

The purpose of BSD's Annual Survey is to assist the District in evaluating our progress in educating your child and planning for the future. The Parent Survey is for everyone who has a child in the Beaverton School District.

This survey is voluntary. You may opt out of completing the survey at any time. All survey data will be summarized so that each person who answers will remain anonymous. Nothing in the survey or District software will be used to identify you.

The results are shared with the School Board, principals, and other administrators. They are used to inform curriculum adoptions. They help support AVID implementation at the secondary level. There are many uses of the surveys. We are thankful for your time in helping BSD.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting. We expect this survey to take about 10 minutes of your time.

Thanks in advance for participating in the Parent Survey!

## District Communication

1. I feel my voice is heard in important decisions at the District level.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. I have received adequate communication about the protocols for emergency actions (parent evacuation/reunification).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. What is your preferred communication method from the District?

- BSD Briefs
- BSD website
- Social media
- Other (please specify)

4. There are many ways in which the District communicates with parents (BSD Briefs, social media, etc.). Do you have any suggestions for improving communication with the District? (Optional)

Beaverton School District staff are always looking for ways improve our interactions with parents and guardians. Excellent customer service is important to us, and we expect staff to be helpful, friendly, patient, positive, and knowledgeable.

5. My experience with customer service at the district level is

- Excellent
- Good
- Poor

6. Do you have any additional comments about customer service at the district level?

**Please take the survey considering only one child. You may take the survey again if you have children attending more than one school.**

\* 7. What school does your child attend?

- |   |   |   |
|---|---|---|
| <input type="radio"/> ACE/CTP at Capital Center           | <input type="radio"/> Five Oaks                         | <input type="radio"/> Rock Creek                |
| <input type="radio"/> Arts & Communication Magnet Academy | <input type="radio"/> Greenway                          | <input type="radio"/> Sato                      |
| <input type="radio"/> Aloha                               | <input type="radio"/> Hazeldale                         | <input type="radio"/> Scholls Heights           |
| <input type="radio"/> Aloha-Huber Park                    | <input type="radio"/> Health and Science                | <input type="radio"/> Science and Technology    |
| <input type="radio"/> Barnes                              | <input type="radio"/> Highland Park                     | <input type="radio"/> Sexton Mountain           |
| <input type="radio"/> Beaver Acres                        | <input type="radio"/> Hiteon                            | <input type="radio"/> Southridge                |
| <input type="radio"/> Beaverton                           | <input type="radio"/> International School of Beaverton | <input type="radio"/> Springville               |
| <input type="radio"/> Bethany                             | <input type="radio"/> Jacob Wismer                      | <input type="radio"/> Stoller                   |
| <input type="radio"/> Bonny Slope                         | <input type="radio"/> Kinnaman                          | <input type="radio"/> Sunset                    |
| <input type="radio"/> Bridges Academy                     | <input type="radio"/> McKay                             | <input type="radio"/> Terra Linda               |
| <input type="radio"/> Cedar Mill                          | <input type="radio"/> McKinley                          | <input type="radio"/> Vose                      |
| <input type="radio"/> Cedar Park                          | <input type="radio"/> Meadow Park                       | <input type="radio"/> West Tualatin View        |
| <input type="radio"/> Chehalem                            | <input type="radio"/> Montclair                         | <input type="radio"/> Westview                  |
| <input type="radio"/> Community School at Merlo Station   | <input type="radio"/> Mountain View                     | <input type="radio"/> Whitford                  |
| <input type="radio"/> Conestoga                           | <input type="radio"/> Mountainside                      | <input type="radio"/> William Walker            |
| <input type="radio"/> Cooper Mountain                     | <input type="radio"/> Nancy Ryles                       | <input type="radio"/> Early College High School |
| <input type="radio"/> Elmonica                            | <input type="radio"/> Oak Hills                         | <input type="radio"/> GED                       |
| <input type="radio"/> Errol Hassell                       | <input type="radio"/> Raleigh Hills                     | <input type="radio"/> Other school/program      |
| <input type="radio"/> Findley                             | <input type="radio"/> Raleigh Park                      |   |
| <input type="radio"/> Fir Grove                           | <input type="radio"/> Ridgewood                         |   |

## Grading and Reporting

### 8. (Middle school/ High school only)

It is easy for my child to schedule their visual and/or performing arts classes and still meet their other school requirements.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not applicable to my child (Elementary school student or have not tried to schedule visual and/or performing arts classes)

### 9. Please help us improve by answering these questions about Grading and Reporting.

	All of their classes	Some of their classes	None of their classes
I know what my child's grades are in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how my child's grade is calculated in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what my child needs to do to improve in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive the above information in enough time to assist my child in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. I feel welcome and accepted at my child's school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. I feel valued as an active partner in my child's education.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

\* 12. I am involved in activities and volunteering at my child's school (e.g. PTO, boosters, classrooms, sports, fundraising, mentoring, etc.).

- Daily
- Weekly
- Monthly
- A few times a year
- Not at all

13. I believe my participation through volunteering has made a positive contribution.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

## Communication

14. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree
I feel well-informed about what's going on in general at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive adequate communication from my child's teacher(s) about my child's academic achievement and progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my voice is heard in important decisions at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Do you have any suggestions for improving communication with your child's school? (Optional)

16. Please help us improve by answering these questions about Early Release.

	Strongly agree	Agree	Disagree	Strongly disagree
My school's Early Release communication has been effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I appreciate the addition of student days, creating more full weeks of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what teachers are doing during Early Release.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Do you have any comments on Early Release? (Optional)



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18. My experience with customer service at the school level is

- Excellent
- Good
- Poor

19. Do you have any additional comments about customer service at the school level?

**One reason students sometimes don't feel safe is that they get bullied by other students.**

**Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.**

Adapted from [StopBullying.gov](https://www.stopbullying.gov)

<https://www.stopbullying.gov/what-is-bullying/definition/>

20. My child has been bullied at school this year.

- A lot
- A little
- Not at all
- Don't know

21. My child has been bullied on the way to or from school this year.

- A lot
- A little
- Not at all
- Don't know

22. My child has been bullied online (for example on Twitter, Instagram, Snapchat, or gaming, etc.) this year.

- A lot
- A little
- Not at all
- Don't know

23. Does your child read at home? (Include both assigned readings and choice readings.)

- Every night
- Most nights
- Some nights
- Rarely
- Never

24. I have conversations with my child about what his or her class is learning in school.

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never

25. My child's school values the diversity of children's backgrounds.

- A tremendous amount
- Quite a bit
- Some
- A little bit
- Not at all
- Don't know

26. My child's school is preparing him or her for the next school year.

- Extremely well
- Quite well
- Fairly well
- Mildly well
- Not well at all
- Don't know

27. Please help us understand your thoughts on visual and performing arts classes.

Strongly Agree

Agree

Disagree

Strongly Disagree

Studying the arts develops 21st century skills (i.e. critical thinking, creativity, collaboration, communication, and flexibility) essential for post- high school success.

All students should have access to quality visual and performing arts classes during the school day that are taught by a teacher certified in their art form.

I feel well-informed about the visual and performing arts options offered at my child's school.

28. Overall, what grade would you give your child's school?

- A
- B
- C
- D
- F

29. What is your child's school doing well? (Optional)

30. What recommendations do you have for improving your child's education at their school? (Optional)

## Optional Demographic Questions

**The following demographic questions are optional. They will help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click the "Exit" button at the top right corner of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."**

31. (Optional) Are you Hispanic/Latino (Latinx)?

(Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.)

- Yes
- No
- Prefer not to say

## Demographics

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32. (Optional) How do you identify your race? (Mark all that apply)

- Asian
- Black/African-American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other (please specify)

## Demographics

**The following demographic questions are optional. They will help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click the "Done" button at the bottom of the page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."**

33. (Optional) Is English your first language?

- Yes
- No
- Prefer not to say

34. (Optional) How do you identify your gender?

- Male
- Female
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

35. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No
- Prefer not to say