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Learn about the vision of growing food, growing people and growing capacity.

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An inside look at how students graduate ready to for employment.

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IMPORTANT DATES 2018-2019 SCHOOL YEAR

Nov. 12: No school (Veterans Day)

Nov. 21: Release 3 hours early

Nov. 22-23: No school (Thanksgiving)

Dec. 19-31: No school (Winter Break)

Jan 1: No school (New Year's Day)

Jan 21: No school (MLK Jr. Day)

Jan 28: No school (PRAD Training)

Feb. 18: No school (President's Day)

Feb. 19-22: No school (Mid-Winter Break)

The entire 2018-2019 calendar is available at www.fpschools.org

views

Franklin Pierce School District
315 129th St South
Tacoma, WA 98444

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Peer Pressure

Peer mentoring removes barriers among students

In the halls of Keithley Middle School, any divide between special education and general education students is difficult to spot. Some of this stems from the norms established by building leaders to create an inclusive learning environment, student-wide programs and assemblies that work to establish respect and understanding, and intentionally-designed peer mentoring classes where students are paired with one another to work collaboratively.

Each semester, students can sign up for an elective peer mentoring class through the school's support center taught by Chelsea Potter, to assist their peers in learning activities. The rationale is quite simple: special education students respond well to individualized attention from their peers

and students that are asked to teach content reinforce their own learning along the way.

Students sign up to participate as peer mentors for a variety of reasons, the most common including a desire to get to know their peers, to learn about the ways that different people approach learning, and to develop skills for a variety of helping professions. After signing up for the class, students are confronted with numerous opportunities and challenges. In its most basic form, students enrolled in the peer mentoring class have a way of seeing and appreciating people differently. Conversations with peer mentors offered a few reminders for all of us: "we just treat other students the way that we would want to be treated", shared one student. Another stu-

dent named Jasmine shared in her class journal that she made a list of her peers' strengths and came back to those attributes when she was feeling overwhelmed or frus-

trated. Each of the students also noted that this class often tested their patience.

It is not uncommon for students that work together in the

cont. on page 8



Students collaborate in peer mentoring class at Keithley Middle School

First electric school bus



Prototype bus on August demo tour

This Fall, Franklin Pierce Schools received notifications of two grants from TransAlta Coal Company: one totaling \$330,155 to purchase Washington State's first electric school bus and another award in the amount of \$65,858 to install a 20-kilowatt (kW) Washington-made solar electricity generation system at Keithley Middle School. These projects will provide renewable energy for Franklin Pierce Schools, reduce carbon emissions and provide an educational opportunity for students and educators, while helping to reduce operating expenses.

Washington State's First Electric School Bus:

Funds from the grant will be used to purchase Washington State's first full-size electric school bus. This bus will serve as a pilot to consider what it would take to replace buses across the state that rely on fossil fuels with electric

buses. The funding will also assist with the cost of installing a level two charging station for the electric bus. Franklin Pierce Schools is working with Blue Bird Manufacturers to ensure the bus will meet all Washington State regulations and Office of Superintendent of Public Instruction standards and anticipate the arrival of the bus in Spring 2019.

Keithley Solar Project:

The installation of a 20kW solar electric generation system at the Keithley Middle School will begin this winter. This renewable energy project will support the district's efforts to reduce energy consumption and will connect to an energy dashboard that will allow students to engage with the system, learn more about alternative energy and be more mindful of their individual and collective energy consumption.

That's debateable

On October 8, 22 students from Washington High School had the opportunity to witness a live debate between US Senate candidates Maria Cantwell and Susan Hutchison at Pacific Lutheran University. PLU worked closely with the Seattle Club to bring the debate to Parkland, and invited neighboring school districts to participate by reserving seats for students to attend. Candidates addressed a myriad of questions about economic and social issues at the forefront of this year's election as well as the overall role of the federal government.

Students were intrigued by the format and the content of the debate. "It was a privilege to get to go. I've never paid attention to debates or politics and it was good to see how it worked. It made me want to pay more attention and got me excited to vote", shared Danielle Short, a senior at Washington.

Students were most impressed with the opportunity to meet the

candidates afterward. Both candidates made time for students and responded to questions on their minds. Washington High School Civics Teacher, Erik Stanczyk shared that his students showed a higher level of interest in politics, a desire to be more engaged, and they "left feeling better about politicians than they felt when they entered".



Students visit with Sen. Cantwell

"I thought it was really empowering that both candidates were women" stated Maiya McAullife. "Also, it really encouraged me to vote because it was very clear to me that I supported one of the candidates and definitely didn't want the other".



US Senate debate at PLU (Photo: John Froschauer, PLU)

SUPERINTENDENT'S CORNER: *At a Glance*

Mr. Lance Goodpaster
Superintendent

Greetings Franklin Pierce Community Members, Parents, Students, and Staff:

As we conclude our first quarter and transition into the winter months, I would like to thank all students, staff, parents, and community partners for an outstanding start to the school year. Preparing to welcome 8,000 enthusiastic and eager learners into our fourteen schools is a heavy lift and requires the collective effort of many. Collaborating with parents and community partners is essential to our success. Our schools model this in a variety of ways, including back-to-school nights and student-led conferences. Student-led conferences offer an opportunity for students to share their short and long-term educational goals with their teachers and parents and invite parents and teachers to make introductions. Conferences were extremely well attended this year. I hope that all parents left feeling confident about their child's plans for the year.

Student-led conferences have been an integral part of our core academic program for over a decade. It is one of several strategies that we have implemented to improve outcomes for all students. Our recent graduating class provides an example of these positive outcomes. The class of 2018 represents the highest on-time graduation rate in Franklin Pierce history. 89.6% of our seniors graduated on time. The table below offers a snapshot of our students' graduation rates for the past 18 years. We can all be proud of this accomplishment as it reflects a collaborative partnership among students, teachers, families, and our broader community.

Despite these positive results, we know that we have work to do. We are a learning organization; not only do we teach our children, but we continually seek to become better educators. This year, we have a deliberate focus on trauma and equity. By learning about the impact of trauma, we are learning how students respond to challenging experiences, the impact of these experiences on how their brain develops, and the ways that we can better teach students who are processing traumatic experiences. Our focus on equity is rooted in our desire to ensure that all children receive what they need in order to be successful - no exceptions. Through an equity lens, we are examining how different students perform academically, how we approach discipline, and who is most engaged in our schools. Teachers and administrators are examining our findings with open minds and implementing creative strategies as we seek to make positive adjustments.

Finally, I want to provide a brief update on projects around the district. As many of you recall, the community passed a bond in November of 2016 to fund several construction projects. The first of these projects have now been completed: we replaced the bleachers at Washington High School, and added covered play areas to the Midland, Elmhurst, and Christensen Elementary playgrounds. Two additional projects are nearing completion: the gymnasium at Ford Middle School and a STEM Lab at Washington High School. Both projects will be complete before the end of this school year. The next three projects are in the planning and land preparation stage. The construction of the new Harvard, James Sales, and Collins elementary schools will begin in the fall of 2019. All three schools will be open for students in the fall of 2020. It will be exciting to watch as these new structures are assembled, to see students respond to new learning environments, and

to enjoy how these facilities will support the health and development of our community. As I shared in my last VIEWS message, one of my goals as your superintendent is to be accessible. I would like to meet you and discuss your relationship to our schools. I have heard from some of you, but again I invite you to email me (lgoodpaster@fpschools.org) or call (253.298.3010) to schedule an appointment. If you belong to a group or an organization, please invite me to one of your meetings. Schools are a great reflection of our community. I want the partnership between Franklin Pierce Schools and its community to continue to grow stronger as we seek to support our children.

Sincerely,
Lance Goodpaster

FPS CORE BUSINESS

Engage all students in rigorous, relevant, high quality work.

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

MISSION

To provide students with an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

BELIEFS

Every student can learn to think, reason, and achieve at high levels.

Every student can learn more every day.

Every student has the potential for educational and economic success beyond high school.

Every teacher is a leader of learning, whose primary job is to engage students in meaningful experiences that result in desired learning.

Our ability to build positive relationships with students contributes to learning.

Every school principal is a leader of leaders.

Every staff member has the responsibility to support the core business.

GOALS

- Increase the academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

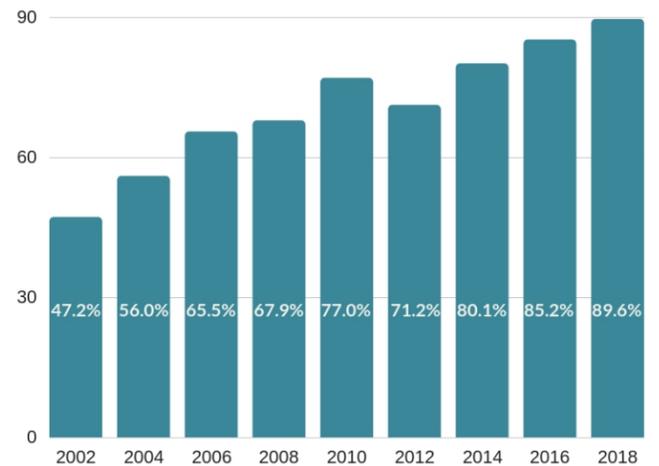
IMPROVEMENT

PLAN GOALS

Goal 1: Increase reading achievement by 10% annually in every sub-group.

Goal 2: Increase mathematics achievement by 10% annually in every sub-group.

FPS Graduation Rates



FPS BOARD OF DIRECTORS



MELANIE MORGAN: Director of District 1: mmorgan@fpschools.org
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 COLE ROBERTS: President/Director of District 5: croberts@fpschools.org

Board Meeting Schedule

- Work Session and Regular Meeting**
November 6, 2018
Dual Language, Native American Program
 - Work Session**
December 4, 2018
Legislative Update, Equity Team
 - Work Session and Regular Meeting**
December 11, 2018
Election of Board Officers, Budget Training, Affirmative Action
 - Work Session**
January 8, 2019
AVID, Assessment Tools
 - Work Session and Regular Meeting**
January 15, 2019
Mid-year Report, Community Partnerships
 - Work Session and Regular Meeting**
February 12, 2019
Legislative Session Update, Pierce County Skill Center
- FPS Board of Director meetings are held at the district office at 315 129th St. South. Work sessions begin at 6pm and regular meetings begin at 7pm. Please note that work session topics are subject to change.

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Snapshots ... Images from around the district

1000+ staff gather for Superintendent's Day



On Thursday, August 23, all Franklin Pierce Schools staff gathered at the Clover Park Technical College McGavick Center for a professional development day. The day offered an opportunity for incoming Superintendent Lance Goodpaster to share his vision for the district before hearing from this year's keynote speaker, Luis Versalles. Versalles works with the Pacific Education Group and offered insight on what it means to participate in Courageous Conversations.

Students participate in 2018 Shakeout



At 10:18 on Thursday, October 18, students from across Franklin Pierce Schools participated in the Great American Shakeout, a national effort to prepare students for how to respond in the event of an earthquake. During the drill, students heard simulated earthquake sounds over the loud speaker and worked with their teacher to respond quickly and safely.

One to World



During the first month of school, elementary students received access to a computing device through the One to World Initiative. Funded through the 2018 Technology Levy, all students will have access to a computing device to enhance learning opportunities. Over the course of the summer, the Franklin Pierce IT Department prepared and deployed 6,000 devices for students and staff. Devices will be made available to secondary students over the next year.

Back to school



Each school in Franklin Pierce Schools hosted back-to-school events during the months of August and September. Events ranged from open houses and ice cream socials to college and career fairs aimed at preparing students and families for life after high school. This year's events were very well attended by families, community partners and students alike. Thank you to the staff that work diligently to coordinate these important opportunities.

Welcome new teachers



Superintendent Goodpaster continued the welcoming tradition of visiting all new teachers in their classroom during their first week of school. Each teacher received a "survival kit" with snacks, a coffee card and community resources while having a chance to meet district leaders.

Army Challenge comes to Franklin Pierce HS



Franklin Pierce High School welcomed representatives from the U.S. Army to host this year's Army Challenge. The challenge consisted of individual and team challenges that focused on strength, strategy and teamwork.

Fall athletics



Photos by Barney Phillips
<https://www.r-bphoto.com/Sports-Galleries>

FPS DIRECTORY

Brookdale Elementary

Principal: Connie Holman
253-298-3100

Central Avenue Elementary

Principal: Tonya Middling
253-298-3200

Christensen Elementary

Principal: Dr. Tim Enfield
253-298-3300

Collins Elementary

Principal: Dr. Barb Mondloch
253-298-3400

Elmhurst Elementary

Principal: Theresa Prather
253-298-3500

Harvard Elementary

Principal: Paul Elery
253-298-4100

James Sales Elementary

Principal: Brandy Nelson
253-298-4200

Midland Elementary

Principal: Paula Dawson
253-298-4500

Ford Middle School

Principal: Heather Renner
253-298-3600

Keithley Middle School

Principal: Dr. Tom Edwards
253-298-4300

Franklin Pierce High School

Principal: Ronald Hartley
253-298-3800

Washington High School

Principal: Brent Whitmarsh
253-298-4700

GATES High School

Principal: Valinda Jones
253-298-4000

Early Learning Center

Director: Carol Miller
253-298-4675

Transportation Office

253-298-3865

Nutrition Services Office

253-298-4618

Learning Support Services Office

253-298-3051

FPS District Office

253-298-3000

Got Snapshots?

Which memories do YOU want to RECOGNIZE?

Submit your own snapshots for the next edition of the VIEWS by emailing Joel Zylstra at jzylstra@fpschools.org.

BUILDING OUR FUTURE

IN NOVEMBER 2016, FRANKLIN PIERCE VOTERS SUPPORTED THE PASSAGE OF A 157 MILLION DOLLAR BOND MEASURE TO INVEST IN THE FUTURE OF OUR SCHOOLS AND STUDENTS.

FRANKLIN PIERCE SCHOOLS 2016 BOND

BOND PROJECTS

- BROOKDALE ES
- CENTRAL AVENUE ES
- COLLINS ES
- HARVARD ES
- JAMES SALES ES
- WASHINGTON HS STEM
- FRANKLIN PIERCE HS STEM
- FRANKLIN PIERCE HS PERFORMING ARTS
- FRANKLIN PIERCE STADIUM



COMMUNITY-DRIVEN | SAFETY CONSCIOUS | FISCALLY RESPONSIBLE | EFFICIENT

New Collins Elementary Site: 128th St. and 18th Ave.



COLLINS ELEMENTARY

SITE PLAN

WEISMANDESIGNGROUP

Site development is under way at the new Collins Elementary on 18th Ave. and 128th St. South. Franklin Pierce Schools has owned this property and chose to build on this site due to septic limitations at the existing Col-

lins site. The detailed site plan on this page showcases the location of the building as planners work to avoid prohibited wetland areas. Construction on the building will begin in Spring 2019 with the intent of opening in Fall 2020.



Site development at Collins Elementary

ELC parking lot completed

A trip past 123rd and A Street in August and September may have had you wondering what Franklin Pierce Schools was up to.

Contractors set out in the beginning of the summer to pave and expand a gravel parking lot. The planning and permitting process revealed that the project would require a series of large pipes capable of housing 350,000 gallons of storm water due to poor drainage in the area. Excavators began the process of preparing the site and removing fill so that drainage pipes could be installed.

Changes in markets over the summer made purchasing and delivery schedules challenging to gauge. As contractors were ready to install pipe to seal up the project by the start of the school year, materials were in short supply.

Thanks to the flexibility of Dr. Frank Hewins Early Learning Center staff, families and neighbors, we were able to begin classes in mid-September, despite congestion around pickup and drop-off times. The project was completed in early October and has enhanced parking and drainage significantly.



The Dr. Frank Hewins ELC parking lot now has 350,000 gallons of stormwater storage beneath the pavement

THANK YOU

FOR YOUR PATIENCE AND UNDERSTANDING!

FRANK HEWINS ELC STAFF. FAMILIES, NEIGHBORS AND COMMUTERS



One of four new covered play areas installed over the summer



Progress on new Ford Middle School gymnasium

The Farm at FP: Growing food. Growing people. Growing capacity.

The 800 volunteers that visit the farm each year can see the vision. Students taking classes on urban farming each semester can see the vision. Interns that planted, grew, marketed and led volunteer groups at the farm can see the vision. Benefactors of the 46,000 pounds of produce grown on the farm this year can see the vision. 40 CSA share holders that received weekly batches of produce can see the vision.

The vision is quite simple: A modest Science Technology Engineering and Math (STEM) facility that serves the needs of Franklin Pierce students, regional farmers, and the Summit Waller commu-



Summer harvest day

a lesson or two about biology. Fast forward into the high school years where students can enroll in classes on the farm ranging from agroecology to leadership. This past summer, six students were hired to tend the farm as interns where they learned about the science of growing food, participated in harvesting the food, assisted with outreach and marketing, and found creative ways to get food in the hands of those who could benefit from it.



Harvard Elem. Fall harvest

Beyond high school, the Farm at Franklin Pierce enjoys a strong partnership with Harvest Pierce County (Pierce Conservation District), an organization that supports small farming, community gardens and gleaning throughout Pierce County. The Farm at Franklin Pierce serves as a laboratory for adult learners across the county through courses, workshops, and certificate programs.



Growing Capacity

In order to fully utilize the Farm at Franklin Pierce as an educational and community resource, Franklin Pierce Schools is asking the Washington State Legislature to invest capital funds in the development of a new STEM laboratory, classroom and community facility. Since the Farm at Franklin Pierce was not on the proposed building list in the 2016 bond, the district is seeking 4.6 million dollars from the state's capital budget fund to complete this project. In conjunction with other grant funds, Franklin Pierce Schools has already invested over two million dollars in the farm and will continue to pay operating costs in partnership with Harvest Pierce County and other local community partners.

Growing Food

The Farm at Franklin Pierce is a well-kept 8-acre secret on the corner of 96th and Waller. For years, it lay dormant or consisted of a few growing beds. Today, it includes portable classrooms, a converted barn classroom space and staging area, large refrigeration units and nearly three acres of crops. It yields nearly 50,000 pounds of produce valued at just under \$150,000. The food is integrated into school lunches, food banks and onto the tables of nearby families. This year, 184,000 school lunches served in Franklin Pierce Schools consisted of produce from the farm. This year's crop included: tomatoes, apples, potatoes, chard, radishes, beets, cabbage, squash and much more.

Growing People

Fifth graders from across Franklin Pierce elementary schools make the trek each year to help with a harvest, see where their food comes from, and learn

A STEM facility at the Farm at Franklin Pierce would increase the number of courses that students from Franklin Pierce Schools could enroll in, offer a living laboratory for elementary and middle school science courses, and increase the volume of food that could be produced by farmers and students. Amenities such as office space, community space, multi-purpose classrooms, a kitchen and work stations would maximize the use of the facility as a school, a community center, and a working farm.



EQUIPPING STUDENTS AND FAMILIES TO GROW HEALTHY FOOD FOR THE BENEFIT OF ALL

“THE FARM AT FRANKLIN PIERCE SCHOOLS USES ONE OF OUR MOST BASIC NEEDS TO BRING TOGETHER PEOPLE AND LEARNING.”
- AGRICULTURE TEACHER FARM MANAGER MATT PRICE



46,000 lbs./food

800 volunteers

3,000 volunteer hours

GROWING PEOPLE GROWING FOOD



FARM AT FRANKLIN PIERCE STEM FACILITY

- STEM Lab
- Flexible Classroom Space
- Community Space
- Office and Meeting Space
- Kitchen
- Prep Room



GROWING PEOPLE GROWING FOOD

WWW.FPSCHOOLS.ORG | 253.298.3000
INFO@FPSCHOOLS.ORG



Washington High School STEM lab



F.P.S.D. Support Services - New Office & Warehouse Facility
by AustinCina Architects

NW View from 24th Ave.
31 May 2018

Drawing of Support Services and Nutrition Services Warehouse

Congressman Heck visits GATES High School



Congressman Denny Heck speaking with students at GATES High School assembly

“Should voting be mandatory?”

This was the question that GATES High School students discussed as Congressman Denny Heck entered their classroom. Most thought that it should be optional, stating that forcing people to vote would infringe on the freedom not to vote. A few stated that it should be mandatory, cit-

ing a need to engage voters in the democratic process. Congressman Heck listened intently to students’ perspectives and offered his own civics lesson on countries around the world that have mandatory voting laws followed by his reflections on voter turnout trends from recent elections. Students stayed after class to share about their journey to GATES and to inform

Congressman Heck of some of their perspectives on Washington’s 10th Congressional District.

Despite a busy schedule, Heck made time to visit with GATES students to learn from their unique perspectives as students, and to make sure that students know the significance of their participation in the democratic process. GATES Civics teacher,

Psych Awards



FPS school psychologists at WSASP

Recently, school psychologists across Franklin Pierce Schools were awarded the School Psychology Services Award from the Washington State Association of School Psychologists. This award is given to departments in districts that exemplify effective School Psychology practice in assessment intervention, consultation, education supervision, or research/evaluation.

In addition to the district award, two FPS School Psychologists Christina Phan and Kelly Glick were selected for the Best Practices in Assessment Award and Carrie Suchy received the Best Practices in Advocacy Award. This award is given to an individual who has worked to make systemic changes in policies that govern the provision of educational and mental health services at the state, district or school level.

Career and Technical Education: Hands on learning

While Franklin Pierce Schools’ graduation rates continue to rise, more students are developing post-secondary plans that meet their unique needs. Many choose to enroll in two and four-year institutions and others enlist in military service, while many choose the route of direct employment. Opportunities such as Jr. ROTC and the Career and Technical Education offerings invite students to explore pathways outside of the traditional classroom setting that are tailored to their unique needs and interests.

While many people think of Career and Technical Education (CTE) as the high school shop and home economics classes, it represents a broad array of opportunities across grade levels representing 16 different career clusters. CTE programs are closely linked with industry representatives to make sure that instructors are preparing students with skills, knowledge and abilities that current employers are looking for.



FLL competition board

Starting Young

Thanks to a set of grants from OSPI and the local Milgard Foundation, students at 5 elementary

schools have the opportunity to participate in afterschool robotics programs. Students meet 1-2 times/week throughout the fall semester in preparation for a First Lego League (FLL) Challenge scheduled to take place on December 9. Teachers from participating schools receive training about robotics, goals of the competition and best practices in teaching about robotics to elementary aged students.

Each team receives a kit that includes a programmable brain and interlocking pieces (think Legos), and is tasked with working with teammates and their instructor to articulate a problem, solution and plan that humans could encounter during a space exploration. Preparation for the competition includes researching space travel, working to understand this history of space robots, and developing soft skills to function as a team. When teams come together to compete in December, they will be evaluated on communication, teamwork, the depth of their research, staying on task, and professionalism, in addition to the output of their robot.

“Robotics gives opportunities to our students who may not be successful in other aspects of education and introduces students to a career pathway that is in high demand and highly profitable.”

Alicia Rogers Christensen Elem. Robotics Instructor

Increasing Opportunities

When students start middle school, electives afford interested students an opportunity to con-

tinue to explore CTE options. Robotics, Computer Science, Photography and Medical Detective Classes provide a space for students to delve deeper into a particular way of thinking and learning in a classroom environment. As they approach high school, options continue to expand as students have the opportunity to explore 16 different career cluster areas. Courses in each cluster can be applied to the 22 credits required to graduate and students are able to participate in varying levels ranging from one class to full certificate programs.

While students are learning technical skills required in various career paths, they are also learning about skills necessary to navigate other facets of professional life. Students introduce themselves to guests with a firm handshake, recognizing that any guest of the class could be a future employer. Those enrolled in Mr. Kurbis’ Aerospace Class at Franklin Pierce High School have to navigate teamwork as they plan and design their composite products before going to production. They are part of one another’s quality control process as they constantly monitor and sign off on their peers’ work. Notably, they also celebrate in one another’s successes and commiserate with one another when apart of their project goes wrong.

The CTE Department at Franklin Pierce Schools continues to expand opportunities for students participating in the CTE program. Students can receive college credit through CTE courses, obtain an industry certificate that guarantees them a job interview with local businesses upon graduation, and receive preferential admission in applying to local programs with affiliate universities.



Career Clusters

Agriculture, Food & Natural Resources	Architecture & Construction	Arts, A/V Technology & Communications
Business Management & Administration	Education & Training	Finance
Health Sciences	Hospitality & Tourism	Human Services
Information Technology	Manufacturing	Marketing
	Science, Technology, Engineering & Mathematics	FRANKLIN PIERCE SCHOOLS



EMPLOY | ENROLL | ENLIST

Career & Technical Education

Faithful partners

The Sunday morning worship service looked a bit different at Rainier View Christian Church on Sunday, September 30 as attendees headed across the street to Washington High School to assist with a school beautification project. Volunteers planted plants, spread bark mulch, painted signs and cleaned up the grounds. This is not the first time that a local

church has gone out of its way to support Franklin Pierce Schools. Our Savior Lutheran Church has also stepped up to freshen up school grounds, created a student cafe at GATES High School, and supports students by coordinating weekend meal backpacks and supporting food pantries in the secondary schools.



Rainier View Christian Church volunteers at Washington High School

PC Library: Partners in education



In 2016, the Pierce County Library instituted the “Card in Every Hand” program, which ensures that each student enrolled in Franklin Pierce Schools receives a library card. The program monitors the number of items that are checked out and the number of users that utilize the resource. Students enjoy free access to check out printed and downloadable books, audiobooks, magazines, movies and music. On average, over 3,500 students (nearly 1/2 of the Franklin Pierce Schools total enrollment) use this resource and check out materials through the library.

Beyond millions of items that one can check out, a visit to the Parkland Spanaway branch of the Pierce County Library quickly reveals that it functions as a com-

munity center, offering programs and services that impact constituents across our community. Their program schedule is packed with events that serve an array of ages, interests, education levels and incomes.

This year, the Pierce County Library has a levy on the ballot to restore their tax levy rate. The purpose of their levy is to make sure that their facilities and programs

can meet the demands that our community has for them. Since their last levy approval in 2006, their service area population has increased by 16% and the number of cardholders has increased by 63%. There is a 44% increase in computer usage and a 79% increase in the number of classes offered by the library system during this time.

Sample Library Programs

- ESL Classes
- Toddler Storytime
- Play to Learn
- Tech Help
- All Things Medicare
- Life After High School: Plan your Educational Future

Help FPYF by filling out survey



HEALTHY
YOUTH
SURVEY

ENCUESTA DE
JUVENTUD
SALUDABLE



www.fpyouthfirst.com

Thank you TAPCO Credit Union



TAPCO Credit Union employees stop by the district office to drop off grocery cards to be distributed to Franklin Pierce Schools families during the holiday season.

Teachers of the week

Franklin Pierce Schools has been at the podium on two occasions during this Mariners Season. WSECU awards a Teacher of the Week each week of the season, honoring one teacher in Washington that “changes lives and benefits the community”. Each recipient of the award receives a \$500 check and is recognized on the field at a Mariners game.

In June, Brookdale Elementary Teacher Shelby O'Connor was recognized for her enthusiasm, support and mentorship of her students. Her nominator shared that her son had been in O'Connor's class the previous year and thrived under her classroom leadership. When the student confronted challenges with relationships and emotions the following year, Mrs. O'Connor took time to reach out to the student, to talk with him, to provide tools to help him cope, and to help those around him to think about how they can offer support. Her nominator summarized her support for O'Connor, “she cares enough about students to not only teach them academics, but also to guide them in how to care for themselves and others... She was definitely born to be a teacher, and I'm so thankful that she is!”



Teacher of the Week:
Shelby O'Connor (June 2018)



Teacher of the Week:
Allen Culp (September 2018)

In September, Allen Culp, science teacher at Washington High School, received the Teacher of the Week award after being nominated by a former student. His nominator thanked him for his role as a teacher, mentor and coach, “He inspires students to push themselves...and helped me to boost my confidence”. The student went on to share that Allen was critical to his success when his father became ill last January. He notes that Mr. Culp kept a close eye on him, making sure that he stayed active in school and worked to nurture a caring team of counselors and teachers that would not allow him to fall behind. When the student's father passed away in July, Mr. Culp continued to check in regularly, attended his father's memorial service, and encouraged the student to make healthy decisions to care for himself during a trying time.

Franklin Pierce Schools is fortunate to have educators like Mrs. O'Connor and Mr. Culp that go out of their way to care for the whole child through learning, mentorship and coaching.

Museum passes for Hewins ELC students



Hewins ELC students receive passes to visit Pierce County museums

Students enrolled in the Dr. Frank Hewins Early Learning Center have a new opportunity to explore over the weekends. In early October, ELC students received passes that allow their entire families to enjoy music, dance, paintings, theater, history, art and more – for FREE! This opportunity was made possible through the support of Project Child Success: <https://projectchildsuccess.com>.

Culture Kids, an initiative of the Arts and Culture Coalition of Pierce County provides qualifying children and their families free, year-round admission at 10 cultural facilities in the area. The goal of the program is to offer kids and their families free arts, history and cultural experiences prior to their fifth birthday.

Students with a Culture Kids Pass receive access to the following venues:

- Broadway Center for the Performing Arts
- Buffalo Soldiers Museum
- Children's Museum of Tacoma
- Foss Waterway Seaport
- Job Carr Cabin Museum
- Museum of Glass
- Tacoma Art Museum
- Tacoma Historical Society
- Symphony Tacoma
- Washington State History Museum

To learn more about the program, what to expect at each museum, and information about transportation, visit www.artsandculturecoalition.org/culture-kids.

Employment Opportunities

Franklin Pierce Schools is looking for positive people who are interested in supporting our students by working in schools or district departments.

To find out more information about substitute or regular employment opportunities, please refer to the Franklin Pierce website at www.fpschools.org and click on "employment."

You may also call the Human Resources office at 253-298-3085 for more information.

We look forward to working with you!

Child Find Screening

Free screening for children ages 3 to 5 is provided for children living in the Franklin Pierce School District through the Child Find program.

The purpose of the screening is to determine if your child is in need of special education services. Please call 253-298-4658 for more information or to schedule an appointment.

Non-Discrimination

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator,
Wendy Malich, 253-298-3023,
wmalich@fpschools.org;

Section 504/ADA Coordinator,
John Sander, 253-298-3051,
jsander@fpschools.org;

Compliance Coordinator for
RCW 28A.640 and 28A.642,
James Hester 253-298-3082,
jhester@fpschools.org

We Want Your Feedback!

We want to hear your ideas or items of interest for upcoming editions of the Views. Please email your feedback and ideas to Joel Zylstra at jzylstra@fpschools.org.

On Time. All Day. Every Day.

Attendance matters. Parents and guardians of students enrolled in Franklin Pierce Schools hear this from staff on a regular basis. Our district believes that consistent engagement is best for schools and students.

Attendance matters because it is an important predictor of whether or not students fall behind in their education. Being present provides more time to learn, keeps the brain active, and enhances peer and teacher-student relationships. Research suggests that absenteeism can be a predictor of high school completion and is linked with challenging circumstances at school including academic stress and bullying. When school staff work closely with parents and guardians to promote attendance, many of the barriers can be addressed early on.

We understand students may miss some school but hope that those times will be limited. Attendance is so important that each student's attendance data is transferred to his/her permanent records at the end of the school year as well as their transcripts.

Being present and engaged in school is a collective endeavor among students, guardians and staff. To learn more on how we can work together to increase attendance and engagement, please view the Franklin Pierce Schools Attendance Guide for Students and Families at www.fpschools.org.

Peer Pressure (cont.)

peer mentoring class to sit next to one another in the cafeteria, give a high-five when crossing paths on the way to class or attend a school-wide assembly together. Classes like the peer mentoring class and unified physical education, which links special education and general education students through physical activity break down many of the barriers that typically divide students in our education system. These relationships translate to

students feeling a sense of belonging and connection while creating a culture of empathy and respect throughout the school.

Like Keithley Middle School's efforts, several schools across Franklin Pierce Schools are developing opportunities and systems to address the barriers that have historically divided students receiving special education and those who participate in general education programs.



Students collaborate in unified PE class at Keithley Middle School

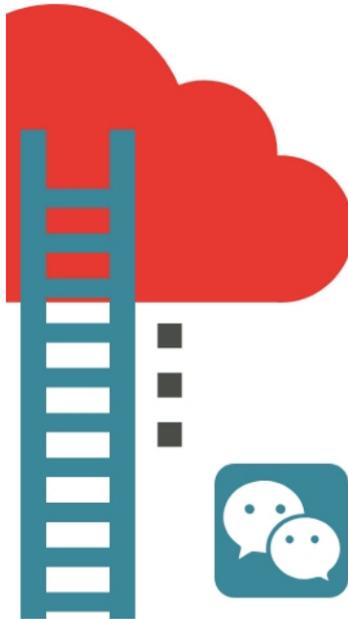
FRANKLIN PIERCE SCHOOLS

On Time. Every Day. All Day.

ATTENDANCE MATTERS

How can parents help?

- Schedule appointments to occur before or after school.
- Allow your student to stay home only when they are truly sick.
- Develop a back-up plan for getting to school.
- Talk to your student's teachers if you notice sudden changes in behavior.
- Update information if your address or phone number changes.
- Contact the school's attendance office (24/7 voicemail) if your child will be absent.



If your child misses...

- Contact your student's school to communicate the reason for the absence. If there is a valid excuse for the absence, it will be excused.
- If a student has missed 7 days of school during a school year, our district requires 3rd party documentation to excuse all future absences and early dismissals (doctor, dentist, therapist, etc.).
- If you cannot take your child to the doctor, you may bring your child to the school health room.
- All late arrivals/tardies are considered unexcused without 3rd party documentation.

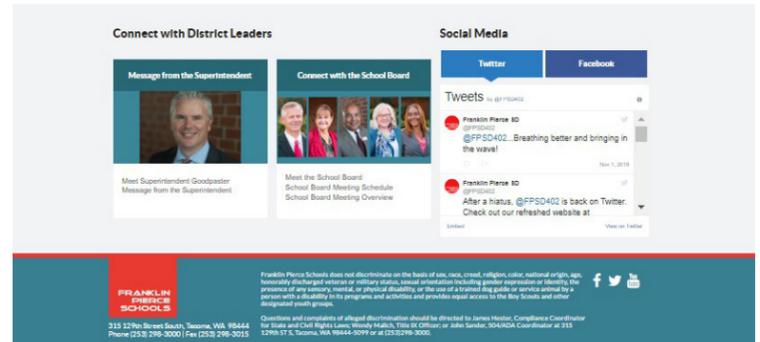
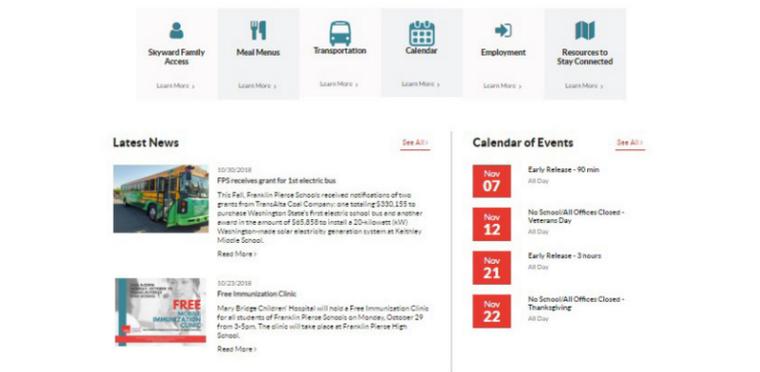
Communication is key

When in doubt, contact your child's school to develop an attendance plan.

Fpschools.org refresh

Over the past several months, district representatives have made updates on the district website at www.fpschools.org. Initial changes are limited to the district website. In Spring of 2019, schools across the district will have updated websites to improve parent

communication, mobile viewing, and synchronizing various communication methods (social media, peachjar, autodialer, etc.). If you have suggestions about what you would like to see on district websites, please email info@fpschools.org.



EMERGENCY TEXT MESSAGE NOTIFICATION



REPLY "Y" OR "YES" TO 67587
TO RECEIVE TEXT MESSAGE UPDATES IN
THE EVENT OF AN EMERGENCY*.

*RESERVED FOR FPS PARENTS, GUARDIANS AND STAFF

WWW.FPSCHOOLS.ORG/TEXTMESSAGE



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Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, ancestry, marital status, or primary/secondary sexual characteristics including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to James Hester, Compliance Coordinator for State and Federal Laws, Human Rights, Title IX Officer, or Title IX Officer, 315 12th Street, 3RD FLOOR, COVINGTON, WA 98421