

Adlai E. Stevenson High School
A Professional Learning Community in Motion

TIME	SESSION NUMBER	SCHEDULE OF PRESENTATIONS	PRESENTERS	LOCATION
7:00-7:30		Welcome and Overview of Day	<i>Dr. Eric Twadell</i> Superintendent and <i>Troy Gobble,</i> Principal	Recital Hall Room 4100
7:30 – 8:20	O-A	Attend Curriculum Team Meeting	Various	Various
	O-B	Tour of School with Students from Ambassadors Club	<i>SHS Student Ambassadors</i>	Meet in 4100
Session 1: 8:30 – 9:21	1-A	Sustaining a Rigorous Curriculum for ALL Students Stevenson’s participation in the AP Program is emblematic of its transformation into a PLC. Where once this rigorous offering was reserved for the select few, it has now become a regular part of nearly every student’s high school experience. Learn how SHS opened doors and minds to ensure that our college-bound students have college-level coursework by the time they graduate. The session will examine the intensive communication, articulation, professional development and results-orientation that were necessary to establish and grow this program.	<i>Troy Gobble</i> Principal and <i>Dr. Steve Wood</i> Director of Science	Recital Hall Room 4100
	1-B	Think Positive – Not Punitive At Stevenson High School, our system of interventions for student behavior is built on the idea that students earn privileges for exhibiting appropriate behaviors. Students can earn a 50-minute lunch period, an unscheduled period, and other opportunities not available to students who make consistently poor decisions. The system is administered by the Assistant Principal for Operations and a team of 6 full-time deans. In this session, participants will learn how we establish behavioral expectations with an emphasis on the development of social and emotional competence.	<i>Mr. Ken Latka</i> Asst. Principal for Operations and <i>Daryl Wallace and</i> <i>Steve Valenziano</i> Deans of Students	West Auditorium Room 2206
Session 2: 9:26 – 10:13	2-A	How Do We Respond When Students Do Not Learn? The Pyramid Response to Intervention at SHS Working to achieve its goal of success for every student, SHS has developed a nationally recognized multi-tiered approach to ensure that each individual student is a valued member of the school community. At the heart of our effort are the Student Support Teams that assess, intervene and monitor the progress of our students throughout their time here. Learn how we keep abreast of our students’ academic, emotional and social growth and provide them with appropriate supports when they are not meeting expectations and learning objectives.	<i>Dr. Marla Israel</i> Director of Student Learning Programs and <i>Sarah Bowen</i> Director of Student Services	Recital Hall Room 4100

	2-B	<p><i>My Team Is Different - A New Lens for Looking at Collaboration- Blended Teams</i></p> <p>This session will explore the roadblocks, benefits, and how to's of collaborating in diverse, blended curricular teams, to address the uniqueness of being the only teacher of a course. Applied Arts and Fine Arts Divisions have embraced these challenges in creating highly successful programs.</p>	<p><i>Dr. Wendy Custable</i> Director of Applied Arts and <i>Jonathan Grice</i> Director of Fine Arts</p>	West Auditorium Room 2206
Session 3: 10:18 – 11:05	3-A	<p><i>Assessing and Reporting Student Learning</i></p> <p>Student achievement data is the oil in the Stevenson machine. This session explores how the school's assessment strategies supports the learning of academic content and provides key information that teachers use in adapting instruction to the needs of their students. The session will explore the nature and value of formative and summative assessments and demonstrate the impact of longitudinal tracking and provide information on how Stevenson is working to develop standards based grading practices at the curriculum team levels.</p>	<p><i>Tony Reibel</i> Director of Assessment, Research and Evaluation and <i>Doug Lillydahl</i> Director of Communication Arts</p>	Recital Hall Room 4100
	3-B	<p><i>Instructional Technology: Redefining Teaching & Learning Environments</i></p> <p>In a world where there is an App for almost everything, educators and technology leaders may get lost in the latest and greatest trends. In order to maximize the technology, we put in the hands of our students and teachers we must hold our instructional goals at the center of how we think about technology. This session will give an overview of how we utilize technology to put students at the center of their own learning, challenge and support them to evolve not only in how they work, but what they are able to produce. We also will address how we work to meet the diverse instructional technology needs of our faculty. This session will also review how we are working to support teachers in our SMART 1:1 iPad program.</p>	<p><i>Brandi Argentar,</i> Instructional Technology Coach and <i>Doug Kahler</i> Director of Information Services</p>	West Auditorium Room 2206
Session 4: 11:10 – 11:57	4-A	<p><i>Freshman Advisory Program</i></p> <p>This session will provide the essentials of developing a transition program for high school freshmen. Our transition program called FMP (Freshman Mentor Program), facilitates our freshmen's adjustment to high school, teaches them our expectations and traditions, and provides the opportunity to develop a special friendship with an upperclassman. FMP is our "Friendly Meeting Place."</p>	<p><i>Zara Dittman</i> FMP Coordinator and <i>FMP Student Mentors</i></p>	Recital Hall Room 4100
	4-B*	<p><i>The Evolution and Future of High Performing Teams</i></p> <p>This session examines the role that effective teams have had in building the capacity of our personnel and in shaping our PLC. We will explore the structures, practices, and supports that have informed our past 20-plus years of collaborative teaming and discuss what conversations are emerging as we look to the future.</p>	<p><i>Brad Smith</i> Director of Social Studies, And <i>Justin Fisk</i> Director of World Languages</p>	West Auditorium Room 2206

Session 5: 12:02 – 12:49	5-A	<p><i>Food for Thought: Discussion with Stevenson Students over Lunch</i></p> <p>Have a break, restore your energy and learn about our school from the students' perspective! One of our most popular sessions, Stevenson students are available to describe their classroom experiences, the school's comprehensive co-curricular and extra-curricular programs and our support and discipline systems.</p>	FMP Student Representatives	Room 2014
	5-B	<p><i>Beyond the Classroom: Athletics and Student Activities in a PLC – Lunch and Learn</i></p> <p>At SHS, we believe that our students' education extends beyond the classroom. To that end, we seek to provide rich and comprehensive activities outside the classroom that allow students to grow emotionally, mentally, physically and culturally. The wide variety of activities available ensures that leadership opportunities are available to nearly all students, which helps us to develop a sense of ownership among the student body. The session will explore the mission and vision of Stevenson's Athletics and Student Activities Division's and describe their responsiveness to student interests. In this session, participants will learn the keys to assessing current athletics and co-curricular offerings and developing an effective marketing strategy intended to attract high levels of participation.</p>	Trish Betthausen Director of Athletics and Ted Goergen Director of Student Activities	Room 2014
Session 6: 12:54-1:41	6-A	<p><i>Teaching and Assessing Social and Emotional Learning at SHS</i></p> <p>This session will explore how Stevenson is working to implement and assess students' attainment the State of Illinois' Social and Emotional Learning Standards and the five SEL competencies identified by CASEL (Collaborative for Academic, Social and Emotional Learning): Self-Awareness, Social Awareness, Self-Management, Relationship Skills, and Responsible Decision Making.</p>	Molly Gosline Coordinator of Social Emotional Learning, Patti Martin Counselor, Mark Onuscheck Director of Curriculum, Instruction and Assessment	Recital Hall Room 4100
	6-B	<p><i>The Role of Student Services in a PLC</i></p> <p>Counselors, together with the social workers, deans, and psychologists, make up our Student Support Teams (SSTs). The SST is responsible for monitoring the performance of each student academically, socially, and emotionally. Counselors also play an important role in ensuring the success for every student. <i>This is an opportunity for participants to hear from Stevenson counselors and later to visit FMP classrooms.</i></p>	Tom Edwards, Amy Grove, Sarah Kellogg, Angela O'Brien, Lindsay Perkins, Janet Sushinski, and Hector Vazquez	West Auditorium Room 2206
	6-C	<p><i>Teacher Leadership in a PLC: A Panel Discussion</i></p> <p>Faculty from the Applied Arts, English, Fine Arts, Mathematics, Physical Welfare, Science, and Social Studies departments discuss their experiences as team leaders and core leaders, key roles in the management of the school's curriculum, instruction, and assessment. This panel discussion provides insight on the challenges and benefits of building effective curriculum teams.</p>	Amanda Cummings, James Dzialo, Kristen One, Christina Mueller, Tim Foley, Holly Swansen, and Aaron Wellington	Room 2104

Session 7: 1:46 – 2:33	7-A*	<i>Special Education in a PLC</i> This session will focus on Stevenson’s cross-categorical special education program and the varying levels of support that are provided based on student need. Participants will learn the mission and vision of the department and its role in the larger school. The facilitators will describe the ongoing articulation and collaboration between special education personnel and their colleagues in the school’s other divisions and the middle schools.	<i>Lauren Frick Andrew Schroeder, Kristen Velazquez Core Leaders</i>	West Auditorium Room 2206
	7-B	<i>Grading for Learning in a PLC: From Traditional to Standards Based Grading</i> This session will explore Stevenson High School’s efforts to move beyond traditional grading practices toward a more learning centered approach. Participants will explore the faulty assumptions of traditional grading practices such as: the use of zeros, averaging, weighting, etc. and begin to identify how to develop grading practices based on evidence of student learning and achievement.	<i>Dr. Eric Twadell Superintendent And Tony Reibel, Director of Assessment, Research, & Evaluation</i>	Recital Hall Room 4100
Session 8: 2:38 – 3:15	8-A	<i>Stevenson High School as a Professional Learning Community</i> The District 125 Mission, Vision, and Values are the “moral purpose” (Fullan, 2002; Sergiovanni, 2005) that guides the goals, projects, and initiatives at Stevenson High School. This session describes the Vision and Values of Stevenson High School while providing a question and answer session with Stevenson’s superintendent and principal.	<i>Dr. Eric Twadell Superintendent and Troy Gobble Principal</i>	Recital Hall Room 4100
<p>Before departing Stevenson High School:</p> <p>Please return your visitor badge, badge holder, and lanyard to the box near the door after Session 8 in Rm 4100.</p> <p>To depart, please return to the Main Office Entrance at the Circle Drive for shuttle/bus departures and for Port Clinton visitor parking.</p> <p>Thank you for visiting us today. Have a safe trip home!</p>				