



Boulder Valley School District

File: IHBB-R

Adopted: September 27, 2006

**Revised: June 9, 2008; May 2, 2012, September 5, 2015,
September 9, 2016, January 9, 2018**

PROGRAMS FOR GIFTED STUDENTS

The Boulder Valley School District defines, identifies, and provides programming for talented and gifted students in accordance with the Exceptional Children's Education Act (ECEA) in the Colorado revised statutes and the gifted programming elements outlined by the Colorado Department of Education (CDE)'s Office of Gifted Education.

Definition

“Gifted and Talented Children” means those persons between the ages of four and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Gifted and talented children are hereafter referred to as gifted students. Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socioeconomic and ethnic, cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical, dance or psychomotor abilities

Identification and Programming

A student may be nominated for the TAG identification process by a teacher, parent, peer, self, or other adult with knowledge of the student's abilities. A student may also be nominated through grade level screening or other school wide assessments.

Students are identified with a uniform, district wide process that includes a body of evidence and meets all requirements of the ECEA rules. Identification practices will focus on equitable representation.

Students who move from one district to another in the state of Colorado shall retain their gifted identification. State statute refers to this as “portability.” Students who do not meet the criteria for gifted identification but who demonstrate advanced or exceptional abilities may be provided advanced or gifted programming services. State statute refers to this as a “talent pool.”

Talented and gifted students receive programming according to their unique strengths and needs. Identification and programming are documented in an Advanced Learning Plan (ALP).

The district’s identification processes and programming elements are reviewed and approved annually through a comprehensive gifted program plan submitted to the CDE by the superintendent or designee. The district may optionally submit an early access program plan to identify and serve highly advanced four and five year old students. Both the comprehensive gifted program plan and the early access program plan must meet all of the elements and procedures outlined in the ECEA rules in order to receive state education funding.

Disagreements about identification or programming may be addressed by an appeal in writing to the Superintendent. The Superintendent’s decision shall be final.

LEGAL REF.: C.R.S [22-20-103](#)

1 CCR [301-8](#) (Education of Exceptional Children)

End of File: IHBB-R