

**BARRE SUPERVISORY UNION  
CURRICULUM COMMITTEE MEETING**

Spaulding High School Library  
April 22, 2019 - 5:30 p.m.

**MINUTES**

**COMMITTEE MEMBERS PRESENT:**

Ed Rousse (SHS) – Vice Chair  
Victoria Pompei (BT)

**COMMITTEE MEMBERS ABSENT:**

Joe Blakely (SHS)  
Jennifer Chioldi (BC) - Chair  
Chris Riddell (BC)

**ADMINISTRATORS PRESENT:**

Jennifer Nye, Principal (BTMES)  
Jacquelyn Ramsay-Tolman, Director of Curriculum, Instruction, and Assessment  
Brenda Waterhouse, Principal (SHS)

**GUESTS PRESENT:**

Kacey Abbriano	Jay Baitz	David Ball	Jodi Bushway	Nicole Disher	Dani Kehlmann
Paul Malone	Ben Matthews	Nick Ross	Sonya Spaulding	Laura Thygesen	

**1. Call to Order**

**Mr. Rousse called the Monday, April 22, 2019, meeting to order at 5:34 p.m., which was held at the Spaulding High School Library.**

**2. Additions and/or Deletions to the Agenda**

Hold introductions at the beginning of Agenda Item 5 – Physical Education Presentation.  
The next meeting date should be listed as 05/20/19 (05/27/19 is a holiday).

**3. Review / Approval of Minutes**

Due to lack of a quorum, approval of the March 25, 2019 Minutes is postponed until the next meeting.

**4. Visitors and Communications**

None.

**5. Physical Education Presentation**

Mrs. Tolman introduced the PE teams from the district schools and thanked them for attending and presenting at this evening's meeting. It was noted that 5 National PE Standards have been re-written into 'kid friendly' language. Exercise is important for both physical growth and brain growth. Exercise prepares the brain and body to learn.

Nicole Disher provided an overview of the Pre-K PE program at BCEMS, advising that what students learn provides a basis for PE in kindergarten.

Kacey Abbriano and Jodi Bushway provided an overview of the BCEMS K – 4 PE program, advising that the program focuses on framework and skills for students to develop a habit of being 'lifetime movers'. Assessment involves observations, iPads, magnetic exit tickets, and self and peer assessments. Classroom traditions include a Peace Corner, a growth mindset environment, zones of regulation, and a question of the day warm-up. In the near future, BCEMS, with the use of Title IV funds, will be purchasing 'Interactive Playground'. Visions for the future include purchase of the Heart Zones system for 3 classrooms (total cost \$8,000), and purchase of iPads that would be used for assessments. PE staff advised that the PE programs are lacking technology, and believe that use of technology in PE is as important as technology used in non-PE classrooms.

Laura Thygesen provided an overview of BTMES elementary school PE programs, advising that the goal is to develop skillful movers that develop a long term interest in physical activity. The PE program meets physical, social, mental, and emotional needs. The K – 1 program focuses on space assessment, with students moving under control, and maintaining their self-space. The programs also involve curriculum that promotes cooperative work, as required under Standards. As part of the PE program, students utilize the nature trail, bike path, and work in the garden. Garden work involves students in k – 2. Elementary students work on participation skills, and developing in the area of appropriate use of equipment. Students are developing fundamental skills sets at their individual

levels. Curriculum also includes dancing, with kindergarten students performing for family members and second grade students performing at area nursing homes.

Jay Baitz provided an overview of BCEMS middle school PE programs, advising that the focus is to build a foundation of trust and cooperation, build a good quality of life through fitness activities, build confidence, and open minds for trying new activities. The positive learning environment includes focused and purposeful practice of skills. Mr. Baitz provided an overview of the Kin Ball Rubric, self-assessments, posted daily learning targets (a promethium board would be very helpful), and advised that the program provides a variety of activities in a non-competitive/non-threatening environment. Visions for the future include the purchase and use of a promethium board, the Heart Zones system, and Chrome 360 (for use with assessments). Vision also includes having separate spaces for elementary and middle school classes. Mr. Malone advised that the request for separate 'rooms' for elementary and middle school classes should be brought to the BUUSD Facilities Committee.

Dani Kehlmann provided an overview of the BTMES middle school program which includes Standards based learning, promoting interest in a lifetime of physical activity, and is focused on teamwork, self-respect and inclusion, and kindness over competition. Goals are posted daily and include the learning targets and Standards. The current method of posting information on a white board is time consuming, and not all information can be posted. Use of a promethium board would improve communication with students. Middle school students collaborate with students in the lower grades, which assist with building a sense of community. Assessments are a combination of self, peer, and teacher assessment. Assessment is performed based on observation, and is supplemented by written and verbal assessments. Rubrics are posted throughout the unit. Vision for the future includes purchase of Chrome 360, scheduling longer classes, a promethium board, and keeping a consistent fitness focus that includes rigorous, Standards based lesson plans, which include the use of outdoor facilities.

David Ball began the SHS PE overview by showing a short video. A second video was shown for the primary presentation. It was noted that students assisted with the creation of the videos. Two documents were distributed; 'BSU Secondary Physical Education Curriculum: NOTES' and 'Student Thoughts'. The overview of the SHS PE program included information on Standards, course offerings (which includes game play and personal fitness), quarterly and semester long classes, and a Pathways option which utilizes student portfolios. Cross-curricular opportunities that can be used with Flexible Pathways include ROTC and health class. Instruction is broken into learning/lesson time (25%) and activity time (75%). Assessments include benchmarks (every three weeks – to be used for progress reports) and review of portfolios. Use of portfolios allows for constant communication between teachers and students. Proficiency plans are available for students. The presentation included various scenarios for students who are involved in Pathway options and included credits earned, requirements, and the timeline for each. Mr. Ball would like to add a before school aerobics class option for PE. Personalized learning is becoming the norm. If more students participate in Flexible Pathways, it will allow for smaller PE classes. Mr. Ball advised that PE is leading the change in the use of portfolios and that he would like to expand the use of portfolios. Within three years, Mr. Ball would like to have a Chromebook for each student. Mrs. Waterhouse advised that Flexible Pathways is available across all content areas and that panels are in place to oversee students utilizing the Flexible Pathways option. Panels include guidance counselors, administrators, and content area specialists. Visions for the future include; addition of 1 full time physical educator, utilization of the a.m. block for PE, additional Chromebooks, and support for elementary and middle schools (technology and time). Staff would like the Board to focus on fitness, mental health, and wellness when considering upgrades.

## **6. Continuous Improvement Plan**

It was noted that the Continuous Improvement Plan must be approved by the Board prior to the next Curriculum Committee meeting. The Continuous Improvement Plan will be presented to the BSU Board for review and approval.

## **7. Review Consolidated Federal Grant Programs**

This agenda item has been postponed until the 05/20/19 meeting.

## **8. Next Meeting Date and Agenda Items**

The next meeting is Monday, May 20, 2019 at 5:30 p.m. in the Spaulding High School Library.

### Agenda Items:

Homework Related Matters, Library Renovation – Models and Plan, and Review Consolidated Federal Grant Program

This meeting may be warned as a BSU Curriculum Committee Meeting and as a BUUSD Curriculum Committee Meeting.

## **9. Adjournment**

**The Committee agreed by consensus to adjourn at 7:45 p.m.**

Respectfully submitted,

*Andrea Poulin*