

Elementary Fine Arts

Essential skills and knowledge for this Davis School District course

Music: Explore musical concepts and skills through the use of melody, harmony, rhythm/meter, form, timbre, listening, and expressive qualities.

- a. **Create:** Students will develop, organize, complete, and refine new musical ideas and work.
- b. **Perform:** Students will analyze, interpret, select and develop techniques for a musical performance.
- c. **Respond:** Students will analyze, interpret intent, evaluate, and articulate how music conveys meaning.
- d. **Connect:** Students will connect musical knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.

Visual Art: Explore visual art through the use of elements and principles such as: line, shape, texture, color, balance, value, etc.

- a. **Create:** Students will develop, organize, complete, and refine original artistic work.
- b. **Present:** Students will analyze, interpret, and select an artistic work for presentation.
- c. **Respond:** Students will understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.
- d. **Connect:** Students will connect artistic knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.

Drama: Explore elements of drama such as: character, plot, setting, symbolism, design, movement, voice, etc.

- a. **Create:** Students will develop, organize, complete, and refine dramatic ideas and work.
- b. **Perform:** Students will analyze, interpret, develop techniques, and express meaning through the presentation of dramatic works.
- c. **Respond:** Students will analyze, interpret intent, and articulate the criteria of the dramatic work and process.
- d. **Connect:** Students will connect theatrical knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.

Dance: Explore dance elements and movement skills such as: time, space, shape, energy, body/mind, etc.

- a. **Create:** Students will develop, organize, complete, and refine movement ideas and work.
- b. **Perform:** Students will analyze, interpret, develop techniques, and express meaning through the presentation of dance and movement.
- c. **Respond:** Students will analyze, interpret intent, and articulate the criteria of the dance and movement process.
- d. **Connect:** Students will connect dance and movement knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.