

Introduction

The purpose of the Annual Survey is to assist the District in planning for the future, and to make the District more effective and equitable for staff and students. District leaders hope that you will be open and honest, because they want to learn from you. Last year's survey reports can be viewed on the [BSD Research and Reports page](#).

This survey is voluntary. You may opt out of completing the survey at any time, without penalty. All survey data will be summarized so that answers will remain anonymous. Nothing in the survey content or District software will be used to identify you.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting.

If you have questions, e-mail Julie Baker, Data Analyst.

Thanks in advance for participating in the Annual Administrator Survey!

School/Department Communication

1. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I am well-informed about what is going on in the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received timely communication about district budget information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for my voice to be heard in district decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work supports the District goal and the Strategic Plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my place of work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work is valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school or district department this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the knowledge and skills to do my job well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school or department has the necessary technology available to support my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. In your own experience, how well are these District support services performed (high, medium, or low) on these four dimensions? If you don't have any experience with a support service area, please leave that row of questions blank.

	Customer service orientation	Clarity of communication	Timeliness of service provided	Overall quality of service
Business Office	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Communications & Community Involvement	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Custodial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Facilities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Human Resources	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Information & Technology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Maintenance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Multilingual Department	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nutrition Services	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Risk Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Special Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Superintendent's Office	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teaching & Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transportation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

District Comments--Optional

While comments are optional, this is a chance for you to share your views without being identified.

Please avoid including details that may make your response identifiable. For example, writing "This is my first year as principal of Bayside High School" makes it easy to identify the writer of the comments.

District leaders will receive a copy of the comments sent separately from the rest of the survey responses so that no one will be identified based on other responses.

If you do not wish to leave any comments, select the "next" button to continue.

4. There are many ways that the District communicates with staff (Superintendent emails, BSD Briefs, Staff Talk, etc.).

Please share any suggestions you have about how to improve Beaverton School District communication.

5. What would you say is going well in the District?

6. What recommendations do you have to improve the District?

* 7. Do you work in a school?

Yes

No

8. I have easy access to data to identify student learning needs and monitor student growth.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

9. Please consider Wednesday Early Release for the following questions.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Wednesday teacher-directed collaboration is improving teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wednesday administrator-directed collaboration is improving teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wednesday Week 3 professional development is improving teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Families at my school seem to have adjusted to the Early Release schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please add any comments on Wednesday Early Release professional development. (Optional.)

Workplace Satisfaction

11. Overall, I am satisfied with my work environment.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. What grade would you give your own school or department for the quality of its work?

- A
- B
- C
- D
- F

Demographics--Optional

The following demographic questions are optional. They will help us learn if administrators of all backgrounds and identities receive respect and fair treatment in our District.

If you do not wish to report this information, please click "Prefer not to say" or select the "next" button.

13. Are you Hispanic/ Latino(a)?

- Yes
- No
- Prefer not to say

Demographics--Optional

14. (Optional) How do you identify your race/ethnicity? (Mark all that apply)

- Asian
- Black/African-American
- Native American/Alaskan Native
- Pacific Islander
- White
- Other (please specify)

Demographics--Optional

This is the last page of the survey.

When you select "Done", your survey will submit and you will not be able to edit any responses. If you wish to edit any of your responses, please use the "Prev" button at the bottom of the page to return to previous questions.

15. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary or third gender
- Prefer not to say

Prefer to self describe

16. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No
- Prefer not to say