



Fever 1793 Character Suitcase – Summer Reading Assignment for Incoming 7th Grade PreAP Language Arts

Due the first day of school, Thursday, August 15, 2019

Option 1

You will make and pack a suitcase that one of the main characters in the novel will take on an extended trip. Think about where he or she is going and what will be needed along the journey, as well as when he or she arrives at their final destination. *Do NOT pack items such as underwear or a toothbrush...these are obvious items everyone would take.* Think of items that will remind the character of home, where he/she came from, people who are important to them, and what will be needed to make their journey not only comfortable but successful. The items packed may be tangible (meaning they are real objects that can be seen and touched). Some items chosen may represent intangible ideas like hope or courage. You must pack at least 8 items with a description of why you chose each item and its significance to the character. **This project counts as a major grade.**

Requirements:

1. A luggage tag appropriate for that time period that has the character's name, address, and destination written on it.
2. A box that can be used as a suitcase—consider the time period and what a suitcase would look like in the time period of the story. The box (suitcase) can be any size. It does not have to be an actual suitcase but it can be, or it can be a shoe box or any other type of storage container. Think creatively...what would people during that time period use to pack items for a trip?
3. Select 8 items that the character would pack. The items may be both tangible and intangible. *For example, in Hatchet, Brian Robeson, the main character, packs a hatchet (tangible) and courage (intangible) because he needs both to survive. No more than TWO intangibles. You must still have items to show that represent the intangibles.*
4. You will give a brief oral presentation/explanation (3-5 sentences) to the class stating why the character chose to pack each item. The script should be handwritten or typed and stated from the character's point of view (first person point of view). Include an introduction, body, and conclusion in the presentation. See sample below from *Hatchet*.

EXAMPLE: Brian Robeson's suitcase-main character from *Hatchet* by Gary Paulsen

Given the last experience I had when visiting my dad in the Canadian wilderness, I know what to pack this trip. Last summer the pilot of the Cessna 406 had a fatal heart attack, and the plane crashed, stranding me in the middle of the wilderness. I vowed to get my pilot's license, which I now have.

I'm packing my **hatchet** because it was my lifeline last summer. For luck, I am taking a **twenty-dollar bill** just in case I need it for tinder. I'm also bringing a **compass** to help me find my way home, a **sleeping bag** to stay warm, and a **tent** to provide shelter. Since water is essential, I'll carry a **canteen**, for I might not find a lake this time. If I run into another porcupine, a **first aid kit** will make it easier to disinfect and bandage the wounds.

To remind me not to lose hope, I'll light a **candle** every night. When I lost hope last summer, I became so depressed I almost died. I'll also pack the **medal for bravery** my hometown gave me upon my return; courage is definitely needed in the wilderness.

To keep me from feeling lonely and isolated, I will bring along a **picture of my best friend, Terry**. Now, I am ready to go. I hope this trip to Dad's is uneventful, but just in case, I'm prepared.

Rubric

*Eight objects with a suitable explanation for each	10 points for each	80pts.
*Suitcase with luggage tag (appropriate for the time period)	10 points	10 pts.
*Presentation (first person point of view)	10 points	10 pts.

Total 100 pts.

