

Wound Management Residency Curriculum Overview

Provide the major content areas in the curriculum and their related areas of the Practice Analysis Survey. Also include didactic and clinical experiences in the following table:

CONTENT AREA	RELATED AREA IN PRACTICE ANALYSIS	DIDACTIC EXPERIENCES	CLINICAL EXPERIENCES
	Knowledge Areas		
Advanced Anatomy, Integumentary Structure, and Physiology	Anatomy and Physiology; Systems Review	Advanced Anatomy & Physiology Course; Gross Lab, dissect pro-sections*	Mentored and independent patient care
Treatment Interventions of Integumentary Conditions	Interventions	Wound Management Conferences; Treatment Interventions Part1/Part2	Surgical Observation Bedside Rounds Mentored and independent patient care
Surgical Management and PT Interventions for the Neuropathic Foot	Interventions	Wound Management Conferences; LEAP; DM/Neuropathic Examination (Lecture/Lab)	Mentored and independent patient care, Diabetic Limb Clinic, Surgical Observation
Integumentary Tests and Measures	Tests and Measures	Advanced Wound management Course – Integumentary Tests and Measures	Lab experiences, Mentored and independent pt care
The Role of Imaging in Wound Care	Systems Review	Wound management Conferences, Wound Diagnosis – Diagnostic Specific Imaging	Mentored and independent patient care Access to Imaging Results
Wound Bed Preparation and Debridement	Interventions	Advanced Anatomy & Physiology; Gross Lab, dissect pro-sections*	Mentored and independent patient care, Gross Lab Debridement Procedures*

CONTENT AREA	RELATED AREA IN PRACTICE ANALYSIS	DIDACTIC EXPERIENCES	CLINICAL EXPERIENCES
	Practice Dimensions and Professional Responsibilities		
Patient/Client Examination According to Presentation and Selection of Appropriate Outcome Measures	Evaluative Process	Advanced Wound management Course; Wound Etiology Determination and Documentation	Mentored and independent patient care
Patient/Client Evaluation, Diagnosis, & Prognosis	Evaluative Process	Advanced Wound management Course; Wound Etiology Determination and Documentation	Mentored and independent patient care
Education Theory and Practice	Administrative and Professional Development	Serve as Teaching Assistant in entry-level DPT program Present Seminar to Wound Management Department (colleagues, students), 3 rd Year Med School Student Wound Lectures	Shared learning experiences with Multiple disciplines in the area of Wound Management (surgical students, colleagues, and student PT's)
Resident's Case Study	Administrative and Professional Development	Mentored focused literature searches, Self Study Case Presentation	Select patient from cases managed during the year
Practice Management & Responsibility, Effective Delivery of Care	Administrative and Professional Development; Interventions	Contemporary Professional Issues Practice Management Course	Practice in Faculty Clinic Environment
Webinars on Appropriate Wound Management Topics	Evaluative Process; Interventions	Pre-Post Test Questioning/Answering	Application of Webinar Content to patient care