



**Boulder Valley School District**  
**File: IKE-R E2**  
**Issued: August 24, 1995**  
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### **INFORMAL NONPROMOTION OR ACCELERATION INVENTORY FOR K-8 STUDENTS**

This survey is designed to ensure that factors in addition to academic achievement are considered in the decision for nonpromotion or acceleration of students.

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Current Grade \_\_\_\_\_  
Completed by (circle one) **Parent, Teacher** \_\_\_\_\_ Date \_\_\_\_\_

1. This student is what I consider to be a (circle one) **high, average, low, sporadic** achiever.
2. This student completes most assignments with a (circle one) **high, average, low** degree of quality.
3. This student works (circle one) **more, average, less** independently of teachers and parents than most of the other students at her/his grade level.
4. This student misses school (circle one) **often, occasionally, seldom**.
5. This student is (circle one) **small, average, large** when compared to others her/his age.
6. This student's fine motor skills are (circle one) **advanced, average, behind** when compared to others of her/his age.
7. This child's gross motor skills are (circle one) **advanced, average, behind** when compared to other of her/his age.
8. This student is engaged (circle one) **frequently, occasionally, seldom** in group extracurricular activities outside of school.
9. This student is engaged (circle one) **frequently, occasionally, seldom** in individual extracurricular activities outside of school.
10. This student is among the (circle one) **youngest, average, oldest** in her/his current grade.
11. This student (circle one) **usually, sometimes, seldom** shows an enthusiastic interest in learning.
12. This student usually deals with peer conflict (circle one) **better, average, poorly** when compared to others of the same sex and age.
13. This student usually deals with changes (circle one) **better, average, poorly** when compared to others of the same age.
14. This student has (circle one) **no, some, frequent** difficulty following school rules.
15. This student has good interpersonal relationships with (circle one) **most, some, few** teachers.
16. This students has a/an (circle one) **overstated, realistic, low** attitude about her/his personal and academic abilities.
17. This student (circle one) **does not want, is unsure, wants to be retained, accelerated**.
18. This student makes new friends (circle one) **easily, cautiously, with difficulty**.
19. This student will join a (circle one) **good, mixed, poor** match of peer students if **retained, accelerated**.

20. This student, if being considered for nonpromotion, has been given (circle one) **no, some** indication that limited English proficiencies and/or learning disabilities are affecting academic, social or emotional performance.

**End of File: IKE-R E2**