



2019 Summer Reading- English IV

Welcome to **English IV**! One of the primary goals of this course is to encourage and foster the habit of Independent Reading. We will do our best to model this habit by not only reading alongside you during Independent Silent Reading but also by discussing with you our own personal reading selections.

You will continue to be held accountable to the Independent Reading practice that has been a part of your experience thus far at Westlake High School, and it is in this same spirit that we assign you the following reading this summer.

This year, you will need to *choose your book from this list*, [Best Reads 2018 for 11th and 12th Grade](#). The list includes a variety of books, both fiction and nonfiction. It also includes a synopsis of the books and recommendations about what kind of book it is.

ASSESSMENT

Within the first full week of school (**the week of August 19th**), you will be expected to be able to talk about and write about the book that you select. To prepare to do that,

- read with a “pencil in hand,” meaning:
 - highlight/underline specific parts of the book that stand out to you
 - make notes in the margins (either directly on the page or on a Post-It note) about something you want to comment on - what seems interesting? unusual? funny? Surprising?
- think about what you would want to say about this book, considering these questions:
 - How would you briefly tell someone else about the book without telling the whole story?
 - What would you say is the big idea/theme of the book?
 - In general, did you enjoy the book? Why or why not?
 - How does this book compare with others you have read?
 - How would you describe the style of the book?

If you have any questions about the summer reading assignment, please contact one of the English IV teachers: Mrs. Scacco, ascacco@eanesisd.net; Mr. Baker, jbaker@eanesisd.net, or Ms. Sutton, rsutton@eanesisd.net or the Instructional Partner for Humanities, Mrs. Taylor, vtaylor@eanesisd.net.

