



2019 BSD Admin Survey

Introduction

The purpose of the Annual Survey is to assist the District in planning for the future, and to make the District more effective and equitable for staff and students. District leaders hope that you will be open and honest, because they want to learn from you. Last year's survey reports can be viewed on the [BSD Research and Reports page](#).

This survey is voluntary. You may opt out of completing the survey at any time, without penalty. All survey data will be summarized so that answers will remain anonymous. Nothing in the survey content or District software will be used to identify you. Your email is not connected to the survey.

This year, when you select "Done," you will be redirected to the 2019 BSD Climate Survey for all staff. The Climate Survey has three questions and includes optional demographics questions. The two surveys are completely separate and your responses to the surveys cannot be connected. We hope this separation will help you feel more comfortable responding honestly.

It is OK to go back and change your answer to a previous question, but once you submit your survey you will not be able to edit your responses.

If you have questions, e-mail Rayna Flye, Research and Evaluation Specialist.

Thanks in advance for participating in the Annual Administrator Survey!



BEAVERTON

SCHOOL DISTRICT

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School/Department Communication

1. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I am well-informed about what is going on in the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received timely communication about district budget information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for my voice to be heard in district decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work supports the District goal and the Strategic Plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Do you agree or disagree that...

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my place of work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work is valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school or district department this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the knowledge and skills to do my job well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school or department has the necessary technology available to support my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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3. In your own experience, how well are these District support services performed (high, medium, or low) on these four dimensions? If you don't have any experience with a support service area, please leave that row of questions blank.

	Customer service orientation	Clarity of communication	Timeliness of service provided	Overall quality of service
Business Office	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Communications & Community Involvement	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Custodial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Facilities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Human Resources	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Information & Technology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Maintenance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Multilingual Department	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nutrition Services	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Risk Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Special Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Superintendent's Office	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teaching & Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transportation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4. District leaders

	Never	Occasionally	Sometimes	Usually	Always
Walk their talk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make and keep commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek win-win solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get results in ways that inspire trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively establish, grow, extend, and restore trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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District Comments--Optional

While comments are optional, this is a chance for you to share your views without being identified.

Please avoid including details that may make your response identifiable. For example, writing "This is my first year as principal of Bayside High School" makes it easy to identify the writer of the comments.

District leaders will receive a copy of the comments sent separately from the rest of the survey responses so that no one will be identified based on other responses.

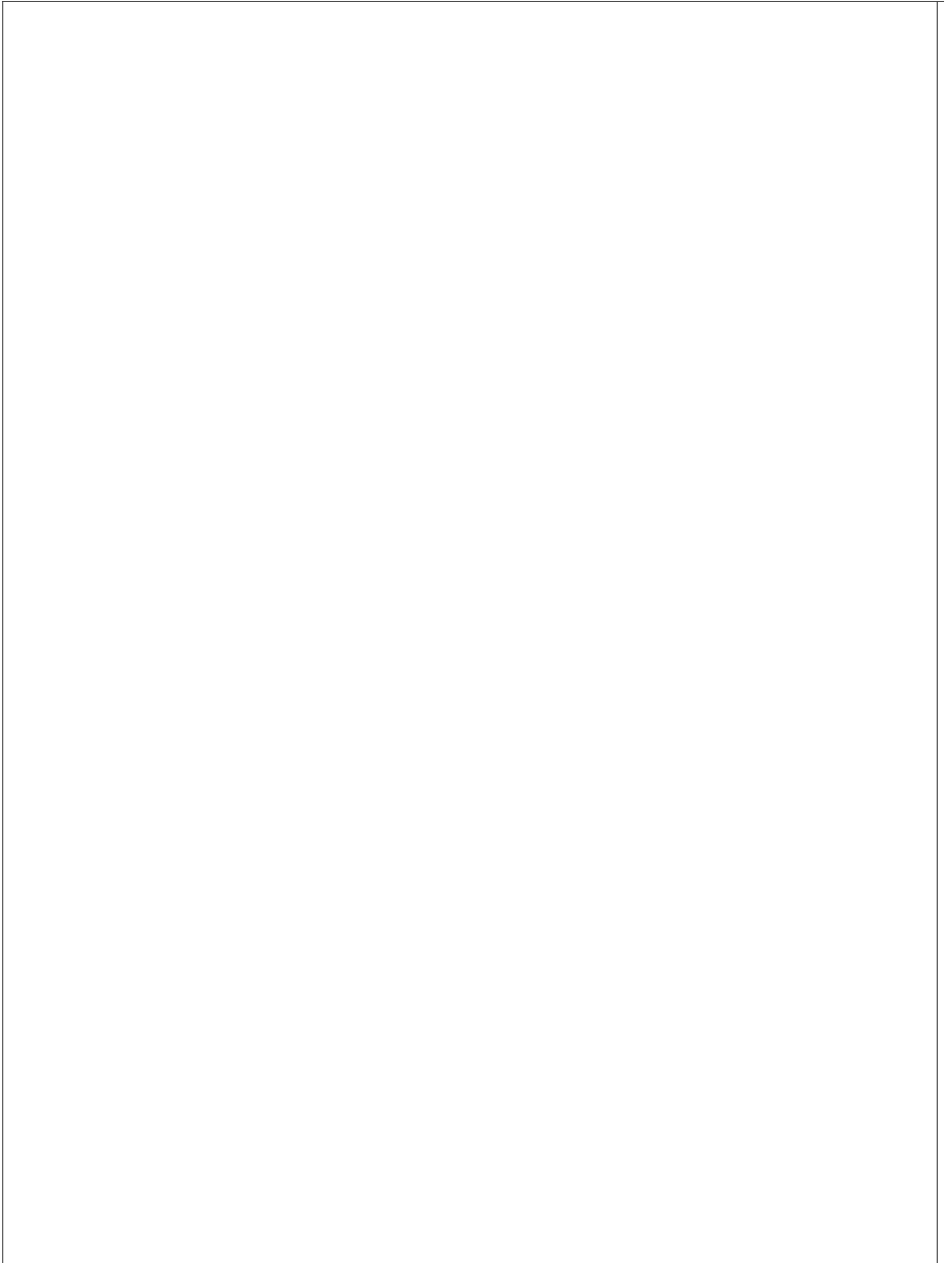
If you do not wish to leave any comments, select the "next" button to continue.

5. There are many ways that the District communicates with staff (Superintendent emails, BSD Briefs, Staff Talk, etc.).

Please share any suggestions you have about how to improve Beaverton School District communication.

6. What would you say is going well in the District, a specific department, and/or role?

7. What recommendations do you have to improve the District?





BEAVERTON
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* 8. Do you work in a school?

Yes

No

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9. I have easy access to data to identify student learning needs and monitor student growth.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

10. Please consider Wednesday Early Release for the following questions.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Wednesday teacher-directed collaboration is improving teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wednesday administrator-directed collaboration is improving teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wednesday Week 3 professional development is improving teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Families at my school seem to have adjusted to the Early Release schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please add any comments on Wednesday Early Release professional development. (Optional.)

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Workplace Satisfaction

12. Overall, I am satisfied with my work environment.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

13. What grade would you give your own school or department for the quality of its work?

- A
- B
- C
- D
- F

This is the last page of the survey. If you would like to edit any of your answers, please use the "Previous" button to return to the pages.

When you select "Done", you will be redirected to the 2019 BSD Climate Survey for all staff. There is no connection between your responses to the two surveys. No information is saved and your responses are completely anonymous.

The Climate Survey has three questions and includes optional demographics questions.

The survey will help us learn if staff members of all backgrounds and identities receive respect and fair treatment in our District. The data is only used for analysis and reporting on groups of 20 or more to avoid identification. By creating a separate survey for demographics that does not ask you to identify your location or position, we hope that you will feel more anonymous and able to answer honestly.

If you would like to complete the short survey at a later time, please save this link:
<https://www.surveymonkey.com/r/bsdclimate1819>