

2018 BSD High School Student Survey - English

The purpose of BSD's Annual Survey is to help the District understand how students feel about their school. To do this, we need your help! Please complete this survey as honestly as possible. Your opinion is very valuable.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is OK to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Thank you for your participation!

* 1. Please select the school you attend.

- Arts and Communication Magnet School
- Aloha High School
- Beaverton High School
- Bridges Academy
- Community School at Merlo Station
- Health and Sciences High School
- International School of Beaverton
- Mountainside High School
- School of Science and Technology
- Southridge High School
- Sunset High School
- Westview High School

* 2. What grade are you in?

- 9th
- 10th
- 11th
- 12th

3. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcomed and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early release has allowed me to be better prepared for my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How do you use the Wednesday Early Release time? (Mark all that apply.)

- Homework
- Making up missed or late assignments
- Work
- Down time
- Other (please specify)

5. Do you agree or disagree with the following statement?

I set goals for my learning this year.

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Do you agree or disagree with the following statement?

I am on track to meet my learning goals.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My coursework is challenging for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8. **Staff members** at my school treat all students the same, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are male or female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are, or are perceived as, heterosexual, gay, bisexual, transgender, or questioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. **Students** at my school treat all students the same, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are male or female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are, or are perceived as, heterosexual, gay, bisexual, transgender, or questioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

One reason students sometimes don't feel safe is because they get bullied by other students.

Bullying can include:

- 1. Physically harming a student or damaging a student's property.**
- 2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.**
- 3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.**

From the BSD Student and Family Handbook

11. I have been bullied at school this year.

- A lot
- A little
- Not at all

12. I have been bullied on the way to or from school this year.

- A lot
- A little
- Not at all

13. I have been bullied online (for example, Twitter, Facebook, gaming, etc.) this year.

- A lot
- A little
- Not at all

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Safe Routes

Please help us learn how you travel to and from school.

14. How do you travel to school most days?

- Walk
- Bike
- School bus
- Drive alone
- Car pool
- Public transportation
- Combination of these

15. How do you travel from school most days?

- Walk
- Bike
- School bus
- Drive alone
- Car pool
- Public transportation
- Combination of these

16. Which of the following affect your decision to walk or bike to/ from school? (Check all that apply.)

- Distance
- Time
- Convenience of driving
- Involvement in after-school activities or work
- Speed of traffic along route to school
- Amount of traffic along route to school
- Sidewalks and pathways
- Safety of intersections
- Weather

Please help us understand how you use technology at your school and for your schoolwork.

17. My school has the necessary technology available to support my learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

18. How are you able to access the internet outside of school, whether you are on a computer, Chromebook, tablet or phone?

- Internet connection at home
- Mobile phone/ Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please explain)

19. How often do you receive homework assignments that require internet access?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

20. How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never, lack of internet access does not prevent me from completing homework assignments

21. Are you currently enrolled in AVID elective?

- Yes
- No
- Don't know

22. Are you currently enrolled in a science class?

- Yes
- No
- Don't know

23. Please answer the following questions thinking only about your current science class.

	Almost never	Seldom/ Not often	Sometimes	Often	Very often
My teacher asks questions that have more than one answer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher asks me to give reasons for my answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher encourages me to ask questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talk to my classmates about how to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I memorize science facts, formulas, and principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I listen to the teacher give a lecture or presentation to the whole class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn from my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use information to support my answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I read our textbooks and other resource materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Please answer the following questions thinking only about your science class.

	Almost never	Seldom/ Not often	Sometimes	Often	Very often
We relate what we are learning to our daily lives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We connect what we are studying to current events or real-world problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't see a connection between what we are studying and my life outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher encourages me to use real-world examples in my thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think what we are studying is important outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think what we are learning is related to my life outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please answer the following questions thinking only about your science class.

	Almost never	Seldom/ Not often	Sometimes	Often	Very often
My teacher provides feedback on how well I am doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher helps me understand my work so I can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what is expected of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher explains what I should be learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher only gives us tests at the end of the unit we are studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I don't understand something, I know I'll have a chance to ask questions about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for answering the questions about your science class.

26. I have participated in the following career-related experiences (mark all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Apprenticeship | <input type="checkbox"/> Community Service/Service Learning |
| <input type="checkbox"/> Job Shadow | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Internship | |

27. I am involved in the following after-school activities (mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Athletics, School Sponsored (any sport) | <input type="checkbox"/> Extra-curricular Activities (Clubs, Drama, Music, etc.) |
| <input type="checkbox"/> Athletics, Not School Sponsored (any sport) | <input type="checkbox"/> Other |
| <input type="checkbox"/> Community Service | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Student Leadership | |

28. In the first year after high school, I plan to . . . (mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Go to a 4-year college in Oregon | <input type="checkbox"/> Get technical/vocational training |
| <input type="checkbox"/> Go to a 4-year college out of state | <input type="checkbox"/> Go into the military |
| <input type="checkbox"/> Go to community college | <input type="checkbox"/> Travel |
| <input type="checkbox"/> Work part-time | <input type="checkbox"/> Take some time off |
| <input type="checkbox"/> Work full-time | <input type="checkbox"/> None of these |

29. Overall, this is the grade I would give my school:

- A
- B
- C
- D
- F

30. What do you like about your school?

31. What would you like to change about your school?

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Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

32. (Optional) Are you Hispanic/Latino(a)?

- Yes
- No
- Prefer not to say

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33. (Optional) What is your race/ ethnic background? (Mark all that apply)

- Asian
- Black/African American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other

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34. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

35. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?

- Yes
- No
- No, but I identify as an ally
- Prefer not to say

