This was also presented to student council for feedback, and that feedback was used for a revision of it.

A previous newsletter outlined the community service component and how community partners could reach out to me. We have had a number of community members already reach out about different activities as well as partnerships; we have also have had parents and students reach out about particular projects that they are interested in participating in.

We are in the process of hiring a Flexible Pathways Coordinator, which will help oversee this work. Further, we are in the process of developing the procedures for entering the documentation into student PLPs.

Students & Community:
  o Community Forums are held on the third Wednesday of each month. We will resume the community forums in September.

  o Our Science SBAC testing was held on May 22nd. All juniors were required to participate in this annual assessment.

  o Incoming Freshmen Open House (formerly known as Step Up Night) was May 23rd. As we had last year, we included a tour of our building and programs. We had an alternative space set up in the cafeteria for those that did not want to participate on the tour. We still have some refinement of that process, as we had a couple of challenges, but our goal for in-coming parents and students to see highlights of all of our programs and activities, as well as get a sense of our building and connection to our staff, was definitely achieved.
In partnership with VSAC’s Aspirations Project, SHS is hosting a Senior Celebration to honor the great accomplishments and future plans seniors have made. All seniors will be served breakfast, vote on a school motto for college and career readiness activities, complete the senior survey, share their plan for their future in the Photo Booth and celebrate their paths with their peers and teachers. VSAC will give all students “goodie bags” including SHS Grad stickers so they can wear their accomplishment proudly and promote SHS in the community.

Photos from the Photo Booth will be made into a video that will be shared in the cafeteria and hallway displays throughout the remainder of the year so underclassman can see how important it is to make a plan for the future. We hope this celebration is one event of many that will continue to strengthen SHS’s college and career culture as part of our work with VSAC’s Aspirations Project over the next three years. VSAC’s Aspirations Project believes all students should graduate high school with a clear plan for their future that is created through a meaningful PLP and Advisory Curriculum that gives students the information and tools for planning for their future.

June 7th will be our annual awards ceremony. Many students will be highlighted by departments and for specific awards for academic achievement, personal growth in content areas and/or outstanding work.

**End of Year – Important Dates:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 3</td>
<td>Band &amp; Chorus Concert</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Wednesday, June 5</td>
<td>Art Show – Library</td>
<td>5:30-6:30 PM</td>
</tr>
<tr>
<td></td>
<td>Jazz Band &amp; Advanced Choir – Auditorium</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Thursday, June 6</td>
<td>JROTC Award/Promotion Ceremony - Gym</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Friday, June 7</td>
<td>Law Enforcement Special Olympics Torch Run (Starting at SHS)</td>
<td>8:30 AM</td>
</tr>
<tr>
<td></td>
<td>SHS Awards Assembly – Auditorium</td>
<td>2:12 PM</td>
</tr>
<tr>
<td>Tuesday, June 11</td>
<td>Retirement Party – Library</td>
<td>3:15-4:15 PM</td>
</tr>
<tr>
<td></td>
<td>CVCC Graduation – Barre Auditorium</td>
<td>6:30 PM</td>
</tr>
<tr>
<td>Wednesday, June 12</td>
<td>Math Awards – Auditorium</td>
<td>3:15 PM</td>
</tr>
<tr>
<td>Thursday, June 13</td>
<td>SHS Alumni Banquet – Gym</td>
<td>6:00 PM</td>
</tr>
<tr>
<td></td>
<td>Scholarship Awards Night - Auditorium</td>
<td>7:30 PM</td>
</tr>
<tr>
<td>Friday, June 14</td>
<td>WBL End of Year Celebration – Vermont Granite Museum</td>
<td>8:30-9:30 AM</td>
</tr>
<tr>
<td></td>
<td>Key Club Powder Puff Football Game - Football Field</td>
<td>6:00 PM</td>
</tr>
<tr>
<td>Sunday, June 16</td>
<td>Baccalaureate Ceremony by the Senior Class – Auditorium</td>
<td>6:30 PM</td>
</tr>
<tr>
<td>Tuesday, June 18</td>
<td>Quarter 4 Burdett Awards - Outside (Weather Permitting)</td>
<td>11:00-NOON</td>
</tr>
<tr>
<td>Saturday, June 22</td>
<td>SHS 125th Graduation – A.G. Pendo Memorial Field</td>
<td>11:00 AM</td>
</tr>
</tbody>
</table>
Student of the Week

- **McKenzie Martin** (nominated by Olga Benoit) - I would like to nominate McKenzie Martin. She has been working hard on catching up in Science and has been very responsible attending her sessions with me and being a role model in my classroom.

- **Jake Darling** (nominated by Owen Kresco) - I am not sure if I am allowed to nominate students for student of the week, but I will anyway. Jake Darling during English today grabbed chromebooks for EVERY students in our class, so they would not have too. You could say people in the class are lazy, but Jake showed everyone that they meant something to him.

- **Jasmine Sayah** (nominated by Guin Fredriksen) - I nominate Jasmine Sayah for all of her effort in making Greenup Day in Barre City happen. Although there were lots of students who helped tremendously and deserve a shout out, Jasmine was there the entire long and cold day with Lisa & I starting at 8:00 am sharp. She also brought the table and fold out chairs that made the bag handout super successful and she sacrificed her chance to go to a big track meet with the rest of her team that day in order to help make Greenup Day a success.

- **Makayla Chouinard, Ella Hilton Van-Osdall, Carmellitta Le, Emma Poirier** (nominated by Ry Hoffman) - I’d like to nominate our SPARK girls - Emma Poirier, Ella Hilton-VanOsdall, MJ Chouinard, and Carmellitta Le for representing SHS proudly in California this weekend at Stanford University. They impressed many with their project and presentation, being the first team from New England to present at Project Invent.

Athlete of the Week

- **Travis Roy** (nominated by Ian Thomas) - Boys lacrosse would like to nominate senior Travis Roy. In Friday's 9-7 win over Rutland Travis scored 4 goals and 1 assist for 5 points. Needless to say, Travis was a matchup nightmare for Rutland's defense. He made plays all over the field taking over the game in the first quarter. Under the leadership of Travis, Spaulding controlled the pace of play and possession time in the second half to finish off the team win.

- **Emily Lambert** (nominated by Kody Lyon) - I’d like to nominate Emily Lambert for softball. She got thrown into today’s game for her first time playing 1st base and did a phenomenal job!

- **Jalen Lewis** (nominated by Jim Ferland) - Jalen had an outstanding performance against Middlebury this week, tossing a three hit shutout against the Tigers while striking out eight.

- **Riley Hodgkins** (nominated by Don Singer) - Track nominates Riley Hodgkins for Athlete of the Week. Throughout the year, Riley has been strong and consistent in his events. At his very first spring track meet (ever), he qualified for eight events at the three biggest meets in the state. He qualified for the 110m hurdles and 300m hurdles for the Essex Invitational. He also qualified for the triple jump, 110m hurdles, and 300m hurdles for the Burlington Invitational and State Championship. He later qualified for the long jump as well. Riley is also the high point scorer for the team through the end of the regular season. He scored a total of 114 points. For a new track athlete, Riley demonstrated incredible performance and potential.

Staff Person of the Week

- **Rebecca Elgood** (nominated by Colleen Couture) - I would like to nominate Ms. Elgood. I was having a really tough time a few weeks ago and I went to her for support. She embraced my “problems” with a smile and positive attitude. She really helped me through. She continues to check in on me, to make sure I’m doing ok. I am I really appreciate that! She is one of a kind!

- **Brandi Dewey** (nominated by Vanessa Greig) - I think Ms. Dewey should be staff person of the week. I’m in her advisory and she's always asking me and others how our days went, and just making everyone feel like she cares about them. She's also really funny and enjoys taking the time to talk to you about just about anything. She also always tries to make advisory fun for us, by suggesting mini parties we could have sometime, and once she even brought us in pizza which was awesome. Even though I don't have her in a class, I can tell she's a really good teacher because she always helps any other student who comes in to work on stuff in her room. Overall I think Ms. Dewey is a wonderful teacher and really deserves to be staff person of the week.

- **Ryan Dunlea** (nominated by Madison Jarvis) - I would like to nominate Mr. Dunlea because he always is there when I need to talk or when I need help on my math homework.
• **Patrick Leene** (nominated by Jim Ferland) - *Patrick has been nominated several times previously this year without winning the award. He is well-liked and respected by both his peers and his students. Patrick is a willing and active participants in our efforts to increase school spirit and enhance the school climate*
BARRE SUPERVISORY UNION  
NOTIFICATION OF EMPLOYMENT STATUS  

Please complete this form for New Hires and any changes in employee’s status then submit it to the Central Office. Complete one form for one event per employee to be sure they receive accurate/appropriate compensation.

Information with (*) must be filled out. Please Select Reason for this form and fill out the corresponding section. Authorize at bottom.

<table>
<thead>
<tr>
<th>NEW HIRE:</th>
<th>TRANSFER:</th>
<th>CHANGE HRS/WAGE:</th>
<th>TERMINATION/RESIGNATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NAME:</strong> Katherine Whitcomb</td>
<td><strong>School/Dept.:</strong> SHS/English</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EFFECTIVE DATE:</strong> 7/1/2019</td>
<td><strong>Daytime Phone:</strong> 802-431-7712</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>POSITION:</strong> English Teacher</td>
<td><strong>SUBJECT:</strong> English</td>
<td><strong>GRADE:</strong> 9-12</td>
<td></td>
</tr>
<tr>
<td>(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)</td>
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</tr>
</tbody>
</table>

Section 1: NEW HIRE

MAY 28 2019

TOTAL YEARS OF EXPERIENCE: 0  
STEP: 1  
SALARY PLACEMENT: RA  
HOURLY RATE:  
*HOURS PER DAY:  
DAILY RATE:  
*DAYS PER YEAR:  
SALARY: $ 87,710  
CONTRACT DAYS:  
*ACCOUNT CODE:  
*REPLACEMENT Y/N:  
*LONG TERM SUB? Y/N:  
IF YES, FOR WHOM: Caitly Bryant  
CERTIFIED: YES or NO  
CONTRACT: YES or NO  
TIMESHEET: YES or NO  

Section 2: TRANSFER / CHANGE IN HOURS OR WAGES  
(Fill in both columns)

<table>
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<tr>
<th>*CURRENT:</th>
<th>*NEW:</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Position:</td>
<td>*Position:</td>
</tr>
<tr>
<td>Daily Hours and FTE</td>
<td>Daily Hours and FTE</td>
</tr>
<tr>
<td># of Days/Week (Specify days if &lt; 5 per week)</td>
<td># of Days/Week (Specify days if &lt; 5 per week)</td>
</tr>
<tr>
<td>*Current Rate of Pay Hourly or Salary (Circle)</td>
<td>*New Rate of Pay Hourly or Salary (Circle One)</td>
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</tbody>
</table>

Section 3: TERMINATION/RESIGNATION

Reason:  
Last Work Day:  

*Approving Signature Principal/Administrator  
*Date  

*BSU Approval Signature  
*Date  

09/08/16
Katherine Elizabeth Whitcomb
376 Young Road       Williamstown, Vermont 05679
(802) 431-7712        jkw2224@gmail.com

Education

Plymouth State College
Plymouth, New Hampshire
Bachelor of Arts
Major: English
GPA: 3.220
Attended August 2015 to May 2019
Degree conferred May 2019

Experience

Winnisquam Regional High School                        Jan 2019 - May 2019
Student Teacher of English
Tilton, New Hampshire
My time at Winnisquam Regional High School was the culmination of my student teaching experience. In this school, I taught independently and co-taught with my cooperating teacher in a vast array of classrooms.

The first classes that I taught were two heterogeneous-mixed classes of honors and standard English 9. These classes alternated A and B days in a block schedule and required a heavy level of differentiation and scaffolding because of the population of the class and the time that occurred between each time we met. My lessons focused on student-centered discussions and projects, where students had to draw parallels between the texts in class to their own lives and the world at large.

I also have experience in an alternative classroom consisting of ten Juniors and Seniors who had difficulty performing in a traditional classroom. The goal of the alt school varies from student to student, but with a collective goal of teaching traditional material at a more relaxed pace. These students were particularly lacking in motivation and required additional urging to complete assignments. We read The Crucible and select entries from The Freedom Writers Diary with lessons based in the context of each text to ground students' understanding of the material. Specifically for Freedom Writers, students worked to create a personalized "Soundtrack of Your Life", where students selected ten songs, pulled a quote from the lyrics, included a photo or drawing for the cover image, and wrote a brief summary of the connection they felt it had to their own lives.

I also instructed two sections of Career College Readiness classes. These classes ran for a quarter each as a Junior and Senior level course and a requirement for graduation. In this course, I covered such topics as college entrance essays, banking, credit, budgeting, independent living, interview skills, and a collective community service project that students worked on throughout the course.

Reason for leaving: As this was the internship experience for my final year at Plymouth State University, my time at the school came to a close pending my graduation from the English Education program.
Supervisor: Maggie Tebo ((603) 286-4531)
Experience Type: Student Teaching, Full-time
It is OK to contact this employer

Katherine Whitcomb
Coaching

- Williamstown High School Girls Varsity Basketball:
  2015-2019
  I act as an assistant coach for the girls varsity basketball team when I'm home from college. This includes time in the regular and summer league seasons. At practices, I help coach the team through plays, drills, and conditioning. I may also practice with the girls to give them further competition or help with low numbers due to illness or lack of interest in the sport. During games, I coach players from the bench when they come off the court, as well as include insight to the game during time-outs and half-time.

- Orange County Crush 7th Grade Girls Basketball:
  2015
  I co-coached a 7th grade girls AAU team my senior year of high school with another girl from my graduating class. We ran practices and coached at tournaments in Vermont and New Hampshire over a two month period. This position required consistent communication with the team members, as well as their families, about changes in the schedule, directions to a tournament, and overall creating a rapport with these individuals.
BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

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Information with (*) must be filled out. Please Select Reason for this form and fill out the corresponding section. Authorize at bottom.

NEW HIRE: X TRANSFER: ______ CHANGE HRS/WAGE: ______ TERMINATION/RESIGNATION: ______
(Section 1) (Section 2) (Section 2) (Section 3)

*NAME: Carl Matteson *School/Dept: CVCC

*EFFECTIVE DATE: Aug 20, 2019 *Daytime Phone: 802-770-0018 (c)

*POSITION: Teacher *SUBJECT: Emer. Ser. *GRADE: 11-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

Section 1: NEW HIRE (Admin. Procedure/Checklist on Pg. 2)

TOTAL YEARS OF EXPERIENCE: 28+ STEP: 13 SALARY PLACEMENT: RA 50

HOURLY RATE: ______ *HOURS PER DAY: ______ DAILY RATE: ______ *DAYS PER YEAR: ______


*REPLACEMENT? Y N *LONG TERM SUB? Y N IF YES, FOR WHOM? Kim Richardson

*LICENSED (TEACHER): YES or NO *CERTIFIED (PARA): Para Praxis YES or NO Associates Degree YES or NO

*CONTRACT: YES or NO *TIMESHEET: YES or NO (Application to be uploaded onto SchoolSpring)

For Central Office Use Only: Contract Completed / / Offer Letter Completed / /

Section 2: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both columns)

*CURRENT:
*Position: ____________________________

Daily Hours and FTE ____________________________

# of Days/Week _________ (Specify days if < 5 per week)

*Current Rate of Pay Hourly or Salary (Circle)

*NEW:
*Position: ____________________________

Daily Hours and FTE ____________________________

# of Days/Week _________ (Specify days if < 5 per week)

*New Rate of Pay Hourly or Salary (Circle One)

Section 3: TERMINATION/RESIGNATION

Reason: ____________________________ Last Work Day: ______

Approved Signature Principal/Administrator

BSU Approval Signature

REVERSE SIDE: Administration Procedure/Checklist for New Hires. All should be completed prior to sending candidate packet over for Superintendent Interview.

Updated 5/23/2018
OBJECTIVE

Emergency Services Program Instructor, Central Vermont Career Center

EDUCATION

Master of Science in Health Science, Health Professions Education concentration
Excelsior College, Albany, NY
Graduation: December 2019 (anticipated)

Bachelor of Arts in Health Science, Minor in Biology
Castleton State College, Castleton, VT
Graduation: May 2012

Paramedic Certificate
Northeastern University, Boston, MA
Graduation: July 1995

PROFESSIONAL CERTIFICATIONS and LICENSES

Vermont Paramedic #: 6618
National Registry of Emergency Medical Technicians-Paramedic #: M-0866948

CURRENT HEALTHCARE CERTIFICATIONS

American Heart Association
  • Advanced Cardiac Life Support (ACLS) Instructor
  • Pediatric Advanced Life Support (PALS) (Former Instructor)
  • Basic Life Support (BLS) Instructor
  • Neonatal Resuscitation
  • First Aid Instructor
National Association of EMT’s
  • Advanced Medical Life Support
  • Prehospital Trauma Life Support (PHTLS)
  • Pediatric Education for Prehospital Professionals (PEPP)
American Burn Association
  • Advanced Burn Life Support

National Registry of Emergency Medical Technicians
  • Emergency Medical Services Instructor
  • ALS Exam Representative

Vermont Emergency Medical Services
  • Critical Care Paramedic
  • EMS Instructor Coordinator
  • BLS Exam Representative

Federal Emergency Management Agency (FEMA)
  • IS 100, 200, 241, 700, 800

American Medical Association
  • Basic Disaster Life Support

Vermont Fire Academy
  • Hazmat Awareness

PROFESSIONAL TRAINING

NREMT Scenario Workshop
Critical Care Transport
EMS/Ambulance Coding and Billing

Advanced Airway/RSI
Emergency Vehicle Ops
Vehicle Extrication
Ice Surface Rescue

PROFESSIONAL AFFILIATIONS

Member, National Association of EMS Educators | 2011-Present
Member, Vermont Ambulance Association | 2000-Present
Secretary, Vermont Ambulance Association | 2005-Present
Chairperson, Vermont EMS District 11 | 1998-Present
Member, Vermont Homeland Security MCI workgroup committee | 2003-Present
Member, LEPC Region 3 and 6 | 2000-Present
Member, Vermont EMS Leadership Committee | 2005-Present
Member, Vermont EMS Training Committee | 2011-Present
Carl F. Matteson  
21 Blue Ridge Ludlow, VT 05149  
(802) 770-0018 (C)  
ccemtp@msn.com

CAREER OVERVIEW

Teaching Experience

• Have successfully taught at all levels of EMS certification as an Instructor-Coordinator.
• Worked as a CPR instructor in the American Heart Association (AMA) providing effective teaching since 1990 for CPR.
• Instructed and trained organizations within the government, non-profit, the private sector, and college-level environments on CPR and other programs that are more intensive for 28 years.
• Gained thorough teaching experience from instructing through all levels of EMS courses and dynamic leadership and program development.
• Served at the trainer capacity for several EMS services.

Health Administration Experience

• Chairperson, Vermont EMS District 11, 1998 to present.
• EMS Coordinator, Town of Ludlow Ambulance Service, 2011 to present.
• Secretary Vermont Ambulance Association from 2005 to present.
• Developed regional protocols and QA/QI process, through the waiver process, to allow EMT-Intermediates to practice with standing orders for medication administration. (2008)
• Developed regional protocols for all levels of EMS providers to call for STEMI, and Stroke alerts. (2009)
• Developed regional protocols for all paramedics to administer fentanyl to pediatric patients via the intranasal route in isolated orthopedic injuries. (2009)
• Established a system, wrote protocols and developed a QA/QI process for a Critical Care Paramedic Program in EMS District 11. (2000)
• Developed regional protocols for Rapid Sequence Induction, through the waiver process, for Critical Care Paramedics with advanced airway training course. (2000)

AWARDS AND RECOGNITIONS

• Attendant of the year  
  Ludlow Ambulance Service  
• Paramedic of the year  
  Care Plus Ambulance Service  
  1996
• Paramedic of the year  
  State of Vermont, EMS Office  
  2000
• Dean’s List  
  Castleton State College  
  2010, 2011

WORK HISTORY

Ludlow Ambulance Service  
Ludlow, VT
Paramedic/CCP | 1996-Present
Paramedic Supervisor | 2005-2010
EMS Coordinator | 2011-Present

Vermont Technical College, Williston, VT  
Instructor | 2018- Present

University of Vermont, Burlington, VT  
Lab Instructor | 2017- Present

Vermont Department of Health - EMS  
Burlington, VT
Exam Rep | 2011- Present

Fair Haven Rescue Squad  
Fair Haven, VT
Paramedic | 1989-Present

Vermont EMS District 11  
Chairperson | 1998-Present
EMS Instructor-Coordinator | 1996-Present

LeFevre Ambulance  
Bellows Falls, VT
Paramedic/CCP | 1996-2009
Clinical/Training Coordinator | 1999-2005

Regional Ambulance  
Rutland, VT
Paramedic/CCP | 2004-2006

Manchester Rescue Squad  
Manchester, VT
Paramedic/CCP | 2004-2005

Care Plus Ambulance  
Merrimack, NH
Paramedic/CCP | 1995-1998

Poultney Rescue Squad  
Poultney, VT
EMT-I | 1989-2001

Vermont EMS District 11  
Chairperson | 1998-Present
EMS Instructor-Coordinator | 1996-Present

Castleton First Response  
Castleton, VT
EMT-I | 1992-1997 (Founding member)
REFERENCES

Christine McCarthy, AEMT, VT EMS I/C
Williston, VT
(802) 598-0121

Joshua Rosenblum, PA-C
South Londonderry, VT
(802) 668-6108

Catherine Howland, RN
Springfield, VT
(802) 299-9309

Richard Marasa, MD
Springfield, VT
(802) 885-7544

Meghan Greene, EMT, VT EMS I/C
Springfield, VT
(802) 376-8737

Paul Jardine, NRP, CCP
Fair Haven, VT
(802) 579-0058