

Introduction

The purpose of the Annual Survey is to assist the District in planning for the future, and to make the District more effective and equitable for staff and students. The administration hopes that you will be open and honest, because they want to learn from you. Last year's survey reports can be viewed on the [BSD Research & Reports Page](#).

This survey is voluntary. You may opt out of completing the survey at any time, without penalty. All survey data will be summarized so that answers will remain anonymous. Nothing in the survey content or District software will be used to identify you.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting.

If you have questions, email Julie Baker, Data Analyst.

Thanks in advance for participating in the Annual Classified Staff Survey!

District Communication

1. I receive timely communication about the District Strategic Plan (Pillars, WE).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. Compared to last year, I feel better informed about what is happening in the District.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. My work supports the District goal and the Strategic Plan.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

District Comments--Optional

These comments are optional. We hope that you will be open and honest. This is a chance to share your thoughts anonymously.

Administrators are sent a copy of the comments separate from the rest of the answers. That way, they can not identify the author from the answers to other questions.

Please avoid writing personal or detailed information in the comments that might allow you to be identified. For example, writing "I don't like my desk space in the northeast corner of room 101." allows you to be identified.

If you have no comments, leave the boxes blank and select the "next" button to continue.

4. There are many ways that the District communicates with staff (Superintendent emails, BSD Briefs, Staff Talk, etc.).

Please share any suggestions you have about how to improve Beaverton School District communication.

5. What would you say is going well in the District?

6. What recommendations do you have to improve the District?

District Location

* 7. For what school or District department do you work? (In the following list, schools appear first, followed by District categories.)

Note: If you work in more than one location and would like to respond to questions for both locations, you will have that opportunity. Pick the first location now.

If you do not wish indicate your district location, please select "I prefer not to say."

- | | | |
|---|--|---|
| <input type="radio"/> ACE/CTP | <input type="radio"/> Health and Science | <input type="radio"/> Springville |
| <input type="radio"/> ACMA | <input type="radio"/> Highland Park | <input type="radio"/> Stoller |
| <input type="radio"/> Aloha | <input type="radio"/> Hiteon | <input type="radio"/> Sunset |
| <input type="radio"/> Aloha-Huber Park | <input type="radio"/> ISB | <input type="radio"/> Terra Linda |
| <input type="radio"/> Barnes | <input type="radio"/> Jacob Wismer | <input type="radio"/> Vose |
| <input type="radio"/> Beaver Acres | <input type="radio"/> Kinnaman | <input type="radio"/> West TV |
| <input type="radio"/> Beaverton | <input type="radio"/> McKay | <input type="radio"/> Westview |
| <input type="radio"/> Bethany | <input type="radio"/> McKinley | <input type="radio"/> Whitford |
| <input type="radio"/> Bonny Slope | <input type="radio"/> Meadow Park | <input type="radio"/> William Walker |
| <input type="radio"/> Bridges Academy | <input type="radio"/> Montclair | <input type="radio"/> Beaverton Family Resource Center |
| <input type="radio"/> Cedar Mill | <input type="radio"/> Mountainside | <input type="radio"/> Business Services |
| <input type="radio"/> Cedar Park | <input type="radio"/> Mountain View | <input type="radio"/> Community Involvement/Superintendent's Office/Safety & Security |
| <input type="radio"/> Chehalem | <input type="radio"/> Nancy Ryles | <input type="radio"/> Custodial |
| <input type="radio"/> Community School | <input type="radio"/> Oak Hills | <input type="radio"/> ESL Welcome Center |
| <input type="radio"/> Conestoga | <input type="radio"/> Passages | <input type="radio"/> Facilities |
| <input type="radio"/> Cooper Mountain | <input type="radio"/> Raleigh Hills | <input type="radio"/> Human Resources |
| <input type="radio"/> Early College High School | <input type="radio"/> Raleigh Park | <input type="radio"/> Information and Technology |
| <input type="radio"/> Elmonica | <input type="radio"/> Ridgewood | <input type="radio"/> Maintenance |
| <input type="radio"/> Errol Hassell | <input type="radio"/> Rock Creek | <input type="radio"/> Nutrition Services |
| <input type="radio"/> Findley | <input type="radio"/> Sato | <input type="radio"/> Safety and Security |
| <input type="radio"/> Fir Grove | <input type="radio"/> Scholls Heights | <input type="radio"/> Special Education |
| <input type="radio"/> Five Oaks | <input type="radio"/> School of Science and Technology | <input type="radio"/> Teaching and Learning |
| <input type="radio"/> Greenway | <input type="radio"/> Sexton Mtn | |

Hazeldale

Southridge

Transportation

I prefer not to say

Other (please specify)

Early Release

8. There have been opportunities for me to participate in Wednesday Early Release professional development.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Early Release

9. Have you participated (as participant or leader) in a Wednesday Early Release professional development?

Yes

No

Wednesday Early Release

10. Participation in Early Release professional development is improving my work.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. Please describe the type(s) of Early Release professional development that you participated in.
(Optional.)

School/Department Communication

12. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my place of work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am well-informed about what is going on in my school/department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for my voice to be heard in school-wide/department-wide decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work is valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school or department this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I have the knowledge and skills to do my job well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school or department has the necessary technology available to support my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workplace Satisfaction

14. Overall, I am satisfied with my work environment.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. What grade would you give your own school or department for the quality of its work?

- A
- B
- C
- D
- F

School/Department Comments--Optional

Please remember that while comments are optional, this is a chance for you to share your views without being identified. Do not give your name or any personally identifying characteristics in your responses.

If you do not wish to leave comments, select "next" at the bottom of the page.

16. What would you say is going well in your school or department?

17. What would you like to change about your school or department?

18. If you work in a second location and would like to respond to survey questions for that building, select "Yes" to continue. Otherwise, select "No".

- Yes--I want to respond to questions for the second building that I work at
- No.

Second School/Department Location

* 19. For what school or District department do you work? (In the following list, schools appear first, followed by District categories.)

Note: Pick the second location now.

If you do not wish to indicate your district location, please select "I prefer not to say."

- | | | |
|---|--|---|
| <input type="radio"/> ACMA | <input type="radio"/> Highland Park | <input type="radio"/> Stoller |
| <input type="radio"/> Aloha | <input type="radio"/> Hiteon | <input type="radio"/> Sunset |
| <input type="radio"/> Aloha-Huber Park | <input type="radio"/> ISB | <input type="radio"/> Terra Linda |
| <input type="radio"/> Barnes | <input type="radio"/> Jacob Wismer | <input type="radio"/> Vose |
| <input type="radio"/> Beaver Acres | <input type="radio"/> Kinnaman | <input type="radio"/> West TV |
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| <input type="radio"/> Cedar Mill | <input type="radio"/> Mountainside | <input type="radio"/> Business Services |
| <input type="radio"/> Cedar Park | <input type="radio"/> Mountain View | <input type="radio"/> Community
Involvement/Superintendent's
Office/Safety & Security |
| <input type="radio"/> Chehalem | <input type="radio"/> Nancy Ryles | <input type="radio"/> Custodial |
| <input type="radio"/> Community School | <input type="radio"/> Oak Hills | <input type="radio"/> ESL Welcome Center |
| <input type="radio"/> Conestoga | <input type="radio"/> Passages | <input type="radio"/> Facilities |
| <input type="radio"/> Cooper Mountain | <input type="radio"/> Raleigh Hills | <input type="radio"/> Human Resources |
| <input type="radio"/> Early College High School | <input type="radio"/> Raleigh Park | <input type="radio"/> Information and Technology |
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| <input type="radio"/> Errol Hassell | <input type="radio"/> Rock Creek | <input type="radio"/> Nutrition Services |
| <input type="radio"/> Findley | <input type="radio"/> Sato | <input type="radio"/> Safety and Security |
| <input type="radio"/> Fir Grove | <input type="radio"/> Scholls Heights | <input type="radio"/> Special Education |
| <input type="radio"/> Five Oaks | <input type="radio"/> School of Science and Technology | <input type="radio"/> Teaching and Learning |
| <input type="radio"/> Greenway | <input type="radio"/> Sexton Mtn | <input type="radio"/> Transportation |
| <input type="radio"/> Hazeldale | <input type="radio"/> Southridge | <input type="radio"/> I prefer not to say |
| <input type="radio"/> Health and Science | <input type="radio"/> Springville | |
| <input type="radio"/> Other (please specify) | | |

Location 2: Early Release

20. There have been opportunities for me to participate in Wednesday Early Release professional development.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Location 2: Early Release

21. Have you participated (as participant or leader) in a Wednesday Early Release professional development?

Yes

No

Location 2: Wednesday Early Release

22. Participation in Early Release professional development is improving my work.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

23. Please describe the type(s) of Early Release professional development that you attended. (Optional.)

Location 2: School/Department Communication

24. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my place of work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am well-informed about what is going on in my school/department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for my voice to be heard in school-wide/department-wide decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work is valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school or department this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I have the knowledge and skills to do my job well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school or department has the necessary technology available to support my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Second Location: Workplace Satisfaction

26. Overall, I am satisfied with my work environment.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

27. What grade would you give your own school or department for the quality of its work?

- A
- B
- C
- D
- F

Location 2: School/Department Comments--Optional

Please remember that while comments are optional, this is a chance for you to share your views without being identified. Do not give your name or any personally identifying characteristics in your responses.

If you do not wish to leave comments, select "next" at the bottom of the page.

28. What would you say is going well in your school or department?

29. What would you like to change about your school or department?

Demographics--Optional

The following demographic questions are optional. They will help us learn if staff members of all backgrounds and identities receive respect and fair treatment in our District. Your principal or administrator will not be able to see individual responses to these or any other questions. This data is only used for analysis on groups of 30 or more staff members so that no one can be identified based on their responses.

If you do not wish to report this information, please click "Prefer not to say" or "Next".

30. Are you Hispanic/ Latino(a)?

- Yes
- No
- Prefer not to say

Demographics - Optional

31. (Optional) How do you identify your race/ethnicity? (Mark all that apply)

- Asian
- Black/African-American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other (please specify)

Demographics--Optional

This is the last page of the survey.

When you select "Done", your survey will submit and you will not be able to edit any of your responses.

If you would like to edit any of your responses, please use the "Previous" button at the bottom of the page to move to previous questions.

32. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary or third gender
- Prefer not to say

Prefer to self-describe

33. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No
- Prefer not to say