

ACCESSING THE STAAR REPORT CARD

IN THE **TEXAS ASSESSMENT** STUDENT DATA PORTAL



Mansfield ISD and the Texas Education Agency support parents as partners in the success of their children.

This guide provides instructions for accessing STAAR Report Cards containing results from the Spring 2019 test administration.

STAAR EOC Scores will be available on May 30.

STAAR Grades 3-8 Scores will be available on June 12.



1. Go to <http://texasassessment.gov/>.
2. If you know the student's Unique Access Code, enter it, along with the student's Date of Birth, then click Log In to Student Portal.
3. If you do NOT know your student's Access Code, click on Find My Access Code.

- a. Enter the Student's First Name, PEIMS ID (*either the Social Security Number [no dashes] or the State ID, or "S-Number"*), and Date of Birth. Then click GO.
(NOTE: If you don't know the PEIMS ID, you can find it in Skyward in the Report Cards menu.)

Look Up Unique Access Code:

- b. The student's Access Code will automatically appear. Click GO again.

Write the Unique Access Code HERE. Save it for future use.

4. Once you've successfully entered the Unique Access Code and Date of Birth, the student's test history will be displayed on the screen. Click on any test name to view its details.

5. To obtain an electronic copy of the 2019 STAAR Report Card, click the Download Report Card(s) link to the upper-right.



6. Click on the test administration to view the STAAR Report Card.

Spr19

Apr19

STAAR EOC Spr19 English

STAAR 3-8 Apr19 Grade X English

STAAR EOC Spr19 Spanish

STAAR 3-8 Apr19 Grade X Spanish

7. The system will generate a PDF file suitable for download / printing.

RESOURCES TAILORED FOR STUDENT

Reading

Strategies to improve your child's grade 4 reading understanding

- Understanding/Analysis Across Genres**
 - When your child reads an interesting fiction or non-fiction text, have him or her locate a different genre text about the same topic next time he or she is at the library.
- Understanding/Analysis of Literary Texts**
 - Introduce your child to classic poetry through specific authors, such as Walt Whitman, Robert Frost, or Edgar Allan Poe.
- Understanding/Analysis of Informational Texts**
 - Read the newspaper or a magazine together at breakfast or on the weekends. Discuss the stories you read. Talk about how it is written differently than fiction, and how it is organized by subject area.
- Writing: Composition, Revision and Editing**
 - Find an outlet for your child to "publish" a book review. When he or she finishes a book, encourage him or her to write it up for a family or school newspaper, magazine, or website. He or she could also try posting a review at a local library, bookstore, or an online retailer. (Scholastic.com)

Mathematics

Strategies to improve your child's grade 4 math understanding

- Numerical Representations and Relationships**
 - Gather a set of objects. Have your child arrange them in different numbers of rows and columns and identify whether the number of objects is prime or composite (prime numbers can only be put in one row or one column without a remainder) and identify the number of rows, columns, and objects each time. Repeat using different numbers of objects.
 - Have your child order numbers that he or she sees in everyday life.
- Computations and Algebraic Relationships**
 - When cooking, ask your child how much of each ingredient is needed if you were to double the recipe, cut it in half, or cut it in thirds.
 - Have your child estimate the total cost of a family meal at a restaurant before you get the bill. Compare against the actual total to see how close the estimation was.
- Geometry and Measurement**
 - Have your child find the area of each room in your home using a tape measure.
 - Have your child determine how tall each member of your family is in centimeters/meters or inches/feet.
- Data Analysis and Personal Financial Literacy**
 - Give your child a predetermined amount of money. Ask what the best purchasing decision is and why. For example, say we have \$20 to feed five people for dinner. What can we buy that will feed all of us?
 - Have your child create a graph that shows the distance traveled to school each week. Ask him or her to determine the distance traveled in one month, one year, three years, etc.

Use the Find a Book tool on TexasAssessment.com to find appropriate reading material for

TEA Confidential 2019 STAAR Report Card for:

STUDENT NAME

PERFORMANCE AT A GLANCE		
Reading Masters Grade Level Test Date: April 2019	Mathematics Masters Grade Level Test Date: April 2019	Science NOT TAKEN YET

Go to www.texasassessment.com and log in to learn more.

UNIQUE ACCESS CODE
XXXXXX

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of four myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 80% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- How is my child's work completion in your class?

What the Results Mean

This report shows how well your child did on the assessment. There are four levels of performance.

- MASTERS GRADE LEVEL**
Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.
- MEETS GRADE LEVEL**
Strong knowledge of course content — student is prepared to progress to the next grade.
- APPROACHES GRADE LEVEL**
Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.
- DID NOT MEET GRADE LEVEL**
No basic understanding of course expectations is shown — student may need significant support in the coming year.

Above is a sample of p. 1 of the PDF file.