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Programming Meeting 02

2019.05.13

Today's Goals

- Common understanding of decisions to date
- Identify program for:
    - Art
    - Commons
    - Physical Education
- Take a break!
    - Admin
- Discuss outdoor learning concepts

Community / Culture

Maintain a caring environment through community connectedness and celebration of diversity.

Create a safe and secure space that supports different levels of emotional and developmental needs. A place where every student feels welcome.

Achievement

Find opportunities to help our students explore their passions on their journey to success.

Create a place for integrated research based programs. STEAM learning, and partnership programs (Parents as teachers, math relays, etc.).

Because we care, together we achieve

Equity

Consider the individual's needs, while fostering healthy and supportive growth. Accessible to everyone.

Create flexible learning environments which encourage collaborative teaching and flexible classroom space built around individualized learning opportunities.

VISION STATEMENT:

To build on community, achievement, resources, and equity that ensures a place of achievement.

Resources

Foster longevity and growth (of our people and talents) through utilizing our resources.

Create an environment where staff and students feel ownership over their learning experience.

Character Statement

traditional · · · innovative
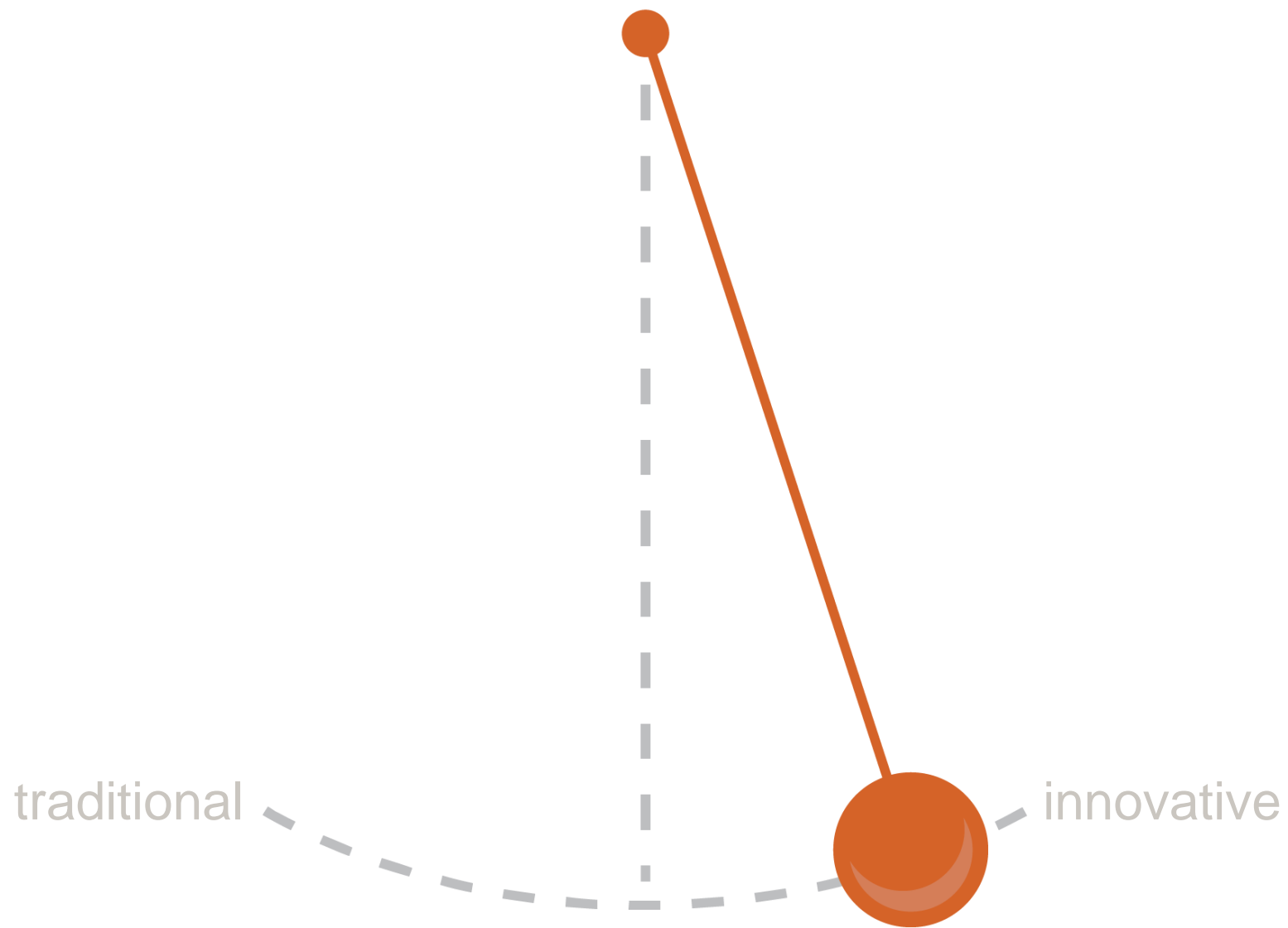
Openness to Innovation

How do neighborhoods break down?

| K/1 23 | K/1 23 | K/1 23 |
| K/1 23 | K/1 23 | F 25 |

115 + 25 Flex = 140

| 115 | 25 |

| 2/3 23 | 2/3 23 | 2/3 23 |
| 2/3 25 | 2/3 25 | F 25 |

119 + 25 Flex = 144

| 119 | 25 |

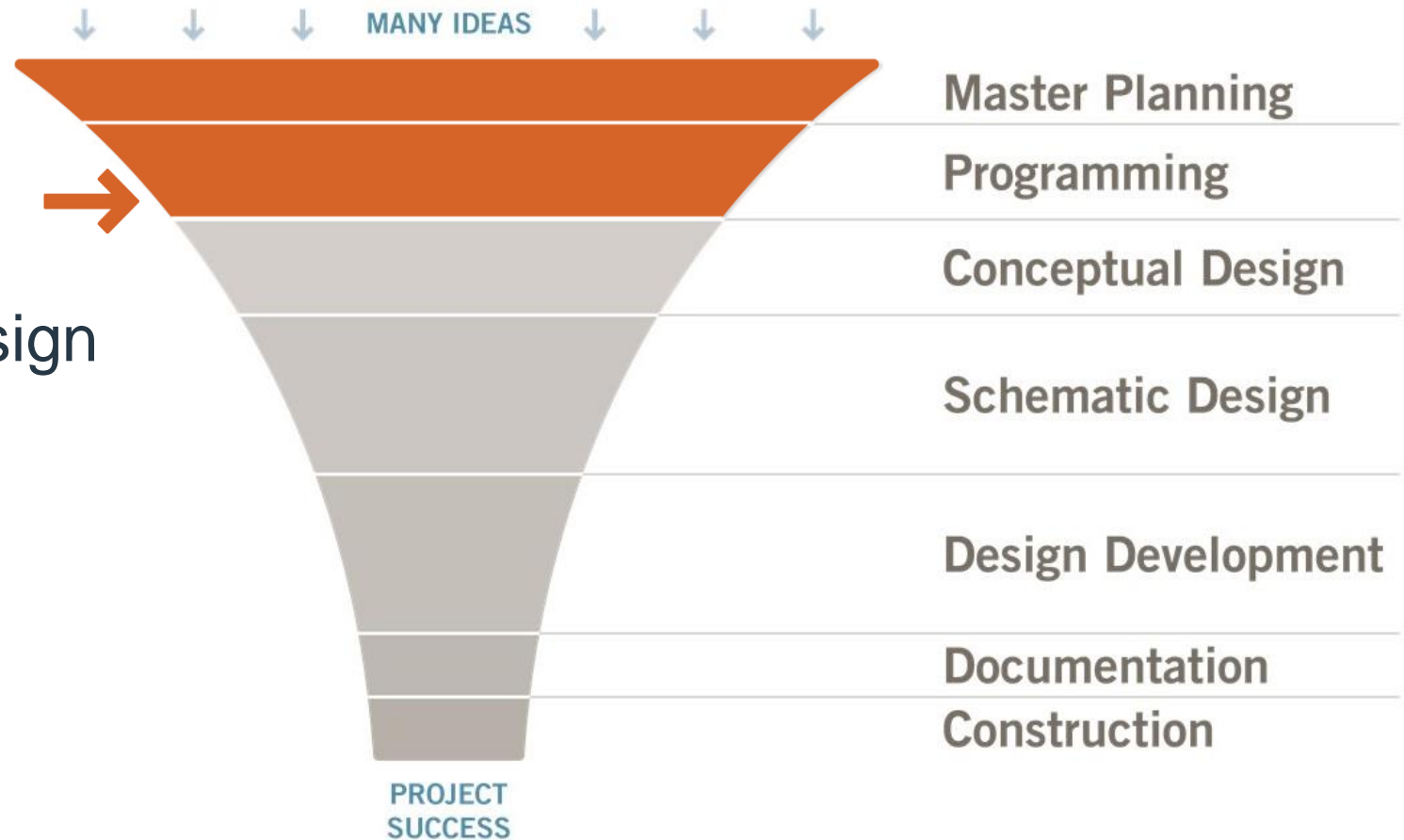| 4/5 25 | 4/5 25 | 4/5 25 |
| 4/5 25 | 4/5 25 | F 25 |
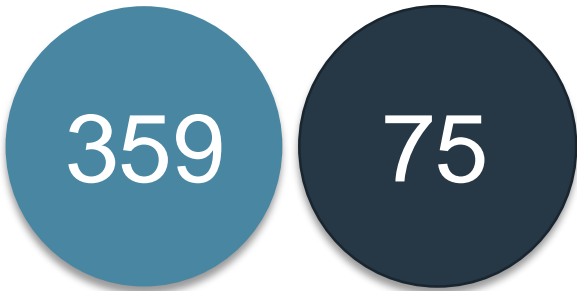
125 + 25 Flex = 150

| 125 | 25 |

| 359 | 75 |
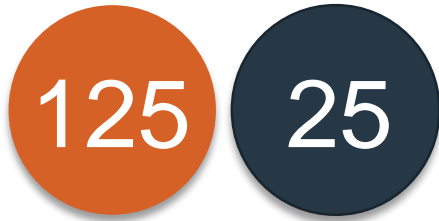
Our processes

Programming + conceptual design
"Creating the Road Map"

Hands-on Learning

Hands-on Learning

- How can hands-on learning support elementary age kids?

- Is this something kids would get excited about?

- As a classroom teacher, how often do you envision leveraging a hands-on learning space?

- Would close proximity to classrooms ensure this is utilized often?

- Any specific technology or equipment you can envision being incorporated/stored?

Visual Arts

Visual Arts

- What type of media are offered – 3d art, ceramics?
- What types of equipment should be accommodated?
- Connection to the outdoors?

Performing Arts

Performing Arts

- What type of music programs do you facilitate beyond the typical "specials" music class?
  - Do students take home instruments?
- What kind of performances do you have? Audience size?
- Connection to gym or commons as a stage environment?

Physical Education

Physical Education

- More than one class in the gym at a time?

- What events other than sports will happen here? Is it used for all school gatherings?

- How often will the community use this space? Should it have an outside entrance?

- Does it need to be competition size?

- Should it have bleachers? How many?

- Is there a need to divide the space?

- Technology & sound support?
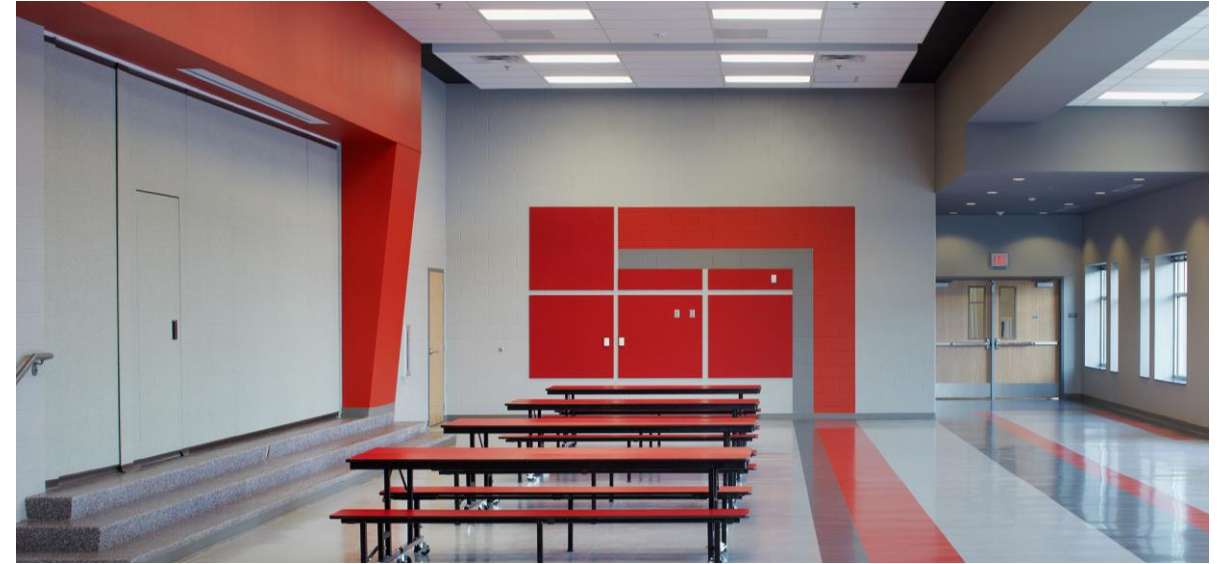
Commons

Commons

- How many lunches and how many students? Does kindergarten eat in their rooms?

- What other functions besides lunch will happen here?

- Is the commons used during drop off and pick up?

- What planning or teacher opportunities are in the commons?

- How often will the community use the space? will any after hours functions occur here?

- Technology & sound support?

- Is connection to the outdoors desirable?

BREAK TIME

PUBLIC ACADEMIC
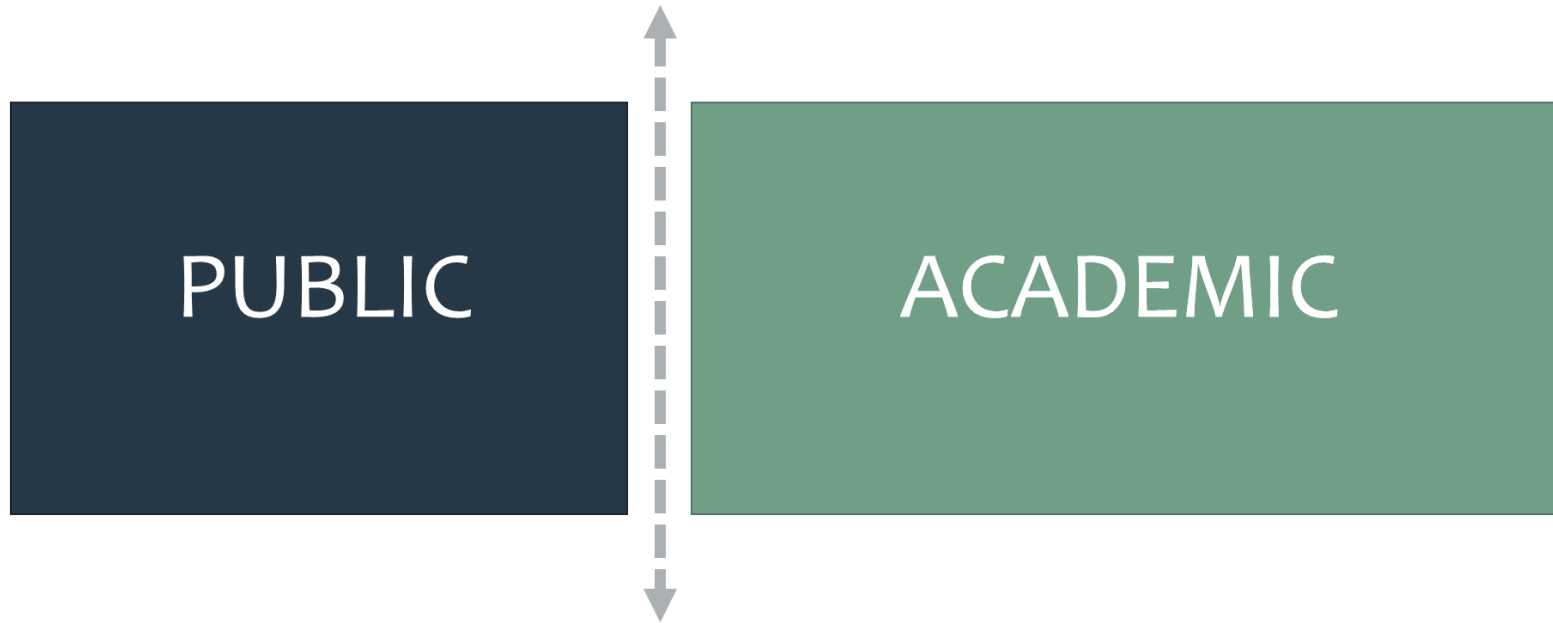
Visual Program

Time for some exercise

- Visioning

Administration

Public Spaces
Administration

- Who makes up the admin team?

- How many of the staff we just talked about are part-time?

- What conference needs do you have? How many people? How private?

- Any special areas for staff? Dining, volunteers, professional development, teacher room, etc.

Entry & Reception

Public Spaces
Entry + Reception

- How many students and visitors might be in reception at the same time?

- How does reception/clerical function?

- Do you have a full-time nurse? Close to reception?

Outdoor Learning

Outdoor Learning

- How can an outdoor learning environment facilitate different learning opportunities?

- Why type of learning do you want to see outside? (play, sensory, movement, hands-on)

- How can teachers / staff facilitate outdoor learning?

- Are there opportunities for community engagement?

Site / Building Interaction

- Tell me about the beginning and end of the day . . . Where do students go when they come in? How do they grab breakfast?

- At the end of the day, are students dismissed from their classrooms? How do they gather to get on the bus or get into cars?

- How are after school activities handled?

Q+A

Did we miss anything?

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Next Steps

- Tour – May 20th

- Next meeting – May 24th

  - Building Priorities
  - Building Character
  - Exterior Visioning
  - Program Test Fit + Adjacencies

Thanks!

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