

The purpose of the BSD Annual Survey is to help the District understand how you feel about your school. To do this, we need your help! Please complete this survey as honestly as possible. Your opinion is very important.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is okay to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Answer all of the questions thinking about this school year.

Thank you for your participation!

* 1. Please select the school you attend.

- | | |
|---|---|
| <input type="radio"/> Arts and Communication Magnet Academy | <input type="radio"/> International School of Beaverton |
| <input type="radio"/> Aloha Huber Park | <input type="radio"/> Meadow Park |
| <input type="radio"/> Bridges Academy | <input type="radio"/> Mountain View |
| <input type="radio"/> Cedar Park | <input type="radio"/> Raleigh Hills |
| <input type="radio"/> Conestoga | <input type="radio"/> Springville |
| <input type="radio"/> Five Oaks | <input type="radio"/> Stoller |
| <input type="radio"/> Health and Sciences | <input type="radio"/> Whitford |
| <input type="radio"/> Highland Park | |

2. What grade are you in?

- 6th
- 7th
- 8th

3. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>				
My teachers expect me to attend college.	<input type="radio"/>				

5. Do you agree or disagree with the following statement?

I set goals for my learning this year.

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2018 BSD Middle School Survey - English

6. Do you agree or disagree with the following statement?

I am on track to meet my learning goals.

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My coursework is challenging for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers believe I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early release has allowed me to be better prepared for my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you use the Wednesday Early Release time? (Mark all that apply.)

- Homework
- Making up missed or late assignments
- Down time
- Other (please specify)

9. **Staff members** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are male or female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. **Students** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are male or female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2018 BSD Middle School Survey - English

Bullying in School

One reason students sometimes don't feel safe is that they get bullied by other students. Please answer these three questions so that we can understand if bullying happens and how often it happens.

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Adapted from StopBullying.gov
<https://www.stopbullying.gov/what-is-bullying/definition/>

12. I have been bullied at school this year.

- A lot
- A little
- Not at all

13. I have been bullied on the way to or from school this year.

- A lot
- A little
- Not at all

14. I have been bullied online (for example on Twitter, Facebook, or gaming, etc.) this year.

- A lot
- A little
- Not at all

2018 BSD Middle School Survey - English

Technology

15. My school has the necessary technology available to support my learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

16. How are you able to access the internet outside of school, whether you are on a computer, chromebook, tablet, or phone? Please check all that apply.

- Internet connection at home (not including a mobile phone)
- Mobile phone/ Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please specify)

17. How often do you receive homework assignments that require internet access?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

18. How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

19. Are you currently enrolled in an AVID elective?

- Yes
- No
- I don't know

20. Are you currently enrolled in a science class?

- Yes
- No
- I don't know

2018 BSD Middle School Survey - English

Science

21. Please answer the following questions thinking only about your current science class.

	Very often	Often	Sometimes	Seldom / Not often	Almost never
I talk to my classmates about how to solve problems.	<input type="radio"/>				
I use information to support my answers.	<input type="radio"/>				
We relate what we are learning to our daily lives.	<input type="radio"/>				
We connect what we are studying to current events or real-world problems.	<input type="radio"/>				
My teacher encourages me to use real-world examples in my thinking.	<input type="radio"/>				
I think what we are learning is related to my life outside of school.	<input type="radio"/>				

22. Please answer the following questions thinking only about your current science class.

	Very often	Often	Sometimes	Seldom / Not often	Almost never
During science time, my teacher helps me understand my work so I can do better.	<input type="radio"/>				
During science time, I understand what is expected of me.	<input type="radio"/>				
During science time, my teacher clearly explains what I should be learning.	<input type="radio"/>				
If I don't understand something during science time, I know I'll have a chance to ask questions about it.	<input type="radio"/>				

Thank you for answering the questions about your science class.

23. I am involved in the following after school activities (mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Community Service | <input type="checkbox"/> I have participated in athletics that were not school sponsored |
| <input type="checkbox"/> Student Leadership | <input type="checkbox"/> Other |
| <input type="checkbox"/> Before or after school clubs (homework club, games, drama, soccer, etc.) | <input type="checkbox"/> None of these |

24. In the first year after high school, I plan to... (mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Go to a 4-year college in Oregon | <input type="checkbox"/> Get technical/vocational training |
| <input type="checkbox"/> Go to a 4-year college out of state | <input type="checkbox"/> Go into the military |
| <input type="checkbox"/> Go to community college | <input type="checkbox"/> Travel |
| <input type="checkbox"/> Work part-time | <input type="checkbox"/> Take some time off |
| <input type="checkbox"/> Work full-time | <input type="checkbox"/> None of these |

2018 BSD Middle School Survey - English

25. Overall, this is the grade I would give my school:

- A
- B
- C
- D
- F

26. What do you like about your school? (optional)

27. What would you like to change about your school? (optional)

2018 BSD Middle School Survey - English

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

28. (Optional) Are you Hispanic/Latino(a)?

- Yes
- No
- Prefer not to say

2018 BSD Middle School Survey - English

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

29. (Optional) How do you identify your race/ethnic background? (Mark all that apply.)

- Asian
- Black/African American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other (please specify)

2018 BSD Middle School Survey - English

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

30. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

31. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?

- Yes
- No
- No, but I identify as an ally
- Prefer not to say