

**Vocabulary**

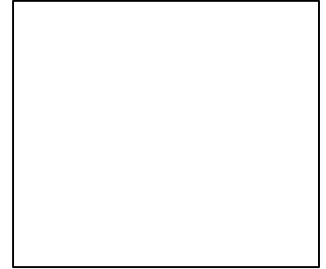
*Please write a definition in your own words & draw an illustration*

1. diabetes

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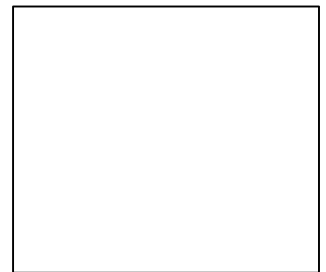


2. extremities

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**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“To Do: Make sure Maddy’s bathed. To Do: Make sure Maddy’s dressed. To Do: Make sure Maddy’s fed.  
*To Do: Everything*” (Reynolds, 13-14).

**Short Response Questions**

*Please respond with one/two sentences*

1. What happened to Ghost at the race?

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2. Why did Patty and her little sister Maddy live with their Godparents?

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### Longer Response Questions

*Please respond with two/three sentences*

1. Explain why Patty feels she has to take care of her little sister, Maddy. There is more than one reason.

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2. What does Patty's reaction to coming in second reveal about her personality?

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*Patina* by Jason Reynolds

Chapter: 2

### **Vocabulary**

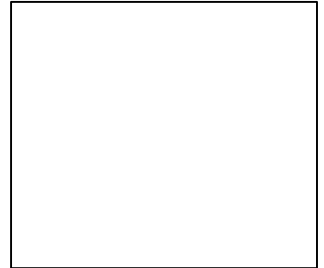
*Please write a definition in your own words & draw an illustration*

1. hoist

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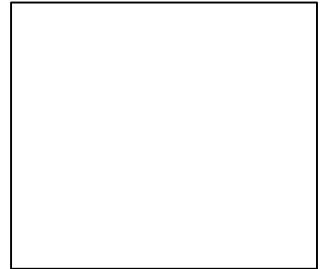


2. weary

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Other vocabulary words: petty, bougie, pulpit

### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“Not too many of them had mothers that smelled like hair grease. Hair gel? Yes. But hair grease? Nah”  
(Reynolds 20).

### **Short Response Questions**

*Please respond with one/two sentences*

1. Who was Patty’s best friend?

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2. What does Patty not want to talk about with anyone?

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### Longer Response Questions

*Please respond with two/three sentences*

1. How does Patty's new school compare to her old one?

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2. How does Patty feel about going to church?

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**Vocabulary**

*Please write a definition in your own words & draw an illustration*

1. grime

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2. Frida Kahlo

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**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“But proving myself at Chester Academy (also “elite”) was trickier - way trickier - because there were no practices, no coaches, and no starter pistols telling me when to leave everybody in the dust” (Reynolds 29).

**Short Response Questions**

*Please respond with one/two sentences*

1. Who did Patty want study for the group project in history class, but who did the group end up choosing?

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2. Describe Patty’s routine at the end of the school day.

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### Longer Response Questions

*Please respond with two/three sentences*

1. Why did Patty start running?

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2. Why does Patty dislike Chester Academy?

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*Patina* by Jason Reynolds

Chapter: 4

### **Vocabulary**

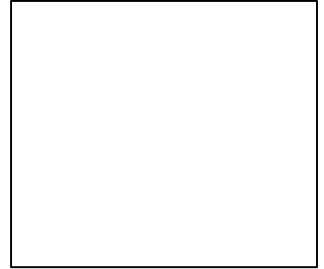
*Please write a definition in your own words & draw an illustration*

1. timid

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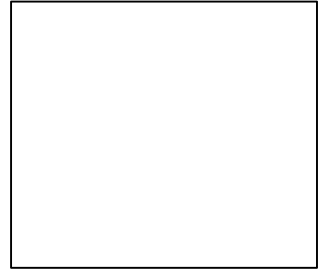


2. baton

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Other vocabulary words: to stoke

### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“We are a team, Patty. You can pout and shout, but you *cannot* check out” (Reynolds 48).

### **Short Response Questions**

*Please respond with one/two sentences*

1. Why did Patty get made at Aaron?

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2. How did Sunny make Patty smile while at practice?

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**Longer Response Questions**

*Please respond with two/three sentences*

1. How did the baton and Coach's analogy relate to how Patty's behavior affected the team?

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### Vocabulary

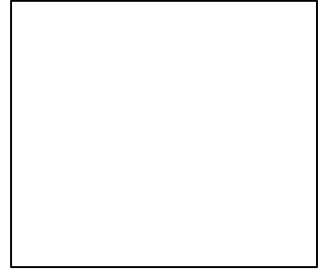
*Please write a definition in your own words & draw an illustration*

1. cackle

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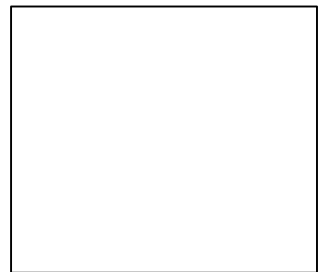


2. synchronize

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Other vocabulary words: fartlek

### Quote

*Describe the who, where, and when for the quote. Why is the quote significant?*

“We caught eyes., but I didn’t wanna make it weird, or for him to think it was anything more than a joke, so I added, “Because you pay attention to details”” (Reynolds 65).

### Short Response Questions

*Please respond with one/two sentences*

1. What does Coach ask Patty to run and how does Coach White have them practice for it?

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2. Explain how Patty’s practice dance with Brit-Brat went.

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### Longer Response Questions

*Please respond with two/three sentences*

1. How did practicing for the waltz relate to the baton race the girls would have to run?

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2. Explain Patty's relationship with Sunny.

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*Patina* by Jason Reynolds

Chapter: 6

### **Vocabulary**

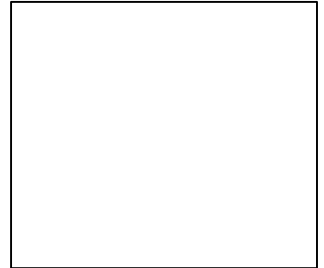
*Please write a definition in your own words & draw an illustration*

1. buff

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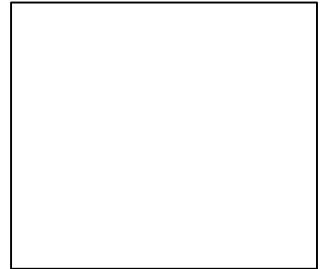


2. lurch

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Other vocabulary words: sudsy

### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“That’s what I used to do, what I wanted to be doing, but I couldn’t do none of those things no more”  
(Reynolds 71).

### **Short Response Questions**

*Please respond with one/two sentences*

1. Who did Maddy write a letter to?

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2. How did Patty decide she would keep her promise to Maddy about her legs?

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## Longer Response Questions

*Please respond with two/three sentences*

1. Why does Patty feel like she can't do "kid stuff" anymore (sneaking lipstick in the bathroom, sending selfies, painting her nails....p.71)?

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2. How does Patty feel about her Uncle Tony?

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*Patina* by Jason Reynolds

Chapter: 7

### **Vocabulary**

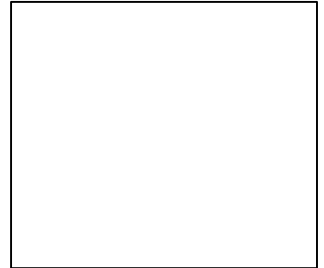
*Please write a definition in your own words & draw an illustration*

1. dialysis

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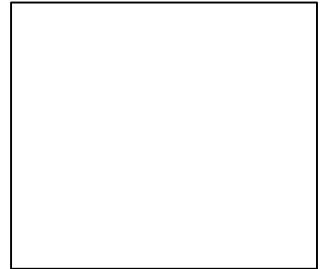


2. skeptical

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Other vocabulary words: zing, mellow

### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“But for the first time today, neither of us were sizing each other up. You know how you can tell if a person is looking at you, or *looking* at you? (Reynolds 112).”

### **Short Response Questions**

*Please respond with one/two sentences*

1. What happened at lunch between Patty and Becca?

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2. What happened at track practice between Krystal and Patty? How did Coach handle it?

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### Longer Response Questions

*Please respond with two/three sentences*

1. Why is lunchtime difficult for Patty?

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2. How does Patty get the other girls interested in Frida Kahlo while in school working on their project?

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*Patina* by Jason Reynolds

Chapter: 8

### **Vocabulary**

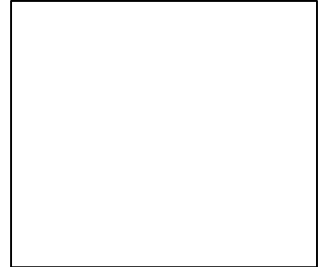
*Please write a definition in your own words & draw an illustration*

1. linger

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### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“My throat. Did I eat the plate without knowing? (Reynolds 123).

### **Short Response Questions**

*Please respond with one/two sentences*

1. Why did Patty and Maddy like watching 90’s music videos so much?

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2. What did Patty say she would send into space on the gold record?

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### Longer Response Questions

*Please respond with two/three sentences*

1. How do you think Patty feels not being able to see her best friend, Cotton, now that she moved?

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2. Why do you think it is hard for Patty to tell people about her father's death?

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**Vocabulary**

*Please write a definition in your own words & draw an illustration*

1. astronautical engineer

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2. spazzing

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**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“Because we all don’t have everything” (Reynolds 128).

**Short Response Questions**

*Please respond with one/two sentences*

1. Why was Patty shocked when she saw Becca’s bedroom?

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2. What did Patty learn about Taylor and Taylor while leaving Becca’s house?

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### Longer Response Questions

*Please respond with two/three sentences*

1. Why do you think Becca hides her love of space from her classmates at school? Do you think she's pretending to be someone she isn't when she is at school?

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2. How were Taylor and TeeTee pretending to be someone they weren't?

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*Patina* by Jason Reynolds  
Chapter: 10

**Vocabulary**

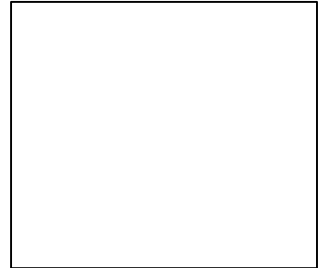
*Please write a definition in your own words & draw an illustration*

1. pity

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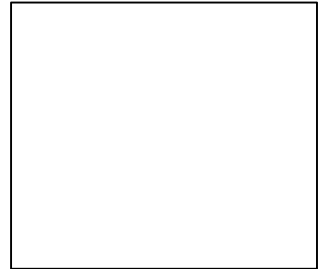


2. to buff

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Other vocabulary words:

**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“But you know? If he really wants to clean that floor, we can do it together. And that’s okay” (Reynolds 147).

**Short Response Questions**

*Please respond with one/two sentences*

1. What did Patty learn about Momly?

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2. Who was Mr. Warren?

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**Longer Response Questions**

*Please respond with two/three sentences*

1. How does learning about Momly's past change Patina's perception of her?

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**Vocabulary**

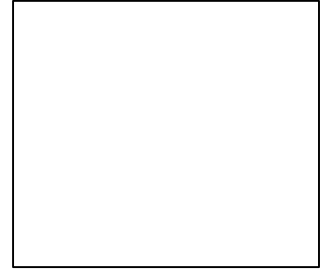
*Please write a definition in your own words & draw an illustration*

1. lurch

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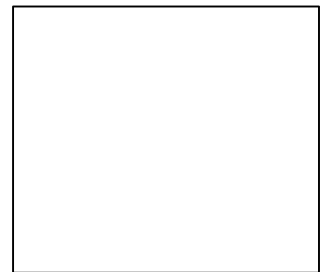


2. diagnosis

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Other vocabulary words: ignition

**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“My legs felt heavy and my body was doing what it does when I run, but I wasn’t running” (Reynolds 152).

**Short Response Questions**

*Please respond with one/two sentences*

1. Where was Maddy going that day?

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2. Why did Uncle Tony show up at school?

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**Longer Response Questions**

*Please respond with two/three sentences*

1. How do you think Patty was feeling when she got called out of class and saw Uncle Tony?

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**Vocabulary**

*Please write a definition in your own words & draw an illustration*

1. contraption

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2. to boast

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Other vocabulary words: to beckon, imprint

**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“It was like now that me and Uncle Tony showed up, she (Momly) could let herself be scared” (Reynolds 158).

**Short Response Questions**

*Please respond with one/two sentences*

1. What happened to Momly and Maddy that caused them to be at the hospital? Were they okay?

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2. How did Patty distract Maddy when she started to worry about Momly’s arm?

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**Longer Response Questions**

*Please respond with two/three sentences*

1. How does Patty protect her little sister? What are some of the ways that she looks out for her?

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**Vocabulary**

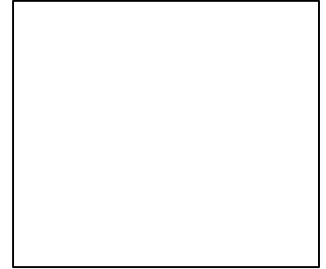
*Please write a definition in your own words & draw an illustration*

1. bellowed

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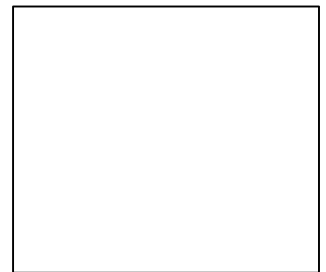


2. hoist

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Other vocabulary words: stagger, doozy

**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“Did. Not. Matter. I got the legs of two people, me and my mother” (Reynolds 173).

**Short Response Questions**

*Please respond with one/two sentences*

1. What part of the relay did Coach ask Patina to run at practice? How did she do?

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### Longer Response Questions

*Please respond with two/three sentences*

1. How does Momly's accident help Patty appreciate her more?

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2. Why does Coach call Patina the "comeback kid"?

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3. Why did Sunny and Patty go back to run the mile with Lu and Ghost at the end of the practice?

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*Patina* by Jason Reynolds

Chapter: 14

### **Vocabulary**

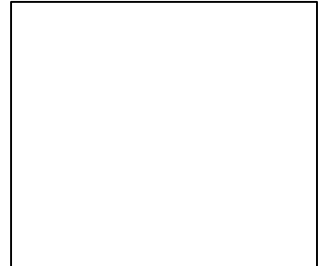
*Please write a definition in your own words & draw an illustration*

1. deadpan

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2. concussed

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Other vocabulary words: anesthesiologist

### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“I understood what it felt like to want to fit in Or at least to feel like you “fit out” (Reynolds 205).

### **Short Response Questions**

*Please respond with one/two sentences*

1. What happened when everyone got to the hospital Friday morning?

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2. What did Ms. Lanford change about the Frida project?

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### Longer Response Questions

*Please respond with two/three sentences*

1. Why did Uncle Tony's "cupcake" make Patty cry so much?

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2. How does Patty use track to cope with her feelings?

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*Patina* by Jason Reynolds

Chapter: 15

### **Vocabulary**

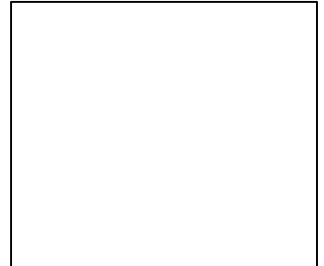
*Please write a definition in your own words & draw an illustration*

1. plait

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### **Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“Crayon on construction paper of smiling pink mother, smiling brown mother with no legs, smiling little girl with big muscles and red circles all over her head, smiling man, and giant girl with shorts and jersey” (Reynolds 212).

### **Short Response Questions**

*Please respond with one/two sentences*

1. What does Patty cook for dinner with her mom’s help?

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2. What is Patty’s ritual before she has a track meet?

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### Longer Response Questions

*Please respond with two/three sentences*

1. How does Patty style her hair for the track meet and why do you think she chose to do this?

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**Vocabulary**

*Please write a definition in your own words & draw an illustration*

1. teeming

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2. grimace

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**Quote**

*Describe the who, where, and when for the quote. Why is the quote significant?*

“Leave your legs on the track” (Reynolds 233).

**Short Response Questions**

*Please respond with one/two sentences*

1. Who came to Patty’s track meet?

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2. How did the boys 4x800 relay go? What happened during the girls relay between Brit-Brat and Krystal?

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### Longer Response Questions

*Please respond with two/three sentences*

1. Compare the race at the end of the novel to the race at the beginning. How has Patty grown and changed?

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2. Why do you think Reynolds does not reveal the finish of the race? What do you think happened?

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