

We Will Make a Difference

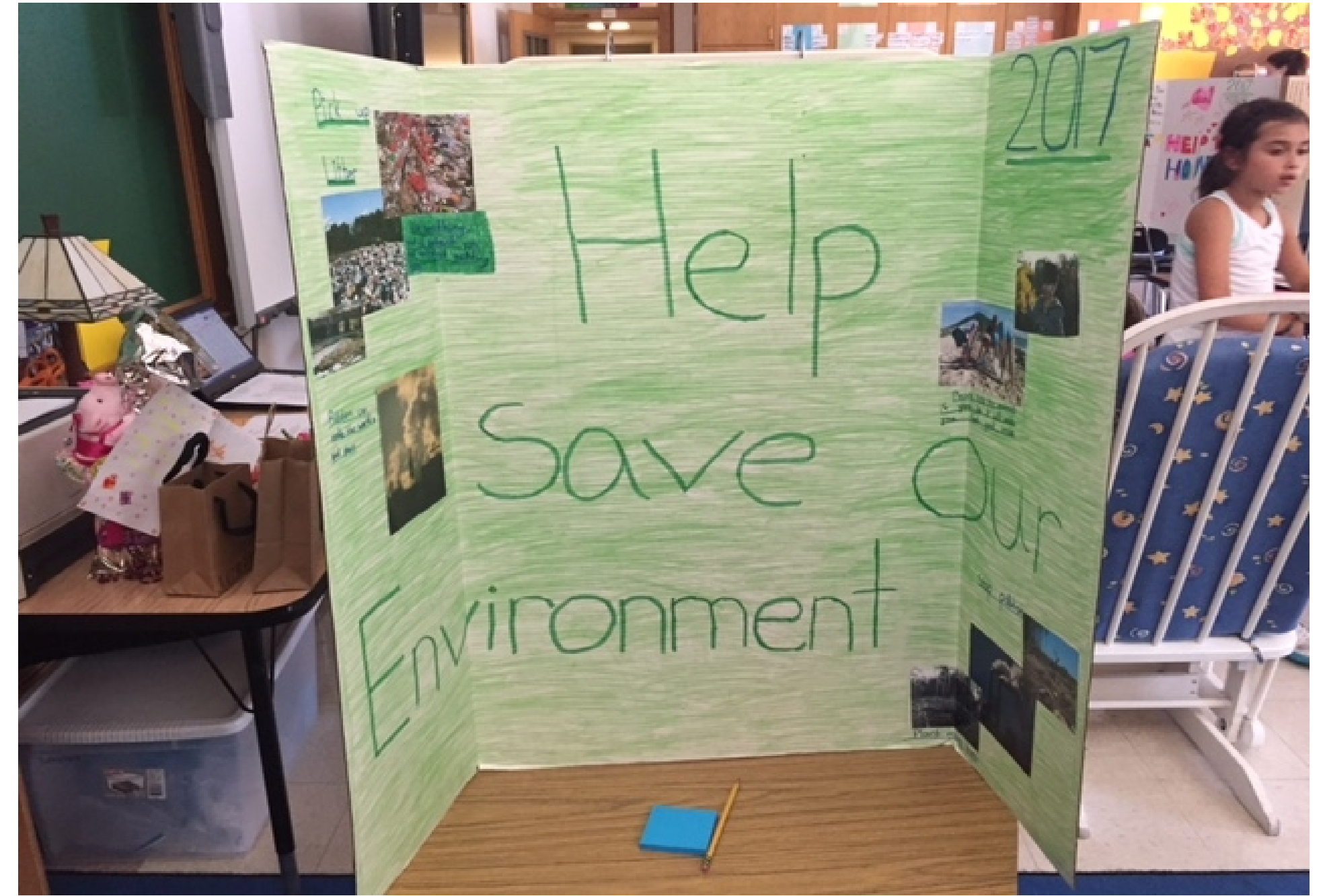
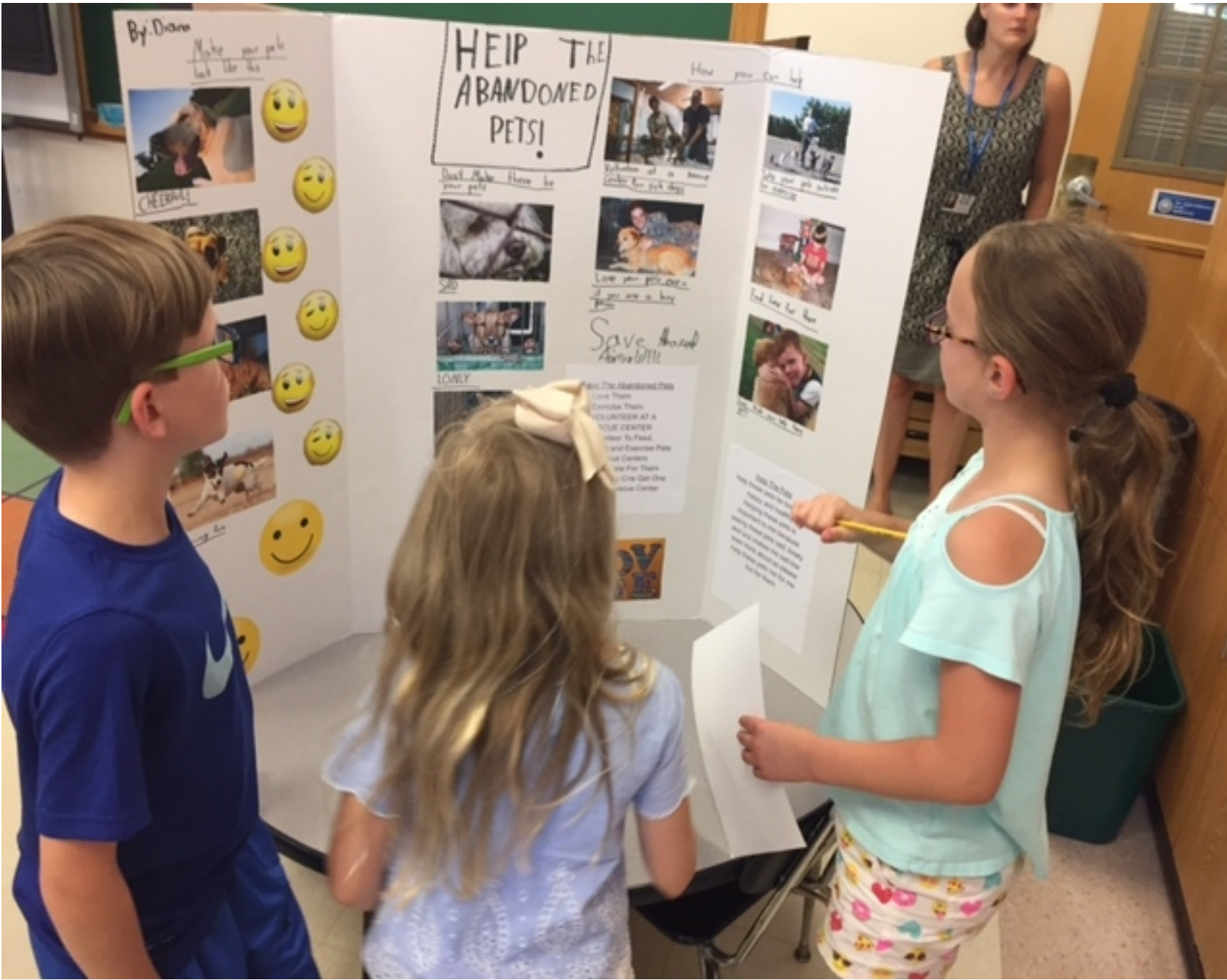
2nd Grade

The Bronxville School

Spring



How can we make a positive difference in our community?



Assessments



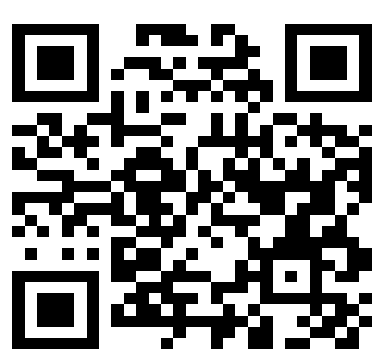
Rubric

Engaged Citizenship:

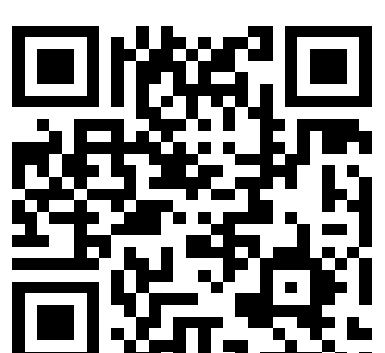
Students self-reflect on the indicators and outcomes of engaged citizenship, including their ability to collaborate and be persistent while making a plan.

Student Work

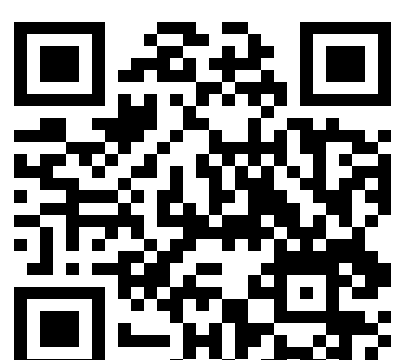
Students created a presentation to create awareness of one specific way to help their community and meet the needs of relevant local organizations. These presentations were made public and students had the opportunity to present to the school community, school leaders, and representatives from the community at large.



Mrs. Rutherford's Class
Final Project



Individual
Opinion Paragraph



Calendar

Our second grade students were challenged with making a valuable and meaningful contribution to the social, environmental and/or cultural well-being of their community.

Community members who work with organizations that provide meaningful services to the community made a presentation to the students in which the students learned how these organizations help their community. Students then researched ways to help and why volunteering is important. The students learned to participate actively in their community to fill a real need and make a tangible difference.

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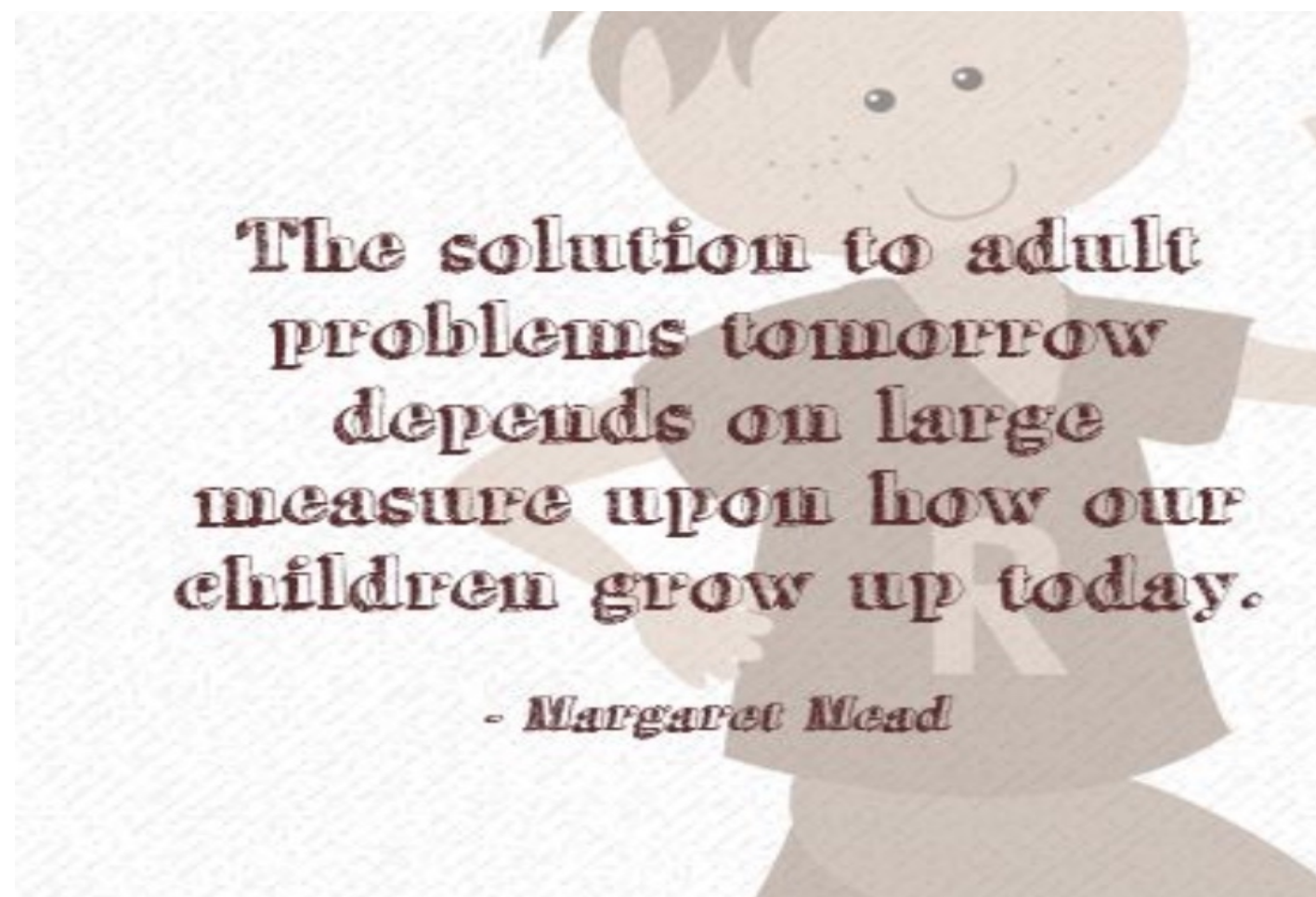
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Week 1



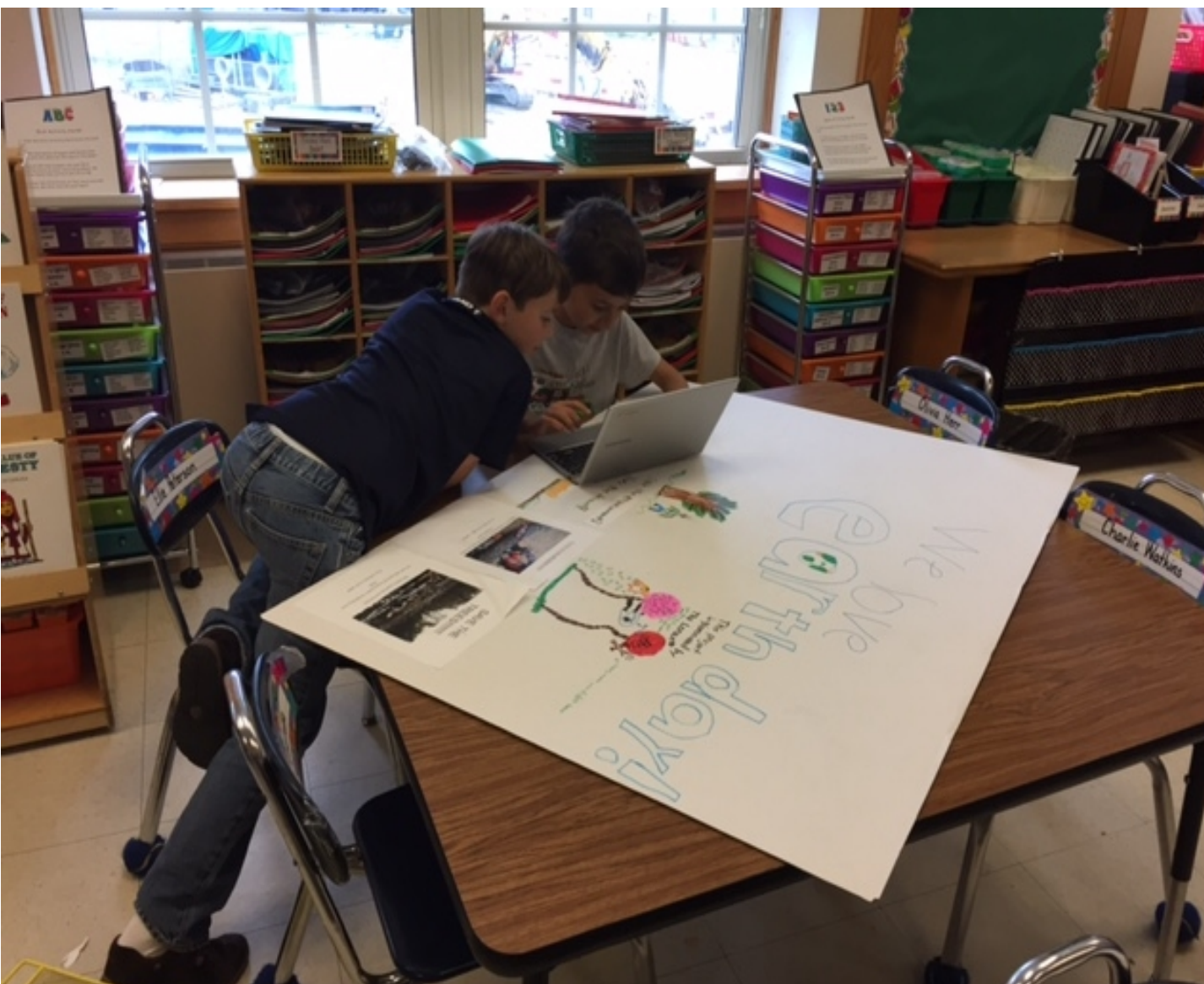
Entry Event-watch short video and generate "Need to Know Questions"
Socratic Seminar-add to "Need to Know Questions"
Research volunteering/helping/making a difference in communities.
Generate a list of ways volunteer organizations/individuals help communities.

Week 2



Skype with individuals around the world who help their community.
Assembly with representatives from volunteer organizations in Bronxville and surrounding communities.
Students choose a way to help their community and complete chart indicating choice, why they want to help and what need they will meet.
Students share, evaluate and revise in small groups.
Students self-assess with the innovation/collaboration rubric.

Week 3



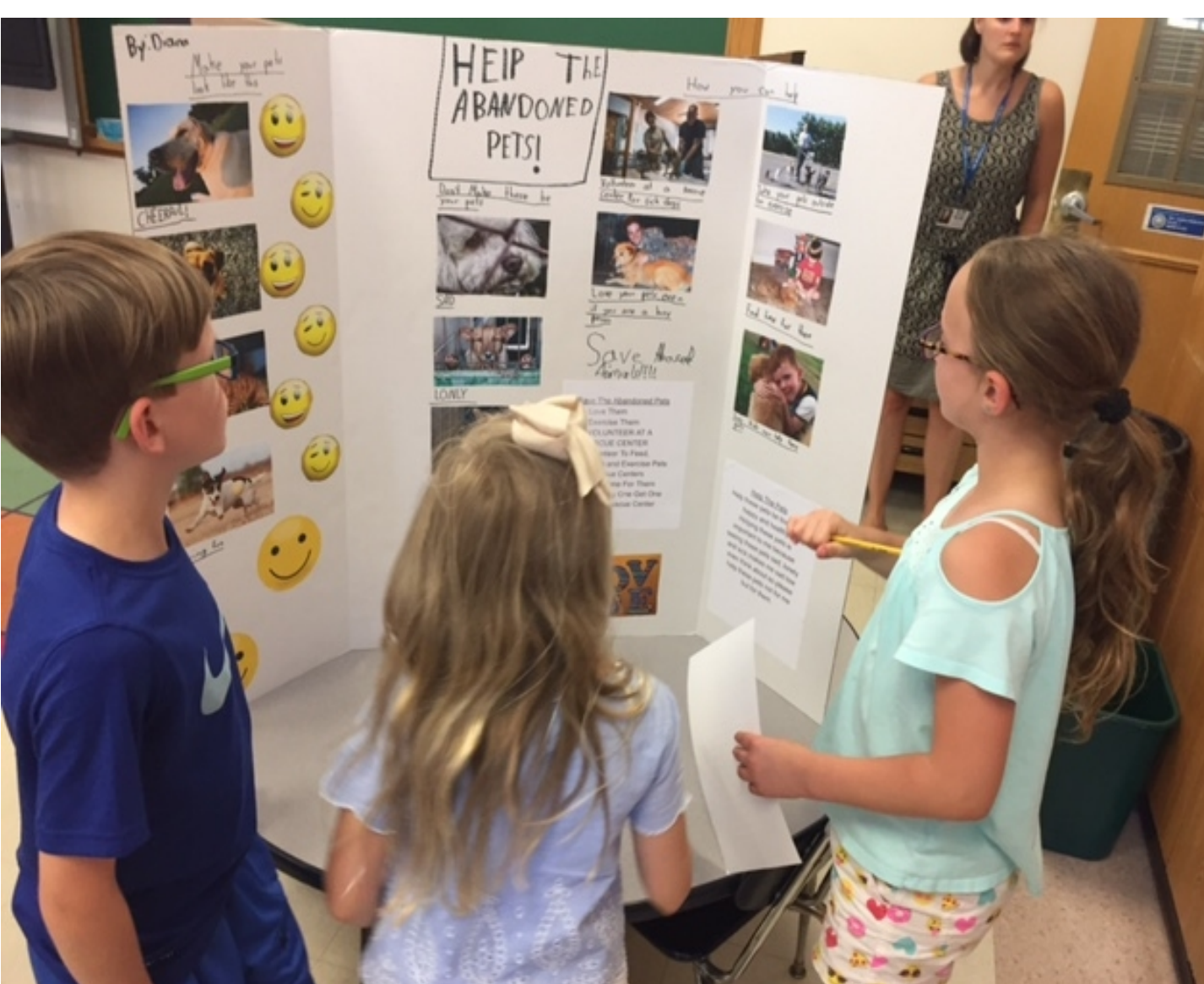
Students write an opinion piece on why helping is important, what they chose to do to make a difference and how they will help raise awareness for the cause of their choice.

Students (groups or individuals) will design Public Service Announcement (PSA Video):

- Brochure
- Poster
- Slide Show
- Skit
- Speech

to inform others of how and why they are helping their community.

Week 4



Students will share presentations with the public.
Students will self-assess with the communication rubric.



Scan the QR Code for more videos and photos.