



WINTER
2018

NORTHSHORE COMMUNITY

Annual Report

FOR SCHOOL YEAR 2016-17



Message *from the Superintendent*

Dear Northshore community,

In the Northshore School District, we have more than 22,000 reasons to be proud, and I, for one, am inspired by each and every one of our students. They are accomplishing great things in the classroom and beyond. I am impressed with the committed teachers and hardworking staff I have had the opportunity to observe during my classroom visits, and I am so thankful for the support of the entire community. Whether you have students or not, you embrace the district, rally to our efforts and take pride in our accomplishments.

Superintendent of Public Instruction in 2016. In addition, a number of our marketing/DECA students, health career students, and our student athletes, musicians and artists were lauded for excellence in their areas, both as individuals and as teams.

Growth has become a focus area for most of the Puget Sound region, including those of us in Northshore. More than 2,000 new students have enrolled in our schools in the past six years, and projections tell us we can anticipate 1,500–1,800 more in the next six years. This means we need to build more classrooms and use the spaces we

district strategic plan for 2017–2022. We are excited to have a focused roadmap for our collective goal of nurturing the limitless possibilities of every student. The plan includes four building blocks: equitable access to personalized and culturally responsive teaching and learning; safe climate and strong relationships with families and community; results-focused professional learning and supports for staff; and data-informed, needs-based resource allocation. We are now hard at work implementing the measures necessary to meet the goals laid out in the plan. You can find the entire plan, including the goals and measures, on our website at www.nsd.org/StrategicPlan.

“We are excited to have a focused roadmap for our collective goal of nurturing the limitless possibilities of every student.”

Those accomplishments are many. As you can see on the upcoming pages, our extended graduation rate remains at nearly 95 percent, and our juniors and seniors continue to excel on the SAT and ACT college entrance exams, as well as the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). Twelve of our schools were recognized by the state Office of the

have differently. We are asking voters to consider two levies and a capital projects bond so that we can build for academic success, for growth and for the future. These measures are on the ballot for the Feb. 13, 2018, special election.

I want to thank the thousands of staff, students, parents and community members who helped develop our

As we move forward, we will remain steadfast in our commitment to progressive innovation, academic excellence and to building equity so that every student has the opportunity to succeed.

I am truly honored by the opportunity to serve Northshore and to be entrusted with leading this dedicated team. Thank you for valuing public education.

Warmly,

Dr. Michelle Reid
Superintendent



SPOTLIGHT ON NORTHSHORE GRADS

Where are they now?

Your support helps Northshore students kindergarten through grade 12, but have you ever wondered what they do after graduation? We do!

Look for more “where are they now” spotlights on the website starting this spring. Have a suggestion for future spotlights? Email communications@nsd.org with contact information and a brief summary.

2016-17 District Quick Stats



94.1%

Extended graduation rate



70.1%

Teachers with at least a master's degree



13.9%

Free or reduced-price meals



11.2%*

Special Education enrollment



0.2%

Unexcused absence rate

22,099

Student enrollment, May 2017

13.5 YEARS

Average years of teaching experience



White:	59.5%
Asian:	16.8%
Hispanic/Latino of any race(s):	12.5%
Two or more races:	8.6%
Black/African American:	1.9%
American Indian/Alaskan Native:	0.3%
Native Hawaiian/Other Pacific Islander:	0.2%

SAT Mean Scores



1194 AVERAGE



1072 AVERAGE

ACT Composite Scores



25.4 AVERAGE



21.9 AVERAGE

Points of Pride

Ten Northshore seniors named National Merit Finalists. Finalists represent less than one-half of 1 percent of the 1.5 million students who took the Preliminary SAT/National Merit Scholarship Qualifying Test nationwide.

Twelve Northshore elementary schools received 2016 Washington Achievement Awards from the Office of the Superintendent of Public Instruction:

- **Arrowhead:** Overall Excellence, Math Growth and English Language Arts Growth
- **Bear Creek:** Overall Excellence, High Progress and Math Growth
- **East Ridge:** Overall Excellence and High Progress
- **Fernwood:** High Progress
- **Hollywood Hill:** High Progress
- **Lockwood:** Overall Excellence, High Progress and Math Growth
- **Maywood Hills:** Math Growth
- **Moorlands:** High Progress
- **Shelton View:** Overall Excellence, High Progress, Math Growth and English Language Arts Growth
- **Sunrise:** Overall Excellence, High Progress, Math Growth and English Language Arts Growth
- **Wellington:** High Progress
- **Woodmoor:** Closing the Achievement Gap (Students with Disabilities)

Data: 2016-17 Washington State Report Card, Office of the Superintendent of Public Instruction (OSPI)

* Actual May 2017 apportionment from OSPI

** May not add to 100% due to rounding

Where

does the money come from?

The General Fund pays for Northshore's day-to-day operations. A variety of funding sources make up the total.



69.8%



State

\$171,249,760

At nearly 70 cents of every dollar, the state of Washington is Northshore's largest funding source. The amount paid by the state depends on enrollment. Funding from the state does not fully cover educational costs.

20.4%



Local Taxes

\$50,094,086

Local taxes are referred to as "levies" because they are levied on a calendar-year basis and collected from local taxpayers. At 20 cents of every dollar, levies are critical to district funding. Every levy must be approved by local voters and is collected over a set number of years.

5.5%



Other

\$13,518,024

All other funding sources combine to make up the remainder of about 5 cents out of every dollar received. This includes gifts, donations and fees that are used for very specific needs.

4.3%



Federal

\$10,652,667

Federal money accounts for about 4 cents of every dollar received and helps provide vital services in specific areas.

Local Levies

Support Northshore Students

Despite the McCleary decision, in which the State Supreme Court ruled in 2012 that Washington was violating the state constitution by failing to fund basic education, there is still a gap between the funding the school district receives from the state and federal governments and what it costs to educate Northshore students.

For example, beginning with the Class of 2019, the state of Washington will require 24 credits for high school graduation. The state funds only five periods a year, or 20 credits total. Our high school students take at least six classes to meet requirements, and some take up to eight classes in order to include electives beyond the graduation requirements.

We rely on local levies to make up the difference and ensure students have the opportunity to earn enough credits and have access to the classes they need and want.

Local levies help cover basic education that isn't fully funded by the state or federal governments, including smaller class sizes, academic support for high-achieving students, academic support and interventions for struggling learners, Special Education and transportation. Levies also fund curriculum and extra-curricular activities such as music, drama, sports and clubs.

Local levies cover basic education that isn't fully funded by the state.

Technology is another area not fully funded by the state. Local levies cover the costs of technology in schools and administrative offices. In a technology-driven economy, we must prepare our students in the use of devices and software, and in how to be safe online.

Where

does the money go?

Nearly 3/4ths of the district's funding goes directly to the classroom and supports student learning.



The legislature is working to meet the requirements of McCleary, but it's a work in progress. A new funding formula increases state property taxes in order to lower local school taxes (not eliminate them). The new funding formulas create uneven gaps in how much different districts can ask voters to approve, which does not help Northshore students. Restrictions on how state money can be used also eliminate local control of the programs the community wants included in Northshore schools.



74.07%



Teaching and Teaching Support
\$180,361,115

Last year, nearly 75 cents of every dollar spent was used for teaching and teaching support such as counselors, librarians and classroom assistants.

10.55%



School and Central Office Admin.
\$25,688,938

Administration, which includes principals and central office staff, accounted for just under 11 cents of every dollar.

5.45%



Custodial, Maint. and Grounds
\$13,276,458

Just over a nickel per dollar was spent on school maintenance, custodians and grounds crews.

3.42%



Transportation
\$8,319,308

Buses and drivers to safely transport students daily cost the district under 3.5 cents per dollar last year.

2.50%



Nutrition Services
\$6,084,982

Two and a half cents per dollar provided hot, nutritious meals for students.

2.11%



All other Support Services
\$5,144,467

Just over 2 cents per dollar went to pay for services such as technology, printing and graphics, and warehousing.

1.90%



Utilities
\$4,629,157

Power, water and sewer for all district buildings were nearly 2 cents of every dollar spent.



Growing and Thriving

Northshore School District serves more than 22,000 students across all grade levels. In the past six years, our enrollment has grown by 10 percent, adding 2,000 students. Each year, elementary enrollment increases by 300 students, which fills about one-half of an elementary school. Projections show growth continuing with an increase of 1,500 to 1,700 students in the next six years.

By opening a fourth high school, North Creek High School, in fall 2017, it was possible to move ninth grade to high school and sixth grade to middle school. This provides more space for elementary students as the district grows.

We are thrilled that our district has become more diverse, with 94 different home languages spoken in the district. To ensure every student receives an excellent education, we have increased our focus on equity, which benefits all students and the community. For example, we removed fees associated with our elementary band and orchestra program to provide access for more students.

Northshore's reputation attracts new families and brings alumni back.

District students continue to achieve, and our district's reputation attracts new families and brings alumni back to enroll their own children.

"We are proud of the reputation of Northshore School District," said Superintendent Michelle Reid. "Our students, teachers, staff, families and our larger community show amazing support for our schools. Our growth reflects the pride we have in our schools, and we look forward to continuing to ensure our students graduate ready to take on the world."

IN 2016-2017:

- Northshore students outperformed the state average scores on the SAT and ACT.
- Schools and individual students earned recognition in sports, music and academics.
- The first North Creek High School TEDx event was organized by students and attracted a strong turnout.
- The District adopted a new strategic plan to provide a roadmap for the years ahead.



SPOTLIGHT ON NORTHSORE GRADS

Where are they now?

Garrett Young

THEN: Woodinville High
Class of 2013

NOW: Senior at Eastern
Oregon University
majoring in physical
activity and health.



Member of the National
Millennial Community, hall
coordinator, intern with the City of La
Grande Economic Development Team and
advisor to the Black Student Union.



WHAT DID YOU LOVE ABOUT YOUR SCHOOL?

As a student athlete, Garrett enjoyed the way the community backs the teams. "It was cool and fun to engage with all the community members." Some teachers really stood out as influencers for Garrett, including an English teacher who "got your mind dialed in to complete the work needed to prepare for college." He also said he appreciated the teachers who wanted to personalize the learning experience.



ADVICE FOR CURRENT STUDENTS?

Garrett has strong feelings about participating in high school. "Get involved now. The more work you put into preparing for college and getting into clubs, the better prepared you'll be. The more involved and well-rounded you are, the more attractive you will be to colleges." As an example, Garrett participated in Future Business Leaders of America. Without it, he said, he would have been behind as a college freshman in classes with students who did have business experience.

Funding the Future

Parents, community members and staff worked together during the past two years to develop a plan to meet Northshore's funding needs, including providing additional classrooms to meet enrollment growth.

*Bonds are for building
Levies are for learning*

Three funding requests will be on the ballot for the Feb. 13, 2018 election — one bond and two levy renewals. To learn more about these measures, visit: www.nsd.org/2018bondlevies

PROPOSITION 1: Renewal of the Educational Programs and Operations Levy

This four-year levy renews the current levy that expires in 2018. It supports Northshore's tradition of academic excellence by providing important educational programs and services that aren't fully funded by the state. It also helps keep teacher salaries competitive.

PROPOSITION 2: Capital Projects Bond

This bond continues our long-range facilities plan, helps respond to enrollment growth and benefits every school in the district. It includes safety and security upgrades at all schools, construction of a new elementary school on Maltby Road, construction of a 30-classroom flexible use building at the Skyview Middle/Canyon Creek Elementary campus to ease overcrowding and provide improved traffic flow, and construction of a performing arts and instructional building and improvements to traffic flow at Inglemoor High School. It also includes funding for maintenance projects and renovations of outdoor instructional districtwide spaces.

PROPOSITION 3: Renewal of the Technology Levy

The four-year Technology levy continues and enhances classroom technology to support student learning, including greater access to devices for all students. This levy will provide 1:1 access to computers/tablets for all grades. It will also include assistive technology for students with special needs and continued training for students on responsible use of technology. It replaces the current technology levy, which expires in 2018.



SPOTLIGHT ON NORTHSORE GRADS

Where are they now?

B-Z Davis

THEN: Bothell High School Class of 1974

NOW: Returned to community after college and manages the front end of Ostrom's Drug & Gift store in Kenmore. Her children attended Northshore schools, and now her grandchildren attend Northshore schools.



Served 16 years as a member of the Northshore School Board and has been active in the community for many years.



WHAT DID YOU LOVE ABOUT YOUR SCHOOL?

B-Z said she loved the people and welcoming environment at Bothell High School. "It was a small town and close-knit community – a village before that term was coined. Everyone watched out for and cared for everyone. We built lifelong friendships."



ADVICE FOR CURRENT STUDENTS?

"Be involved from the beginning. There are a lot of opportunities to find your niche." B-Z recommends that students take advantage of the opportunities to explore careers, friendships and clubs. She also said that the diversity of the district provides opportunities to learn about other cultures. "Take advantage of as much as you can before you leave." Her one last piece of advice is "Be kind. The world needs more kindness."

SPOTLIGHT

ON NORTHSORE GRADS

Where are they now?

Natalie Downs

THEN: Inglesmoor High School Class of 2008

NOW: Genetic Counselor in the Cardiovascular Genetics Program at the University of California San Francisco. Works with patients and families that may have hereditary forms of heart disease.



Graduated from University of Washington with a bachelor's degree in molecular, cellular, developmental biology and a bachelor's in Italian studies; Fulbright Scholar in Italy; earned a master's in human genetics and genetic counseling from Stanford University.



WHAT DID YOU LOVE ABOUT YOUR SCHOOL?

"The International Baccalaureate Program. It definitely put me through my paces and was excellent preparation for the first few years of university," said Natalie. "More importantly, it was a very close group of students from my class that formed a tight and uplifting community." Natalie is proud to have graduated with them in 2008 and enjoys seeing all of the wonderful things they have gone on to do. She also has great memories of the Northshore Middle School and Inglesmoor orchestras. She feels fortunate to have attended schools with strong, well-supported arts programs and hopes future students have the same opportunities.



ADVICE FOR CURRENT STUDENTS?

Natalie recommends students go out and try things: "Explore, succeed, and sometimes fail. Experiences beget opportunities."



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Why are you receiving this mailer? An estimated 70 percent of the residents within the school district do not have school-age children in Northshore School District. The purpose of Community, therefore, is to let those members of the community know about the programs and activities taking place in their Northshore School District.

This publication is not mailed using an address list. Instead, to greatly reduce the cost of postage, we use a bulk mailing process that has it delivered to every residential customer on each carrier's route.

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For more information about Northshore School District and the upcoming bond and levies election, please connect with us at www.nsd.org

Strengthening Our Community Through Excellence in Education

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA and Civil Rights Compliance), Director of Career and Technical Education (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, 425-408-6000.

