

A Note from Nurse Hopkins

Dear Parents,

1. If you brought any medication to school this year for your student, please pick it up by tomorrow. Any medication left in the health room will be destroyed after 12:00 pm on Friday, May 24th. This includes EpiPens, Auvi-Q, and inhalers.

2. According to Arkansas State Law, no private school student of this state shall be admitted to school who is not age-appropriately immunized or submitted current appropriate exemption paperwork. Additional immunization requirements for school admittance besides the normal mandated early childhood immunizations are listed below. Please take care of these requirements before school starts this fall.

- Entering PK students must have 2 Hepatitis A vaccines.
- Students who are turning or have turned 11 years of age as of September 1st of each year are required to get a Tdap (tetanus, diphtheria, pertussis) vaccine on or after the 11th birthday. You need to be 11 years old to get this vaccine.
- All students entering the 7th grade are required to receive a meningococcal vaccine. Most students get this vaccine when they get their Tdap at age 11.
- Upper School students who have turned or will turn 16 years of age as of September 1st of each year are required to get a 2nd meningococcal vaccine. You must be 16 to get this vaccine.

If you get any vaccines over the summer, please ask the doctor's office to update the Web-IZ. If the doctor's office does not enter data into the Web-IZ, please bring a copy to the nurse's office or any division office in an envelope addressed to Nurse Hopkins.

Additional Summertime Request:

3. Update your student's **Individual Healthcare Plan, Allergy Action Plans, and/or Asthma Action Plans**. Plans are good for one year.

4. **During on-line registration in Veracross** be sure and list any: Allergies, medications, and medical/health condition. PLEASE check the medication allowed drop down box and make sure ibuprofen and/or Tylenol is checked if you are giving permission for your child to take these medications while at school. **Everyone one should check to see if you have answered this important question in Veracross.**

Thank you and have a GREAT Summer,

Nurse Hopkins

lhopkins@episcopalcollegiate.org

Summer Enrichment

Get a head start on your summer enrichment! [Find links to assignments here.](#)

A Note from Mrs. Schuhmacher

Wow! I cannot believe we have reached the final week of the school year. What an incredible year it has been! We do have a few events left this year that I know you will not want to miss. Our Fifth Grade Recognition Ceremony is Wednesday, May 22 at 2 p.m. in the Erwin Hall and Performance Center. We will celebrate our fifth-grade students and all of their accomplishments at this time. Fourth-grade parents will host a brief reception following the ceremony in the Hussman Dining Hall.

Our last major event next week will be Field Day on Friday, May 24. Students in PreK and K will participate in events from 8 a.m. - 10 a.m., while students in 1st through 5th grades will be on the field from 10 a.m. - 12 p.m. We will send home your child's Field Day t-shirt on Monday, so please look for it in backpacks. Field Day is an exciting day for students, and all parents are invited to join. School will dismiss at noon and there will be no Wildcat Club.

As we approach this last week, I wanted to let you know that we will send summer assignment pages home in backpacks on Monday. This allows you some time while teachers are still on campus to ask questions about your child's summer assignment. Please know that our goal with summer work is to foster a child's love for learning while also helping a child maintain the skills he or she has acquired throughout the school year. You can also find a link to your child's summer assignment [here](#) on the website. If you have any questions over the summer about these assignments, please do not hesitate to contact me for assistance.

Catherine Schuhmacher

Head of Lower School

Lower School Uniform/Spirit Gear Take Back

Who: All Wildcats who have outgrown their Uniforms & Spirit Gear

What: Drop off your too small, too old, too worn out* uniforms & spirit gear

When & Where: LS Carpool Dropoff: Friday, 5/24 from 7:30-8:00 a.m.

Why: Proceeds from our Used Uniform shops benefit our teachers! Funds are used by our Parents' Auxiliary to fund Continuing Education, Teacher Conferences, etc.

*All uniform & spirit gear donations are fully utilized. Those that unable to be resold will be reused by our Episcopal UpCyclers team in fun & creative ways that:

- Provide items needed in classrooms & our school community
- Keep fabric out of the landfill
- Appropriately handle discarded logos

Thank you for your support!

May Used Uniform Sale

Warmer weather is here, and those legs have grown since fall. Now is the perfect time to snag a few more shorts and skorts to get your growing kid through the school year. All shorts and skorts are on sale for just \$3 each for the month of May.

Co-Curricular News - Spanish

Pre-K, Transition Kindergarten, and Kindergarten Spanish with Ms. Anderson

Pre-K3 students are having so much fun in Spanish and have learned so much this year! Following Spring Break we have continued to work on learning our colors. The students know red (rojo), blue (azul), yellow (amarillo), green (verde), black (negro), pink (rosa), orange (anaranjado), gray (gris), brown (café), and purple (morado). We have also focused on counting from 1 to 10, as well as identifying number names in non-sequential order. This is very challenging, and they are doing a super job! Students continue to work on the names of shapes, and have had so much fun playing games, reading books, and singing songs to help reinforce the names of the shapes. They are doing a great job using their manners by saying please (por favor) and thank you (gracias). To finish up the year we will continue to talk about colors, shapes and numbers, as well as the traditional greetings. I'm so proud of all they have learned this year!

Pre-K4 students have learned so much in Spanish this year! We have continued to work on learning colors, shapes and numbers. Students have learned to count to ten in Spanish and have been introduced to numbers 1-20. They have made great progress in naming numbers in non-sequential order. Students have enjoyed learning the names of farm animals, and we have played games and even named their favorite farm animal to reinforce this vocabulary. They love to sing Los Colores (the colors) and are able to name ten colors in Spanish. We continue to work on the names of shapes by playing games, singing songs, and doing group activities. They are doing a wonderful job using their manners by saying please (por favor) and thank you (gracias). It has been such a joy to work with Pre-K4 and to witness their growth!

Transition Kindergarten students have grown so much this year! They are doing a fantastic job in Spanish as they continue to review colors, shapes and numbers. We have continued to practice counting to twenty in Spanish, and they are doing a wonderful job. We have also continued to work on number identification in non-sequential order. Students have learned the names of farm animals and zoo animals and enjoy playing games and signing songs to practice this vocabulary. In discussing the animals, we practiced naming those that are big (*grande*) and those that are small (*pequeño*). We have continued to review the calendar, where we discuss the date, the days of the week, and the months of the year. We have had so much fun learning and growing together this year!

Kindergarten students have done a wonderful job in Spanish this year! They have learned so much! They continue to review colors, shapes and numbers and we incorporate these concepts into our lessons through songs, games, and group activities. They have learned to count to twenty and beyond and are able to identify numbers in non-sequential order. They have learned the days of the week and are doing a great job learning the months of the year. We discuss the calendar each day and talk about the date, the days of the week, the month, what day it will be tomorrow, and what day it was yesterday. They have done a tremendous job learning farm animals and zoo animals, and we have used words to describe the animals, such as colors, and big (*grande*) and small (*pequeño*). We also practiced drawing the animals and writing the names of the animals in Spanish. Students have been introduced to some basic weather terms and are doing a good job with the new vocabulary. Kindergarten students have learned so much in Spanish this year and I'm so proud of them and their growth!

First-Fifth Grade Spanish with Señora Indy

¡Hola, amigos! The school year is quickly drawing to a close and I find myself reflecting back on the year, hoping that I have fostered a love of languages and cultures in my students that will continue long into the future. The past 9 weeks, I have focused on the goal of providing as much comprehensible input as possible through new activities such as Movie Talk, Picture Talk, Running Dictation and Drawing Dictation. These are such fun activities that the kids almost forget they are working to build second language skills! Read on to discover what we've been up to in grades 1-5.

In first grade, students presented the skit *Las Tres Cabras* (Three Billy Goats Gruff). They put in a lot of hard work developing fluency as they read through their lines and did a fantastic job! The past couple of weeks, we have been working in the theme *Vamos al Mercado* (Let's go to the Market) and learning about the different fruits found in outdoor *mercados*. This is a good activity for students to learn how to express their likes and dislikes using the verb *gustar*. I was surprised to see how many fruits kids hadn't ever tried...“*no sé*” (I don't know) they would say as they shrugged their shoulders!

To culminate our theme on *Animales de la Granja* (Farm Animals), second graders enjoyed working through the familiar tale of *La Gallinita Roja* (The Little Red Hen). They presented their skits with puppets and felt a strong sense of accomplishment at pulling this off. Recently, they chose a color poem to memorize. “Why are we doing this, Señora Indy?”, one student asked. This led to a great discussion (in English this time!) about how memorizing things is so

very good for your brain, especially in a second language. It really is a pleasant and painless way to increase your grasp of a language's vocabulary, syntax and grammar and fits perfectly with the latest research on how the brain works. When you memorize and then recite a poem, you read the words and hear them as you recite. Different regions of the brain respond to the sight and sound of the words, and it's this dual processing that makes memorizing poems such a useful tool for language learning.

In chapel last week, third graders presented the skit *El Buen Samaritano*, The Good Samaritan. These kinds of stories are perfect to use in the second-language classroom because they provide a familiar context for students, and I am able to integrate high-frequency words and phrases into the text. This week, as I was outside playing basketball with a few of the third grade boys, I couldn't help but smile when I overheard one of them saying a line from the play, "Pobre Judío" (Poor Jewish man) as his partner missed a basket. It's little things like this that make my job so meaningful!

Fourth graders recently presented their skits based on the fairy tale *Ricitos de Oro* (Goldilocks). This is a great story for this level because it circles back to include vocabulary students learned in third grade involving the rooms and items found in our homes. It's always fascinating to see how some of my quieter students come out of their shells when they get behind the puppet theater and assume a different role. ¡Bien hecho, amigos!

As we wrap up the semester, I have been trying out some new activities with both fourth and fifth graders. One of these, "Running Dictation," is super fun and gets students up and moving while using a variety of skills (reading, writing, listening and cooperative group work) to complete the activity. The runner's job is to read, memorize and relay chunks of language to the secretary whose job is to transcribe the message. We have enjoyed getting to take this activity out to the football field on dry days--and haven't they been few and far between?!

To finish out the semester, fifth graders have started watching *Buena Gente*, a YouTube series available through Spanish Playground, one of my very favorite resources. Each 6-minute episode has an entertaining storyline that uses everyday language in a natural context with built-in repetition of key vocabulary and structures. It's a great way to work on improving listening skills. When you have students asking, "Are we going to get to watch the Murder Mystery series today, Señora Indy?", you know you've got a winner! I am sad to see these kids graduate and leave the Lower School, but I am excited as they move on to the Middle School and continue on their language learning journey. There are so many wonderful things in store for them!

Summer is no time to put language learning on hold! I encourage your student to participate in the Summer Photo Challenge that will be posted on the Instagram account **@episcopalcollegiatelsspanish** in the coming weeks. It's a fun way for students to notice how Spanish is all around them and of course, there will be prizes awarded at the beginning of next school year!

¡Que tengan un buen verano y nos vemos en agosto, amigos!

Señora Indy

Lower School Student Performs in Madama Butterfly This Weekend!

First grader, Mari Francis, is the only child cast in Madama Butterfly, playing at the Rep this weekend. Catch Mari Francis, playing Sorrow on Friday, May 17 at 7:30 p.m. or Sunday, May 19 at 2:30 p.m.

[Click here for more information on Madama Butterfly.](#)

Way to go, Mari Francis!

Summer @ the E!

We are thrilled to offer these exciting summer opportunities for your children and non-Episcopal students. As you will see, we have many offerings, as well as lunch provided during camp as an added convenience. [Registration is now open](#) and we hope you will share the Summer @ the E! Brochure with your friends and family who attend other schools, as all children are welcome to attend. Questions: Contact [Morgan Dlouhy](#) or [Leigh Jacobs](#).

Chapel News

The Fifth Grade Recognition Ceremony is this Wednesday, May 22 at 2 p.m. Our fifth-grade students will be celebrated as they move from the Lower School to the Middle School. Dr. David Perkinson will be our featured speaker. Special awards will be announced, and the new Fifth Grade Banner presented. There will also be a special reception for the fifth grade students and their families and guests in the Hussman Dining Hall, immediately following the service. The Fifth Grade Recognition Ceremony will replace our regular community chapel.

In Godly Play, we will be exploring the story of Paul by looking at parts of the letters he wrote, including in the Bible. Paul wrote many letters to churches around the Roman Empire as he traveled as a missionary. Paul writes letters of encouragement and hope as he explains the ways that love behaves.

Easter Blessings,

Mother Curtis+

Pride Patrol - 5/20-5/24

Students assigned to Pride Patrol please be here and ready to start welcoming students at 7:30 a.m. If you cannot make it one day, please contact [Tonya Thomas](#).

PreK: Granger Colclasure, Andy Dillard, Vivian Green, Ellie Jennings, Emily Stacks

K-5: Miles Dockery, Sully Dockery, Sadie Janes, Jordyn Jones, Mary Evelyn May

Mark Your Calendar - [LS Calendar](#)

Monday, May 20

- Strength & Conditioning, 3:15-4:30pm

Tuesday, May 21

- Strength & Conditioning, 3:15-4:30pm

Wednesday, May 22

- Zoomba Kids, PreK, 3:30-4 p.m.
- Zoomba Kids, 1st-3rd, 4-4:30 p.m.
- Strength & Conditioning, 3:15-4:30pm

Thursday, May 23

- Tiny Dancers, 3:30-4; 4-4:30pm

Friday, May 24 - Field Day, Noon Dismissal

A Note from Dr. McCormick

Dear Parents,

The last full day of school for students in grades 6-11 is Monday, May 20.

As denoted in the below exam schedule, semester exams occur May 21-24. During these days, Middle School students will report to school by 7:55 a.m. and will take a morning exam from 8-10 a.m. Students are to be picked up in the Middle School carpool line following their last exam

on that day. There are no classes during Exam Week, and we do not serve lunch during exam days nor provide after care.

[Please find our exam schedule attached here.](#)

We have some final tips from Mrs. Radtke regarding preparing for semester exams to share:

This Weekend:

- Don't let the exam be the first time you realize you didn't know the material as well as you thought you did. **TEST YOURSELF.**
- This is the perfect time to take quizlets, make a practice test out of the study guide, etc. Now that you know what you don't know, you know where to focus your remaining study time during exam week.
- We remember things most effectively when we attach meaning to them and make connections. Don't just memorize facts – understand the connections between the facts! This is how information gets stored into long term memory more effectively.

Week of May 20 - Exam week! Review in the afternoon, take a nice break to relax and recharge, and get to bed early so you are well rested!

Chuck McCormick

Head of Middle School

Final Over the Top Award Winners for the Year

We recognized our final, eighth grade "Over the Top" award winners for scholarship and effort at this past Monday's Morning Meeting. Dr. Lien also presented Mrs. Waters, our wonderful physical science teacher who is retiring, with her own "Over the Top" award.

Here is the list of recipients, who have won for the month of April due to their sustained inquisitiveness about the subject matter, their work ethic in finishing strongly, and the positivity and/or joy that they bring to the classroom each and every day:

Science - Mrs. Waters - **Ella Stalls and Cade Smalling**

Latin - Mr. Webb - **Sarah Stewart, Jorie Lien, and**

Math - Mr. McHan - **Lily Randolph and Avery Turner**

English - Mrs. Wood - **Cassie Smith and Hans Edwards**

Social Studies - Dr. Lien - **John Robert Bateman and Garrison Brister**

Way to finish strong, everyone!

Seventh Grade Seeking the Summit Awards

On Thursday, our seventh grade teachers presented their final, "Seeking the Summit" awards. Here are the names of those recognized:

Math - Mrs. Lenfestey - After likening the year to a marathon race, Mrs. Lenfestey noted that one student in particular had consistently been knocking her mathematics effort out of the park and was always super, super engaged - **Madelyn Shurley**. Congratulations, Madelyn!

Science - Ms. Owen - "The student who has gone above and beyond on her projects all year, and even brought her dad in and caused something to explode, "was **Siena Perry**. Great job, Siena!

A second science recipient was described thusly, "When you give this man a task, he always goes above and beyond. If you ask for 10 slides, he will give you 20. I love how much he loves science!" Nicely done, **Caleb**!

World History - Ms. Harrison - This person is interested in everything history - not just the military stuff. He thinks about the subtleties, empathy, and humanity. Keep working hard, **Oliver**!

English - Ms. Lewis - "All year long these two girls have pushed each other to do better. It is wonderful to see them poring over the text together saying, 'Where is the best evidence for what we are trying to say?'" Awesome work, **Taylor Lea and Izzy Bailey**!

Sixth Grade Soccer Success!

Just last weekend, Heidi Sanders (5th grader) and Lauren Humiston (grade 6) won the U12 girls soccer State Championship! Fantastic job, girls!

2019 National Latin Exam Award Winners

Over 139,000 students in all 50 states and 20 foreign countries took the National Latin Exam this year, sponsored by both the American Classical League and the National Junior Classical League. About 250 students in the state of Arkansas take the exam, and we make up almost exactly half of that number. The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student.

Latin I

Cum Laude (7) 28-29 correct

Dylonn Smith

Andrew Johnston

Lucy Lea

Caitlyn Parker

Anna Lien

Sarah Stewart

Mary Ellis Tedford

Magna Cum Laude (8) 30-32 correct

Julia Hall

Owen May

India Knight

Drew Grumbles

Madelyn Odle

Ella Stalls

Cade Smalling

Ava Harrelson

Silver Medal - Maxima Cum Laude (3) 33-35 correct

Emma Grace Cooley

Lane Eudy

Hays Laidlaw

Gold Medal - Summa Cum Laude (1) 36-40 correct

Catherine Kwon

Latin II

Cum Laude (3) 27-28 correct

Ella Claire Moore

Alexa Strauss

Beth Shannon

Magna Cum Laude (2) 29-30 correct

Lance Viscioni-Wilson

Tanner Carter

Silver Medal - Maxima Cum Laude (1) 31-34 correct

Olivia Curtis

Latin III

Cum Laude (2) 28 correct

Hannah Jackson

Caroline Nalumansi

Magna Cum Laude (3) 29-30 correct

Avery Sponsler

Rachel Wilbourn

Scottie Traylor

Silver Medal - Maxima Cum Laude (2) 31-33 correct

Phoebe Sanders

Henry Jackson

Gold Medal - Summa Cum Laude (1) 34-40 correct

Blaine Cunningham

Latin IV (Prose)

Cum Laude (2) 27-28 correct

Bella Marbaise

Robert Shannon

Gold Medal - Summa Cum Laude (1) 34-40 correct

Sarah Ware

Congratulations to all of our award winners!

2019 National Mythology Exam Awards

The National Mythology Exam is administered in February of each year by the American Classical League to over 10,000 students at over 400 schools across the United States. This year, they increased the difficulty level of the exam, adding ten additional questions on Native American mythology. Episcopal had twenty-three students win awards, with 44% of the 8th graders in Latin I winning awards. The award winners are as follows:

90-94% - National Mythology Exam Bronze Medallion

Hans Edwards

Lane Eudy

Emma Grace Cooley

Garrison Brister

Dylynn Smith

Mary Ellis Tedford

Jacob Cooley

Madelyn Odle

Rachel Wilcox

Anna Lien

Madison Hawk

Ava Harrelson

True Waymack

Julia Hall

95-99% - National Mythology Exam Silver Medallion

Caitlyn Parker

Hays Laidlaw

Owen May

Matthew Li

India Knight

Jorie Lien

Cole Scifres

Charlie Moore

100% National Mythology Exam Gold Medallion and the Athena Gold Award of Excellence

Andrew Johnston

Congratulations, Wildcats!

2019 National Roman Civilization Exam Winners

This March the **National Junior Classical League** hosted the **National Roman Civilization Exam**, a national exam designed to test a student's knowledge of the culture and history of the ancient Romans (this year about 1,800 students took it). It's probably the hardest exam that our students take and only a few of our students attempted it. This year three Episcopal Collegiate School students won awards.

In The Novice Division (Grade 8)

-Bronze Medal Winner

Cole Scifres

In The Intermediate Division (Grades 9 and 10)

-Bronze Medal Winner

Lance Viscioni-Wilson

-Silver Medal Winner

Henry Jackson

2019 National Latin Vocabulary Exam Winners

This March the **National Junior Classical League** hosted the **National Latin Vocabulary Exam**. It is a national exam designed to test a student's knowledge of Latin vocabulary at a level appropriate to their experience (and this year about 2,500 students took it). Without any in-class preparation, we had five award winners this year at Episcopal Collegiate School.

In Latin I:

-Bronze Medal Winners

Madelyn Odle

Ella Stalls

Ty Wunderl

-Silver Medal Winner

Emma Grace Cooley

In Latin II:

-Bronze Medal Winner

Lance Viscioni-Wilson

In Latin III:

-Silver Medal Winner

Avery Sponsler

In Latin IV:

-Bronze Medal Winner

Sarah Ware

Find the [MS Calendar](#) here.

A Note from Mr. Urquhart

I've greatly enjoyed celebrating this year's successes with you in recent days, and I'm looking forward to tomorrow's Commencement on the Quad, when our sixteenth graduating class will conclude their time here at Episcopal and begin the next steps on their journeys. I'm excited to see what great things they'll find in the coming years, the opportunities for service and leadership that they'll discover as they join their college communities.

For our ninth, tenth, and eleventh-grade students, this year's final Reading Day will be held on Monday, with semester examinations beginning on Tuesday. I know that our students are well prepared for these exams, and I hope that they'll see these exams as an opportunity to demonstrate what they've learned in their classes this semester. You'll find a detailed schedule for exams [at this link](#).

As we conclude the school year, I want to thank each of you for your kindness and support, and for everything you do to support our school and our students. I know that our students' successes are a result not only of their own effort and engagement, but also of the support they receive from a community that cares deeply about them.

Troy Urquhart

Head of Upper School

Fall College Trip - October 19-21

Hello students and parents!

Big News! We are going to North Carolina over the fall break, October 19-21, to tour colleges. **All rising 10th -12th graders are invited to attend.** On the trip, we will explore the following colleges:

- North Carolina State University
- Wake Forest University
- High Point University
- Elon University
- Duke University
- University of North Carolina

This trip offers a great variety of colleges representing a flagship public university, tech/arts university, liberal arts college, and professionally-focused university. Also, if you love a sports rivalry, you will find it here.

Please see attached forms here for more details and registration information. All completed forms must be returned to the College Counseling Office by Tuesday, May 21 (first day of exams). Financial aid is available for those students receiving financial aid; please contact me if needing financial assistance. I look forward to exploring the North Carolina colleges with many of you!

Best regards,

Tricia Morgan

Episcopal Student in Willy Wonka Jr. at the Rep!

Grant Wild, cast as Mr. Salt, will be performing in the Rep's upcoming production of *Willy Wonka Jr.* The show will run June 21 - 30 and tickets are \$15. [Click here for tickets and more information.](#)

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Sarah Ware

Congratulations to all of our award winners!

NJCL Sponsors Award

The National Junior Classical League sponsors the **Maureen O'Donnell Oxford Classical Dictionary Award** that is given to students who win four gold medals on the National Latin Exam, a feat which is rare and an outstanding achievement. The student wins a copy of the Oxford Classical Dictionary (one of the most valued books in the field of classics).

We have had only one student win this award in the past, Alan May, and we put up plaques in both of the Latin classrooms recognizing that accomplishment. But now we will be able to add another name to that list: congratulations, Sarah Ware!

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Avery Sponsler

In Latin IV:

-Bronze Medal Winner

Sarah Ware

Find the [US Calendar](#) here.

Find the [Wildcat Athletic Calendar](#) here.

2019 Nike Basketball Camps - Directed by Micah Marsh and Brandon Friedel of Elite Hoops Basketball

Become more passionate about basketball this summer by improving your fundamentals and gaining more confidence alongside Episcopal Collegiate top coaches, Micah Marsh and Brandon Friedel. Work on every part of your game and have some serious fun! Follow this [link for more information and to register](#) or call 1.800.NIKE.CAMP

Camp will be held at:

Little Rock: Episcopal Collegiate School

Boys Camp (Ages 9-15): June 10-14, July 8-12, \$285

Girls Camp (Ages 9-15): June 17-21, \$285

Boys & Girl Camps (Ages 9-15): July 15-19, \$285

Fayetteville: Fayetteville High School

Boys Camp (Ages 9-15): June 10-14, \$275

Hot Springs: Hot Springs High School

Boys Camp (Ages 9-15): July 15-19, \$275