

The purpose of BSD's Annual Survey is to assist the District in evaluating our progress in educating your child and planning for the future. The Parent Survey is for everyone who has a child in the Beaverton School District.

This survey is voluntary. You may opt out of completing the survey at any time. All survey data will be summarized so that each person who answers will remain anonymous. Nothing in the survey or District software will be used to identify you.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting.

Thanks in advance for participating in the Parent Survey!

Please take the survey considering only one child. You may take the survey again if you have children attending more than one school.

* 1. What school does your child attend?

- | | | |
|---|--|---|
| <input type="radio"/> ACE/CTP at Capital Center | <input type="radio"/> Five Oaks | <input type="radio"/> Rock Creek |
| <input type="radio"/> ACMA | <input type="radio"/> Greenway | <input type="radio"/> Sato |
| <input type="radio"/> Aloha | <input type="radio"/> Hazeldale | <input type="radio"/> Scholls Heights |
| <input type="radio"/> Aloha-Huber Park | <input type="radio"/> Health and Science | <input type="radio"/> Science and Technology |
| <input type="radio"/> Barnes | <input type="radio"/> Highland Park | <input type="radio"/> Sexton Mountain |
| <input type="radio"/> Beaver Acres | <input type="radio"/> Hiteon | <input type="radio"/> Southridge |
| <input type="radio"/> Beaverton | <input type="radio"/> ISB | <input type="radio"/> Springville |
| <input type="radio"/> Bethany | <input type="radio"/> Jacob Wismer | <input type="radio"/> Stoller |
| <input type="radio"/> Bonny Slope | <input type="radio"/> Kinnaman | <input type="radio"/> Sunset |
| <input type="radio"/> Bridges Academy | <input type="radio"/> McKay | <input type="radio"/> Terra Linda |
| <input type="radio"/> Cedar Mill | <input type="radio"/> McKinley | <input type="radio"/> Vose |
| <input type="radio"/> Cedar Park | <input type="radio"/> Meadow Park | <input type="radio"/> West Tualatin View |
| <input type="radio"/> Chehalem | <input type="radio"/> Montclair | <input type="radio"/> Westview |
| <input type="radio"/> Community School at Merlo Station | <input type="radio"/> Mountain View | <input type="radio"/> Whitford |
| <input type="radio"/> Conestoga | <input type="radio"/> Mountainside | <input type="radio"/> William Walker |
| <input type="radio"/> Cooper Mountain | <input type="radio"/> Nancy Ryles | <input type="radio"/> Early College High School |
| <input type="radio"/> Elmonica | <input type="radio"/> Oak Hills | <input type="radio"/> GED |
| <input type="radio"/> Errol Hassell | <input type="radio"/> Raleigh Hills | <input type="radio"/> Other school/program |
| <input type="radio"/> Findley | <input type="radio"/> Raleigh Park | |
| <input type="radio"/> Fir Grove | <input type="radio"/> Ridgewood | |

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2. I feel welcome and accepted at my child's school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. I feel valued as an active partner in my child's education.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

* 4. I am involved in activities and volunteering at my child's school (e.g. PTO, boosters, classrooms, sports, fundraising, mentoring, etc.).

- Daily
- Weekly
- Monthly
- A few times a year
- Not at all

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5. I believe my participation through volunteering has made a positive contribution.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

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Communication

6. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree
I feel well-informed about what's going on in general at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive adequate communication from my child's teacher(s) about my child's academic achievement and progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my voice is heard in important decisions at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Do you have any suggestions for improving communication with your child's school? (Optional)

8. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree
The District's Early Release communication has been effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school's Early Release communication has been effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I appreciate the addition of student days, creating more full weeks of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what teachers are doing during Early Release.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Do you have any comments on Early Release? (Optional)

District Communication

10. I feel my voice is heard in important decisions at the District level.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. I have received adequate communication about the protocols for emergency actions (parent reunification/evacuations).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. What is your preferred communication method from the District?

- BSD Briefs
- BSD website
- Social media
- Other (please specify)

13. There are many ways in which the District communicates with parents (BSD Briefs, social media, etc.). Do you have any suggestions for improving communication with the District? (Optional)

One reason students sometimes don't feel safe is that they get bullied by other students.

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Adapted from StopBullying.gov

<https://www.stopbullying.gov/what-is-bullying/definition/>

14. My child has been bullied at school this year.

- A lot
- A little
- Not at all
- Don't know

15. My child has been bullied on the way to or from school this year.

- A lot
- A little
- Not at all
- Don't know

16. My child has been bullied online (for example on Twitter, Facebook, or gaming, etc.) this year.

- A lot
- A little
- Not at all
- Don't know

17. I have conversations with my child about what his or her class is learning in school.

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never

18. My child's school values the diversity of children's backgrounds.

- A tremendous amount
- Quite a bit
- Some
- A little bit
- Not at all
- Don't know

19. My child's school is preparing him or her for the next school year.

- Extremely well
- Quite well
- Fairly well
- Mildly well
- Not well at all
- Don't know

20. Overall, what grade would you give your child's school?

- A
- B
- C
- D
- F

21. What is your child's school doing well? (Optional)

22. What recommendations do you have for improving your child's education at their school? (Optional)

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Optional Demographic Questions

The following demographic questions are optional. They will help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click the "Exit" button at the top right corner of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

23. (Optional) Are you Hispanic/ Latino(a)?

- Yes
- No
- Prefer not to say

Demographic Information, continued

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24. (Optional) How do you identify your race? (Mark all that apply)

- Asian
- Black/African-American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other (please specify)

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Demographic Information, continued

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25. (Optional) Is English your first language?

- Yes
- No

26. (Optional) How do you identify your gender?

- Male
- Female
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

27. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No
- No, but I consider myself an ally
- Prefer not to say