

The purpose of the BSD Annual Survey is to help the District understand how you feel about your school. Last year's answers are informing the science curriculum selection. Answers are summarized by school and reported to the School Board. Principals received summaries of all the student responses at their school. These are just a few examples of how your answers matter.

To do this, we need your help! Please complete this survey as honestly as possible. Your opinion is very important.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is okay to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Answer all of the questions thinking about this school year.

Thank you for your participation!

* 1. Please select the school you attend.

- | | |
|---|---|
| <input type="radio"/> Arts and Communication Magnet Academy | <input type="radio"/> International School of Beaverton |
| <input type="radio"/> Aloha Huber Park | <input type="radio"/> Meadow Park |
| <input type="radio"/> Bridges Academy | <input type="radio"/> Mountain View |
| <input type="radio"/> Cedar Park | <input type="radio"/> Raleigh Hills |
| <input type="radio"/> Conestoga | <input type="radio"/> Springville |
| <input type="radio"/> Five Oaks | <input type="radio"/> Stoller |
| <input type="radio"/> Health and Sciences | <input type="radio"/> Whitford |
| <input type="radio"/> Highland Park | |

2. What grade are you in?

6th

7th

8th

3. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown or changed as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers believe I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Early release has allowed me to be better prepared for my classes.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. How do you use the Wednesday Early Release time? (Mark all that apply.)

- Homework
- Making up missed or late assignments
- Down time
- Other (please specify)

7. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How often do you participate in classroom circles or community circles?

- 4 or more times a week
- 1-3 times a week
- 2-3 times a month
- 1 time a month
- Less than 1 time a month
- Never
- I do not know what classroom circles are

Classroom Circles

9. Classroom circles help me feel more connected to my classroom community.

- Always
- Sometimes
- Rarely
- Never
- I do not participate in classroom circles

10. Do you read at home? (Think about assigned readings and choice readings.)

- Every night
- Most nights
- Some nights
- Rarely
- Never

11. Are you given time to read books of your choice at school?

- Every day
- Most days
- Some days
- Rarely
- Never

12. Are you currently enrolled in an AVID elective?

- Yes
- No
- I don't know

* 13. Which Fine Arts class(es) are you currently enrolled in?

- I am not currently taking any of these classes
- Band
- Choir
- Drama
- Visual Art
- Other Fine Arts class

Fine Arts

Fine Arts: Band, choir, drama, Visual Arts, and other Fine Arts classes.

14. Please answer the following questions about your Fine Arts class.

	Strongly Agree	Agree	Disagree	Strongly Disagree
It is easy for me to schedule my visual and/or performing arts classes and still meet my other school requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learn in my Fine Arts class(es) help me do better in other areas of school and life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Fine Arts class(es) help me feel more connected to my school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What do you like most about your Fine Arts class(es)?

16. What would you like to change about your Fine Arts class?

Humanities

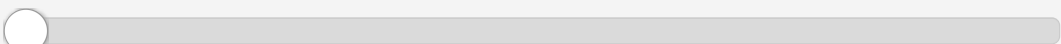
17. Please answer the following questions about your current Humanities class.

	Always	Usually	About half the time	Rarely	Never
We learn about a wide variety of diverse cultures (different people, communities, and ways of life).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we learn about a new topic, we look at it from different perspectives and points of view (ex. different races, gender, social classes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We connect what we are studying to current events and/or real-world issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think what we are learning is important to my life outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. In a typical month in Humanities, how much of your learning time is student-led?

Student-led activities: Group work, Socratic Seminar, philosophical chairs, fishbowl, debate, etc.

Teacher-led activities: lectures or presentations, etc.

0% Student-led (100% Teacher-led)	50% Teacher-led and 50% Student-led	100% Student-led (0% Teacher-led)	<input type="text"/>
<input type="radio"/> 			<input type="text"/>

19. How often do you engage in the following types of learning in your Humanities class?

	Daily (every class)	At least weekly (1-3 times per week)	At least monthly (about 2-3 times per month)	Rarely or Never (once a month or less)
Knowing and understanding People, places, and events in history (who, what, where, when, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigating Research questions and research skills for investigating different topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating Organize and communicate what you've learned using different tools, technology, and presentation types.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically Analyze different sources of information and different perspectives and points of view to make arguments or claims.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How often do you learn about the following subjects in your Humanities class?

	Daily (every class)	At least weekly (about 2-3 times per week)	At least monthly (about 2-3 times per month)	Rarely or Never (once a month or less)
Civics and Government Studying governments, laws, constitutions, the role of citizens, and historical documents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics and/or Financial Literacy Studying trade, jobs, prices, money systems, and businesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural Studies Studying different people, cultures, products, events, and ideas from different races, ethnicities, genders, classes, and religious groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography Studying maps, graphs, migration, places, and regions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History (Knowledge and Thinking) Learning about US and world events, people, places, and history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What do you like most about your Humanities class?

22. What would you like to change about your Humanities class?

23. **Staff members** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. **Students** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying in School

One reason students sometimes don't feel safe is that they get bullied by other students. Please answer these three questions so that we can understand if bullying happens and how often it happens.

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or could be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Adapted from StopBullying.gov

<https://www.stopbullying.gov/what-is-bullying/definition/>

26. I have been bullied at school this year.

- A lot
- A little
- Not at all

27. I have been bullied on the way to or from school this year.

- A lot
- A little
- Not at all

28. I have been bullied online (for example on Twitter, Reddit, Instagram, or gaming, etc.) this year.

- A lot
- A little
- Not at all

Technology

29. My school has the necessary technology available to support my learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

30. How are you able to access the internet outside of school, whether you are on a computer, chromebook, tablet, or phone? Please check all that apply.

- Internet connection at home (not including a mobile phone)
- Mobile phone/ Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please specify)

31. How often do you receive homework assignments that require internet access?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

32. How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

33. I am involved in the following after school activities (mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Volunteering or Service Learning | <input type="checkbox"/> I have participated in athletics that were not school sponsored |
| <input type="checkbox"/> Student Leadership | <input type="checkbox"/> Other |
| <input type="checkbox"/> Before or after school clubs (homework club, games, drama, soccer, etc.) | <input type="checkbox"/> None of these |

34. In the first year after high school, I plan to... (mark all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Go to a 2-year college | <input type="checkbox"/> Go into the military |
| <input type="checkbox"/> Go to a 4-year college | <input type="checkbox"/> Travel |
| <input type="checkbox"/> Work part-time | <input type="checkbox"/> Take some time off |
| <input type="checkbox"/> Work full-time | <input type="checkbox"/> Volunteer |
| <input type="checkbox"/> Get technical/vocational training | <input type="checkbox"/> None of these |

35. Overall, this is the grade I would give my school:

- A
- B
- C
- D
- F

36. What do you like about your school? (optional)

37. What would you like to change about your school? (optional)

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

38. (Optional) Are you Hispanic/Latino (Latinx)?

(Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.)

- Yes
- No
- Prefer not to say

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39. (Optional) How do you identify your race/ethnic background? (Mark all that apply.)

- Asian
- Black/African American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other (please specify)

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

40. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

41. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?

- Yes
- No, but I consider myself an ally
- No
- Prefer not to say