



SOCIAL STUDIES DIVISION

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Social Studies is the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides a coordinated, systematic study drawing upon such disciplines as anthropology, archaeology, economics, geography, history, law, philosophy, political science, psychology, religion, and sociology, as well as appropriate content from the humanities, mathematics, and natural sciences. The primary purpose of social studies is to help students develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent 21st century world.

A minimum of three years of study in Social Studies is recommended for college bound students.

Social Studies Courses Required for Graduation:

- One year of World History and Geography
- One year of U.S. History (or AP U.S. History)
- One semester of Government (or AP U.S. Government and Politics)—Both Government and AP U.S. Government satisfies the Illinois civics requirements for graduation.
- One semester of Economics, AP Macroeconomics, AP Microeconomics, or Personal Finance is necessary for graduation.

SOCIAL STUDIES COURSE OFFERINGS

WWW.D125.ORG/COURSEBOOK

COURSES AVAILABLE STARTING IN 9TH GRADE

**World History
and Geography***
Full Year Course
SOC101/SOC102

COURSES AVAILABLE STARTING IN 10TH GRADE

World Religions
One Semester Course
SOC501 or SOC502

Global Relations
One Semester Course
SOC531 or SOC532

**AP European
History Honors**
Full Year Course
SOC601/SOC602

**AP Human
Geography Honors**
Full Year Course
SOC611/SOC612

Constitutional Law
One Semester Course
SOC511 or SOC512

COURSES AVAILABLE STARTING IN 11TH GRADE

U.S. History*
Full Year Course
SOC321/SOC322

**AP U.S. History
Honors***
Full Year Course
SOC621/SOC622

**American Studies
(AP U.S. History and
AP English Language and
Composition) Honors**
Full Year Course
SOC581/SOC582

Sociology
One Semester Course
SOC541 or SOC542

Sociology Honors
One Semester Course
SOC571 or SOC572

Economics*
One Semester Course
SOC411 or SOC412

**AP Macroeconomics
Honors***
One Semester Course
SOC641 or SOC642

**AP Microeconomics
Honors***
One Semester Course
SOC651 or SOC652

**Philosophy and
Political Theory:
A History of Ideas
Honors**
One Semester Course
SOC671 or SOC672

COURSES AVAILABLE STARTING IN 12TH GRADE

Government*
One Semester Course
SOC401 or SOC402

**AP Government–
United States Honors***
One Semester Course
SOC681 or SOC682

**AP Government–
U.S. and Comparative
Honors***
SOC631/SOC632

**Political Thought
and Its Literature**
One Semester Course
SOC561 or SOC562

Psychology
One Semester Course
SOC551 or SOC552

AP Psychology Honors
Full Year Course
SOC661/SOC662

** Courses marked with an asterisk fulfill
social studies graduation requirement*

WORLD HISTORY AND GEOGRAPHY (COLLEGE PREP)

SOC101—SEMESTER 1
OPEN TO 9-10
PREREQUISITE: NONE

SOC102—SEMESTER 2
FULL YEAR

One year of World History and Geography is required for graduation. This survey course is a foundation course for the social studies. A framework is established in which historical patterns, themes, and concepts are explored. Although this course touches on some of the greatest ancient and classical civilizations of the old world, it also covers the development of western traditions, especially in the last 500 years. There is an emphasis on the geographical context of civilizations. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Discipline specific skills in reading, writing, analysis, note and exam taking will be practiced. Social skills, cooperative group work, debate and class discussion will be taught.

WORLD RELIGIONS (COLLEGE PREP)

SOC501—SEMESTER 1
OPEN TO 10-11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC502—SEMESTER 2
ONE SEMESTER

This course is designed to introduce students to the major religions of the world. Students will analyze each religion's foundations, historical development, principle themes and beliefs, and cultural impact. Its primary purpose is to equip students with an understanding of the major ideas and practices of the world's religions so that they may better understand the world in which they live.

CONSTITUTIONAL LAW (COLLEGE PREP)

SOC511—SEMESTER 1
OPEN TO 10-11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC512—SEMESTER 2
ONE SEMESTER

Constitutional Law provides students with an understanding of how the U.S. Constitution came into existence, why it took the form it did, and how it functions in contemporary American society. Students will develop analytic and evaluative skills by applying constitutional principles to a variety of legal issues and political controversies. Students will assume the roles of trial attorney, judge, and juror in a mock trial exercise, and legislator in mock legislative debates. These experiences are highly recommended for students considering a legal career.

GLOBAL RELATIONS (COLLEGE PREP)

SOC531—SEMESTER 1
OPEN TO 10-11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC532—SEMESTER 2
ONE SEMESTER

This one semester course will focus on significant, contemporary topics in world politics. The emphasis in the course will be on international events after the Cold War. A major goal of the course is to encourage an understanding and evaluation of the international system through major current events. Students will be expected to read current news publications in addition to assigned text materials and will be engaged in several issue-based simulations throughout the course.

AP EUROPEAN HISTORY (HONORS)

SOC601—SEMESTER 1
OPEN TO 10-11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC602—SEMESTER 2
FULL YEAR

This college-level course gives students the basic chronology of major events from approximately 1450 through the present. An understanding of some of the principal themes in modern European history and the development of the ability to analyze historical evidence are the major objectives. This course requires excellent reading and writing skills. Students should expect a nightly minimum reading assignment of 10-20 pages and one short paper every two to three weeks. A summer reading assignment must be completed prior to beginning the course. Students who enroll in this course are prepared to take the AP European History exam in May.

AP HUMAN GEOGRAPHY (HONORS)

SOC611—SEMESTER 1

OPEN TO 10-11-12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC612—SEMESTER 2

FULL YEAR

The purpose of the advanced placement course in human geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of our world. Students employ geographical and spatial concepts and tools to analyze topics such as human population movement and organization, cultural patterns and processes, political organization, agricultural and rural land use, industrialization and economic development, and city and urban land use. Students will be expected to integrate college-level reading with maps, graphs, and other spatial data sets to conduct analyses, apply models, and draw conclusions. A summer reading assignment must be completed prior to beginning this course. Students who enroll in this course are prepared to take the AP Human Geography exam in May.

U.S. HISTORY (COLLEGE PREP)

SOC321—SEMESTER 1

OPEN TO 11

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC322—SEMESTER 2

FULL YEAR

This sequence fulfills the graduation requirement of one year of U.S. history as established by the State of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the U.S. developed. It is designed to help students to identify causes and effects, events and philosophies, which led to the contemporary situation, and provide them with an historical basis for decision making. This course builds on the skills associated with historical inquiry introduced in World History and Geography. Geographic themes such as location, mobility, and interaction with the environment are stressed within this historical treatment.

AP U.S. HISTORY (HONORS)

SOC621—SEMESTER 1

OPEN TO 11

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC622—SEMESTER 2

FULL YEAR

This sequence fulfills the graduation requirement of one year of U.S. history as set by the State of Illinois. This interpretive college-level course considers the American experience from colonial times to the present. The course requires excellent reading and writing skills. Course activities include writing position papers each semester, two to four in-class essays per month, and three to four document based questions per year. A heavy emphasis is placed on analyzing and synthesizing information obtained from primary sources. A summer reading assignment must be completed before the class begins. Students who enroll in this course are prepared to take the AP United States History exam in May.

AMERICAN STUDIES (AP U.S. HISTORY AND AP ENGLISH LANGUAGE AND COMPOSITION) (HONORS)

SOC581—SEMESTER 1
OPEN TO 11

SOC582—SEMESTER 2
FULL YEAR

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, SOPHOMORE ENGLISH

Students are scheduled for consecutive periods of history and English, allowing for an integrated study of the two disciplines, development of skills for informed citizenship, and thematic movements in our country's history and literature. This course fulfills the College Board's objectives for both AP English Language and Composition and AP U.S. History, with attention to how a shared focus on both content and skills reinforces the development of the common and separate course objectives, including preparation for both AP exams. The AP U.S. History component focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content objectives and themes. SAT and AP exam preparation are used to sharpen reading, editing, and revising skills. Students who enroll in this course are prepared to take both the AP English Language and Composition and the AP United States History exams in May.

ECONOMICS (COLLEGE PREP)

SOC411—SEMESTER 1
OPEN TO 11-12

SOC412—SEMESTER 2
ONE SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

This course is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers, and productive workers. Students will develop an understanding of basic economic concepts. They will understand the potential fluctuations in an economy and will be able to articulate the role of government in the U.S. economy and our role in the increasingly significant global economy. Students will be able to incorporate financial literacy into their daily decisions. They will use math skills to express and understand economic concepts. Students will develop critical thinking skills that will help them understand world events and participate as global citizens. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

SOCIOLOGY (COLLEGE PREP)

SOC541—SEMESTER 1
OPEN TO 11-12

SOC542—SEMESTER 2
ONE SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

The purpose of this course is to provide students with a chance to examine human social interaction and social organization. Sociology focuses on special topics such as groups, culture, socialization, deviance, and inequalities (gender, social class, race, ethnicity). This class will explore these areas through sociological readings and engaging in discussing and simulation. Students will learn how to become more reflective of themselves, their community, and their society. Students will be required to complete ten community service hours as an alternative to a traditional final exam. Upon completion of this course and required service hours, students should gain a better understanding of themselves and their place in the social world.

SOCIOLOGY (HONORS)

DUAL CREDIT WITH LOYOLA UNIVERSITY

SOC 571—SEMESTER 1
OPEN TO 11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC 572—SEMESTER 2
ONE SEMESTER

Students will develop a sophisticated understanding of social life in human society. In the process of developing a distinct sociological perspective, they will engage in different levels of research and analysis of interpersonal and large group behaviors across the world. Sociology Honors focuses on special topics such as groups, culture, socialization, deviance and inequalities (gender, social class, race, ethnicity), and globalization. This class will explore these areas through sociological readings and engaging in discussion, simulations, written reflections and assessments. Students will be required to complete ten community service hours in addition to a traditional final exam. Upon completion of this course and required service hours, students will have developed an academic sociological mindset to examine the relationships among cultural, economic, political, and social forces and their impact on human behavior in an increasingly globalized society. Students are required to enroll in the dual credit option with Loyola University for this course.

AP MACROECONOMICS (HONORS)

SOC 641—SEMESTER 1
OPEN TO 11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC 642—SEMESTER 2
ONE SEMESTER

The purpose of an advanced placement course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. It places emphasis on the different philosophies and theories associated with Macroeconomic analysis and policy. Students will analyze both basic and extensive economic concepts in order to become informed economic consumers, producers, and suppliers. Students who enroll in this course are prepared to take the AP Macroeconomics exam in May. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

AP MICROECONOMICS (HONORS)

SOC 651—SEMESTER 1
OPEN TO 11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC 652—SEMESTER 2
ONE SEMESTER

This is an advanced placement level course preparing students for the AP exam in Microeconomics. Coursework in AP Microeconomics includes: the basic economic problem, the nature of markets, the firm, the factor markets and the role of government. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement. Students who enroll in this course are prepared to take the AP exam in Microeconomics in May.

PHILOSOPHY AND POLITICAL THEORY: A HISTORY OF IDEAS (HONORS)

DUAL CREDIT AVAILABLE WITH TRINITY INTERNATIONAL UNIVERSITY

SOC 671—SEMESTER 1
OPEN TO 11-12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

SOC 672—SEMESTER 2
ONE SEMESTER

A History of Ideas is an introduction to the philosophies by which humans have attempted to understand their world. It is a college-level elective which will consider the major world philosophies, their influence on each other, and their influence on the present. Students will be asked to learn the theories of major philosophers, utilize those ideas in discussion, debates, and written assignments. Students will be asked to synthesize those ideas into a personal philosophy of their own. Students electing to receive dual credit from Trinity International University will receive 3 credit hours for *POL382 Political Theory—The Development of Western political thought through the study of major theorists from Plato to the present*, upon successful completion of course requirements.

GOVERNMENT (COLLEGE PREP)

SOC 401—SEMESTER 1
OPEN TO 12
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC 402—SEMESTER 2
ONE SEMESTER

Topics considered in this course include the fundamental concepts and structure of federal, state, and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials, and mechanics of voting. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government.

PSYCHOLOGY (COLLEGE PREP)

SOC551—SEMESTER 1

OPEN TO 12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC552—SEMESTER 2

ONE SEMESTER

Psychology is a scientific study that deals with emotional, behavioral and mental processes of people in society. Special emphasis includes: abnormal psychology (psychological disorders and treatments) and social psychology (people's perceptions of themselves and others, group behavior and interpersonal attraction). In addition, other topics covered include personality, learning, memory, and the brain. This course will provide an introduction to topics typically covered in an introductory level college psychology course. Students will learn how psychology applies to their lives by partaking in class discussions and group projects. Upon completion of this course students should have a better understanding of themselves and the wide variety of people around them.

POLITICAL THOUGHT AND ITS LITERATURE (COLLEGE PREP)

SOC561—SEMESTER 1

OPEN TO 12

PREREQUISITE: UNITED STATES HISTORY AND JUNIOR ENGLISH

SOC562—SEMESTER 2

ONE SEMESTER

This one semester elective course will focus on the reading and discussion of literature and other material which explore basic issues of politics, ethics, and social problems. Students will read novels and plays. Much of the material read will be nonfiction, including articles and historical documents. Students will write essays, participate in class debates, and present reports about such issues as individualism vs. the collectivism in a democracy. An important requirement of the course is student participation in ten hours of community service. Students may elect to take this course for either one credit of English or one credit of social studies.

AP GOVERNMENT-UNITED STATES AND COMPARATIVE (HONORS)

SOC631—SEMESTER 1

OPEN TO 12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC632—SEMESTER 2

FULL YEAR

The first semester of this college level course will focus primarily on U.S. government and politics and will give students an analytical perspective on government and politics in the United States. Civics skills will be acquired to help students learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. The second semester will focus primarily on comparative government and politics, and will give students a basic understanding of the world's diverse political structures and practices. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government. Students who enroll in this course will be prepared to take the AP Comparative Government and Politics exam in May.

AP COMPARATIVE GOVERNMENT (HONORS)— ONLINE OPTION

SOC63Q1—SEMESTER 1

OPEN TO 12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC63Q2—SEMESTER 2

ONE SEMESTER

The curricular requirements for this online course are identical to the traditional AP Government-United States and Comparative course. This course will be offered in an online instructional format as a one semester elective. This course **does not** satisfy the Stevenson government graduation requirement; however, it **does** satisfy the civics requirement for graduation for the State of Illinois. The primary mode of instruction, assessment, feedback, and collaboration will be online. There will be no physical class meeting period or time, though some activities will be available to all enrolled students in person during the school day, and drop-in hours with teachers will be available. Daily activities and assignments will require 30-90 minutes of work per school day. Assignments will have daily due dates and will receive individualized feedback from the teacher. Digital or in person peer collaboration will be expected as well. All assessments will be conducted in person during the school day. In person remediation may be required as needed on an individualized student basis with the teacher. Students who enroll in this course will be prepared to take the AP Comparative Government and Politics exam in May.

AP PSYCHOLOGY (HONORS)

SOC661—SEMESTER 1

OPEN TO 12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC662—SEMESTER 2

FULL YEAR

The purpose of the year long, advanced placement course in Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of humans and animals. Students are exposed to the psychological theories, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the methods psychologists use in science and practice. Specific topic areas include: biological bases of behavior, sensation, and perception, states of consciousness, learning, memory, cognition, personality, research, history, theory, careers, motivation, emotion, development, abnormal psychology, social psychology, and treatment of psychological disorders. This course will provide the student with a learning experience equivalent to that obtained in an introductory college psychology course. Students should possess strong reading skills. Students who enroll in this course are prepared to take the AP Psychology exam in May.

AP GOVERNMENT—UNITED STATES (HONORS)

SOC681—SEMESTER 1

OPEN TO 12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC682—SEMESTER 2

ONE SEMESTER

This course gives students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute United States political reality. Civics skills will be acquired to help students learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government. Students who enroll in this course will be prepared to take the AP United States Government and Politics exam in May.

AP GOVERNMENT—UNITED STATES (HONORS)— ONLINE OPTION

SOC6Q1—SEMESTER 1

OPEN TO 12

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY, UNITED STATES HISTORY

SOC6Q2—SEMESTER 2

ONE SEMESTER

The curricular requirements for this course are identical to the traditional AP Government—United States one semester course (SOC681, SOC682). Instructional activities are adjusted for an online instructional setting. There will be no physical class meeting period or time, though some activities will be available to all enrolled students in-person during the school day. The primary mode of instruction will be online. Daily activities and assignments will require 30-90 minutes of work per school day. These assignments will have daily due dates and will receive individualized feedback from your teacher. A minimum of 60 minutes a week of in-person or digital peer collaboration will be expected. All common AP Government team assessments and the final exam will be conducted in-person during the school day. Daily in-person office hours will be available for all students enrolled in the course. In-person remediation may be required as needed on an individual student basis with your teacher. Students who enroll in this course will be prepared to take the AP United States Government and Politics exam in May.