

# Know Your Rights

11th Grade

The Bronxville School

Fall

Students will explore lesser known civil liberties and rights, and create a short PSA about one specific liberty of their own interest.

## Driving Question

What civil liberties and rights do Americans have?

## Dispositions



## Assessment of the Dispositions

The project was assessed in multiple ways:

First, the research paper the students composed was graded.

Secondly, the PSA was evaluated by both the audience of their peers and by the teacher using the rubric attached.

Thirdly, the PSA is evaluated by the Teacher using the same rubric.

Student Evaluation Rubric

## Group PSA Work

Group 1      Group 2      Group 3  
Group 4      Group 5

Every day we obey certain laws without giving it a second thought. Each law has a history, was fought over in state or Federal congress and may have been decided in our courts.

These laws have been modified over the years. But the compelling aspect to these situations is that these are rights, that are not fully known to us. This project asks you to explore a freedom or restraint of freedom, explore the history of that topic and present those findings to the class.

Many students have a superficial understanding of their basic rights as Americans. This project was aimed at asking students to explore nuances in those rights, and share some of the lesser known, and controversial rights that we enjoy.

Students broke into groups, and first identified an area of civil liberties they wished to explore. They then researched the topic for the historical evolution of the law regarding that right. The end project is a PSA which provides some information about that right which may be lesser known, or misunderstood.

Additionally, students compose a brief research document describing the origins of the right, or its evolution over time



## Research Papers

Paper 1

Paper 2

Paper 3

Paper 4

# Know Your Rights

11th Grade

The Bronxville School

Fall



## Week 1

Students study the constitution, the amendment process, and various related topics

Students are introduced to the project and form groups

The groups choose a specific right, or set of rights to research

## Week 2

Students continue to work on both research for the paper, and organization of the PSA  
Students compose thumbnails of the PSA, how it will look, and the message

## Week 3

The final papers are due, and the PSA's are presented to the class

- The class evaluates the presentations and provide feedback on those presentations
- The papers are reviewed by the teacher, and feedback is provided on that writing



MYTH  
BUYING A GUN IS AS EASY AS  
BUYING GROCERIES