



Aspen Academy

Electives Course Catalog

GRADES 5-8
2019-2020

Elective Offerings Course Catalog

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Scheduling Considerations

Aspen Academy Middle School Students in Grades 5–8 have the opportunity to elect their essentials course offerings. Some important notes as you review this catalog and build your schedule:

- Courses are one semester in length and are offered in two blocks on either M,W,F or T,Th.
- Students are encouraged to choose one elective from each of the following domains each year: Music, Drama, Dance, Fitness, Technology, Spanish, Art and Personal Leadership. Ultimately, it is the goal that each student experiences a variety of classes to develop a wide learning experience and discover their own individual strengths and passions.
- If special requests are made, (i.e. Fitness all year with no Spanish), the parent's signature will indicate that this has been a family decision. Depending on class sizes and registration, we may not be able to honor special requests.
- Several class options provide an all-year option when enrolling in two consecutive courses.
- Every student must enroll in a technology course.
- Select your courses on the attached worksheets and bring them with you according to your incoming grade level. The registration process will be conducted each year with enrolling by grade level, 8th–5th. Each student will receive an individual appointment time.

8th and 7th grades, Wednesday May 22nd

7th and 6th grades, Thursday May 23rd

5th grade, Friday May 24th

Any make up times will also be Friday May 24th

Please note, registration in May does not guarantee class schedule in August. We strive to honor all student requests; there may be shifts in classes to create balance and student accommodations.

Fitness

Aces Hockey Skills

This one-of-a-kind, daytime opportunity, will be offered only to only Aspen Academy students. Aces includes small group training on private ice exclusively with skill coaches. Skills classes take place off-site at Ice Ranch and transportation is provided. This alternative credit elective is scheduled during both E1 and E2 blocks. This program requires additional payment directly to ACES. If you are registered for this class, you may choose one of two options, Monday & Wednesday (Friday will be an at-school study center) or Tuesday & Thursday. Detailed information on page 11 of this catalog.

Grade Levels: 5-8

Mobility and Performance

The Mobility and Performance course provides exercise and training for students interested in improving their overall athletic speed and agility. Students can expect to have fun while keeping their heart rate high! The course provides a focus on running endurance and technique, plyometric movements, and cardio health through sport and movement.

Grade Levels: 5-6 and 7-8

Conditioning

This class is for students looking to improve muscular endurance, strength, flexibility, and cardiovascular endurance in addition to overall performance. Get your heart rate up with a variety of conditioning exercises designed to improve cardiovascular fitness and get you fit for your next sports season.

Grade Levels: 5-8

Speed Intensive

We are proud to continue our partnership with Team Speed offering a high performance athletic class, focused on the development of serious results by building core strengths and mental toughness to empower athletes. The key emphasis is driving excellence in sports performance while bettering the whole person for present and future success in athletics and life. (teamspeedco.com)

Grade Levels: 5-8

Performing Arts: Music

Elements of Music

This course continues to build on the fundamentals of Lower School music with an emphasis and performance of STOMP-style percussion elements. Pedagogy in course includes continued focus on various instruments supplied by Aspen Academy including; Guitar, Ukulele, Percussion, Piano, Voice, and Digital Music as well as furthering education of music theory and growth in music appreciation and understanding. This course will focus on continuing musical growth and knowledge of different

instruments as a class without the pressure of a more individualistic performance. This class is designed for all Middle School students and students taking music class for the first time.

Grade Levels: 5-8

Music Technology and Composition

This course continues to build on the fundamentals of how to operate basic digital music programs. Pedagogy in course includes continued focus on digital and technological aspects of music on equipment supplied by Aspen Academy including; GarageBand, recording techniques, composition, and listening strategies and techniques as well as furthering education of music theory and growth in music appreciation and understanding. This class is designed for students in Middle School Music desiring to continue their knowledge of digital music production.

Grade Levels: 5-8

Rock Band

This course continues to build on the fundamentals of Music increasing and focusing the student's knowledge of music theory and its application to various instruments and performance techniques. To enroll in the class, it is expected student is able to correctly execute pedagogy from Lower School music, Music fundamentals **and** the following on a consistent basis: Consistent teamwork, leadership techniques, proficiency on at least one of the instruments introduced in lower school and music 1, ability to read music notation, and an understanding of rhythmic structure. This course will focus not only on continuing knowledge and growth of music and various instruments, but with an emphasis on performance, and the creation/maintenance of a performance group. This class is designed for students who have trained in music classes and have demonstrated the included pedagogy. Students, please contact Mr. Holtzem to confirm your registration for this section.

Grade Levels: 5-8

Advanced Broadcast / Movie Editing

This class is a required step for all members of the BSE Broadcast team who are interested in or planning to operate tech equipment for any event in the school. We will focus on techniques for; Sound tech, Light Board, Powerpoint Creation and editing, Video recording and editing, and show production. This class will also be responsible for filming events happening throughout the school year and going through the film editing process to create quality video footage to be sold at our student store. Students will learn software and equipment based on their focus area including but not limited to; Logic Pro, Microsoft Powerpoint, Google Slides, ETC Color Source Boards, Final Cut Pro, iMovie, and GarageBand. If you are not currently in the BSE Broadcast crew and are still interested in this opportunity, please reach out to Mr. Holtzem for a signature of authorization.

Grade Levels: 7-8

Performing Arts: Drama

History of Theater and Broadway Musicals

We will touch on the beginning of theater fundamentals, moving through the years into Shakespeare and the beginnings of American theater. We will work our way through to modern day musical theater. We will pick specific shows, songs, and scenes to take a deep dive into.

Grade Levels: 5-6

Intro to Theater

In this class we will continue to build on the core basics of theater continued from lower school. We will take a dive into improvisation and being brave on stage. We will work on monologues and scene work. Learning the basics of "the work" that goes into both.

Grade Levels: 5-6

Stagecraft and Costume Design

Students will be expected to pass a safety test with a 90% or above before using the tools in the tinker lab. We will build the sets for the theater troupe semester performances. Students will learn basic building techniques and stagecraft. We will move into costume design and stage makeup; old age, animals, wounds, etc. Each student will be provided with a personal makeup kit. Final project will be a stage costume look of your choosing.

Grade Levels: 7-8

Theater Production

In this class we will produce a show of our own creation. Students will write vignettes of scenes from their lives. We will edit, cast and direct each scene together forming a complete show to be performed at the Arts Presentation. Preferred pre-requisite: Intro to Theatre

Grade Levels: 7-8

Performing Arts: Dance

Progressions (Dance 1)

This course continues to build on the fundamentals of Lower School dance by sharpening the dancer's artistry through technical placement and positions. Pedagogy in course includes: single pirouette, coupe turn, leg hold, chaine turns, grand jete, center leap and grand battement. This course will focus on understanding placement and alignment of facility coupled with strength training to build the dancer's muscular structure in healthy ways. This class is designed for students beginning Middle School Dance or students taking dance class for the first time. Note: this section tends to be a beginning boys class.

Grade Levels: 5-8

Combo and Choreography (Dance 2)

This course continues to build on the fundamentals of Dance 1 by sharpening the dancer's artistry through technical placement progressions. To enroll in the class, it is expected student is able to correctly execute pedagogy from Dance 1 and the following on a consistent basis: double pirouettes, double coupe turns, tilt-leg turn, leg turn, allusion, chaine jete, chaine center, attitude and grand battement on releve. This course will focus on exercising proper placement and alignment of facility coupled with strength training to build dancer's muscular structure in healthy ways. This class is designed for students who have trained in dance classes have demonstrated the included pedagogy. Note: this section tends to be a beginning girls class.

Grade Levels: 5-8

Placement and Facility (Dance 3)

This course continues to build on the fundamentals of Dance 2 by sharpening the dancer's artistry with technical placement cultivated in previous dance courses and training. To enroll in the class, it is expected student is able to correctly execute pedagogy from Dance 1, Dance 2 and the following on a consistent basis: triple pirouettes, triple coupe turns, pencil turns, scissor leaps, attitude turns, arabesque, extension work holding the arch of the foot for placement, sissone and a la seconde turns. This course will focus on using trained placement of facility, feet/toe exercises and strength training to build dancer's muscular structure in healthy ways. This class is designed for students who have trained in dance classes and have demonstrated the included pedagogy. *Dance shoes are required. Ms. Riggio's signature required for approval.

Grade Levels: 5-8

Technique (Dance 4)

This course continues to build on the fundamentals of Dance 3 by sharpening the dancer's artistry with specificity in technical placement habituated and implemented in previous dance courses and training. To enroll in the class, it is expected student is able to correctly execute pedagogy from Dance 1, Dance 2, Dance 3 and the following on a consistent basis: quadruple pirouettes, scissor-center leaps, chaine scissor leaps, arabesque with penche, double attitude turns, turn allusions, extension work en l'air (no arm work), sissone with alternative arm work and a la seconde turns into alternative turn progressions. This course will focus on using trained placement of facility, feet/toe exercises, barre work and strength training to build dancer's muscular structure in healthy ways. This class is designed for students who have trained in dance classes and have demonstrated the included pedagogy. *Dance shoes are required. Ms. Riggio's signature required for approval.

Grade Levels: 5-8

Visual Arts

Studio Art 1

This course continues to build on the foundations of lower school courses by honing the student's creative voice through exposure to multiple media, including: drawing, painting, ceramics, fibers, sculpting, printmaking, ceramics, and digital art bookmaking. Projects may include: optical illusions and low relief sculpture. This course will focus on the elements of design as well as developing spatial reasoning skills, artistic behaviors, and sharpening problem solving skills. Studio 1 will prepare students for other Studio and Digital Art Class. This class is recommended for students beginning Middle School Art.
Grade Levels: 5-8

Studio Art 2

This course continues to build on the foundations of Elementary Art by honing the Student's creative voice through exposure to multiple media, including: drawing, painting, ceramics, fibers, sculpting, printmaking, ceramics, and digital art bookmaking. Projects may include: optical illusions and low relief sculpture. This course will focus on the elements of design as well as developing spatial reasoning skills, artistic behaviors, and sharpening problem solving skills.
Semester 1 offering only
Grade Levels: 5-8

Studio Art 3

This course continues to build on the foundations of Studio 2 by honing the Student's creative voice through exposure to multiple media, including: drawing, painting, fibers, sculpting, printmaking, ceramics, and bookmaking. Projects may include: two point perspective drawing, subtractive 3D sculpture, and silkscreen printmaking. This course will focus on the elements of design as well as developing spatial reasoning skills, artistic behaviors, and sharpening problem solving skills. This class is recommended for students who have had at least two semesters of studio art. A signature from Mrs. Betz is required to take this course without the prerequisite.
Grade Levels: 5-8

Adobe Illustrator
This class will take creation beyond paper. Students will explore our Mac lab's creative software focusing on Adobe Illustrator in order to develop a digital portfolio. Students will focus on beginning Adobe tools along with vector image design and manipulation. Projects will be self-directed, drawing influence from themes explored in the classroom and selected contemporary artists. Students will be expected to participate in group discussion about their artwork. This class is recommended for students who have taken a semester of studio art.
Semester 2 offering only
Grade Levels: 5-8

Photoshop

This class will take creation beyond paper. Students will explore our Mac lab's creative software focusing on

Photoshop in order to develop a digital portfolio. Students will focus on beginning Photoshop tools and photo manipulation techniques. Projects will be self-directed, drawing influence from themes explored in the classroom and selected contemporary artists. Students will be expected to participate in group discussion about their artwork. This class is recommended for students who have taken a semester of studio art. Students are required to supply their own headphones for this class.
Grade Levels: 5-8

Adobe Illustrator

This class will take creation beyond paper. Students will explore our Mac lab's creative software focusing on Adobe Illustrator in order to develop a digital portfolio. Students will focus on beginning Adobe tools along with vector image design and manipulation. Projects will be self-directed, drawing influence from themes explored in the classroom and selected contemporary artists. Students will be expected to participate in group discussion about their artwork. This class is recommended for students who have taken a semester of studio art.
Semester 1 offering only
Grade Levels: 5-8

Digital Drawing & Painting

This class will take creation beyond paper and integrate drawing and painting skills.. Students will explore our Mac lab's creative software focusing on building on their knowledge of Photoshop and Illustrator. Projects will be self-directed, drawing influence from themes explored in the classroom and selected contemporary artists. Students will be expected to participate in group discussion about their artwork. Because of the advanced nature of this class students **MUST HAVE TAKEN PHOTOSHOP & ILLUSTRATOR**.. Students are required to supply their own headphones for this class.
Semester 2 offering only
Grade Levels: 5-8

Personal Leadership / Elevate

IMPACT

Our IMPACT program is designed to provide additional academic support to students in need of supplementary instruction and guidance in their core content areas. The course objectives are centered around study habits, time-management planning, test taking, organization, and classroom success skills. These skills will ultimately improve their academic standings in the classroom setting. *Note: This course is required for students on a formalized Accommodation Plan, or those with a cumulative core class average of 80% or below from the previous semester. It can also be taken in lieu of Foreign Language by request.*
Grade Levels: 5-6

MMM: Meditation, Mindfulness, and Memory

This unique course offering teaches students regular habits around effective meditation and mindfulness practice as research demonstrates reduced stress, helping modulate emotional responses, enhanced performance, and contributes to overall well-being. Students will learn about the brain and how it functions, in the process of gaining insight into their own minds and behaviors. Students will also be taken through a memory enhancement curriculum that is demonstrated to improve overall memory function, increase reading speed and the retaining of learned information.

Grade Levels: 5-6

The World Peace Game

This course is a hands-on political simulation that gives students the opportunity to explore the connectedness of the global community through the lens of economic, social, and environmental crises and the imminent threat of war. The goal of the game is to extricate countries from dangerous circumstances and achieve global prosperity with the least amount of military intervention. As "nation teams" students will gain greater understanding of the critical impact of information and how it is used. The game is played on a giant and interactive game board and involves deep critical thinking and strategy.

Grade Levels: 5-6

Lombardi Leadership

Lombardi Leadership is a classroom course for athletes to dig into the "off the field" aspects of athletics. Students will explore athletic nutrition, sportsmanship, teamwork, visualization, goal setting, healthy competition, and study examples of character in athletic figures to be a well-rounded athlete.

Grade Levels: 5-8

Study Center

This class offers students additional study time at school. Study Center is a supervised study hall with to work individually in a quiet, library-like atmosphere. This option is great for students with busy after school schedules, or the competitive athlete with lengthy practice nights.

Grade Levels: 7-8; 5 and 6 per parent request

Entrepreneurial Leadership

Our capstone leadership course is the culmination of all leadership and academic courses before it. This experiential course offers expanded time for participation in our Bear's Student Enterprise program as they act as one of the youngest known board of directors in the United States - operating three student businesses on campus in order to launch their own entrepreneurial venture in the culminating assignment of a business plan. The course provides an in depth experience in personal leadership social emotional development in the investigation of oneself and the production of a personal development plan; where students are encouraged to consider their

life's purpose and their ability to make a unique contribution to the world.

Grade Levels: All 8th graders will enroll 1st semester and all 7th graders will enroll in 2nd semester

Elevate Math Support

A supplementary math course to assist in the building of a strong foundation in mathematics. Lessons in this course will provide support in the mastery of fundamental math skills as well as current math learning in core academic classes. Students need their both math teacher and parent approval to enroll in this section.

Grade Levels: 5-6

Technology STEAM Series

Our innovation series is focused on the skillset within our STEAM Lab, moving students through a continuum of technology based skills that inspires comfort, confidence, and creativity with technology. *All students are required to take their grade specific Innovation Series course.*

Innovation 5

Students will have the opportunity to design, create, build, and explore our STEAM labs and new technologies. The STEAM Lab rotation features stations that cover the following topics: alternative and renewable energy, circuitry, computer graphics, digital communication, mechanics and structures, robotics and control technology, scientific data and analysis, and software engineering. Through a thoughtfully designed project based course, they will integrate basic tech skills with advanced technologies to become confident users of Google Email, Docs, Sheets, Slides, build a simple webpage, use cloud-based tools to collaborate, and demonstrate their ability to deliver products via cloud based tools (email, google drive, calendar, etc.). Students will also take part in an introduction to computer programming unit using MIT's Scratch to design their own animation or video game experience.

Grade Level: 5

Innovation 6

Students will have the opportunity to design, create, build, and explore our STEAM labs and new technologies. Students will advance in the STEAM Lab rotation which features stations that cover the following topics: alternative and renewable energy, circuitry, computer graphics, digital communication, mechanics and structures, robotics and control technology, scientific data and analysis, and software engineering. Through a thoughtfully designed project based course, they will integrate basic tech skills with advanced technologies to become confident and creative users of Google Email, Docs, Sheets, Slides, build a simple webpage, use cloud-based tools to collaborate, and demonstrate their ability to deliver products via cloud based tools (email, google

drive, calendar, etc.). Students in 6th grade will also be introduced to 3D design and printing using TinkerCad.

Grade Level: 6

Innovation 7

Students will translate the mastery of skills from Innovation 5 and 6 to projects that incorporate engineering, robotics, coding, website development, and building in the tinkering studio and STEAM Lab. This project based course will introduce many of the necessary technologies in preparation for 8th grade business coursework, and will challenge students to use the technologies available to evaluate and propose solutions for world issues. The integration of basic tech skills will allow students to meet a minimum typing speed of 40 wpm and demonstrate mastery of Google Suite products. Students in grade 7 will also advance their computer engineering skills as they tackle an advanced challenge with Scratch programming.

Grade Level: 7

Innovation 8

This course serves as a culmination of all previous Innovation courses and integrates business development through the EPIC leadership class. Students will use the tinkering studio and STEAM Labs for inspired and innovative personal businesses. The STEAM lab rotation will provide higher-tiered challenges in the fields of alternative and renewable energy, circuitry, computer graphics, digital communication, mechanics and structures, robotics and control technology, scientific data and analysis, and software engineering. Students in grade 8 will also experience an advanced 3D design and printing project as they deepen their understanding of TinkerCad.

Grade Level: 8

Technology Coding Series

Coding 101 in JavaScript

This course is designed to develop students problem-solving skills using a hands-on, interactive format. Students will learn the fundamentals of programming, including syntax, code commenting, control structures and more. This is the first step to learning to code! Students begin with the use of the Karel educational programming language developed at Stanford University, and provides a natural transition into the mainstream language of JavaScript. JavaScript is an essential language to learn in the world of programming. Students learn the fundamentals of variables, user input, Booleans, and logical and comparison operators, use of math and graphics, random generators and data structures.

Grade Levels: 5-8

Coding 201 in Javascript

Coding 201 picks up where the student left off in 101 and provides the next level in critical learnings in object-oriented computer programming, including: parameters and arguments, arrays, indexing, animation and games!

This course is for students interested in animation and game design, or continuing their skills in JavaScript programming.

Grade Levels: 5-8

Coding 301: Python Programming and Intro to Cybersecurity

Python is one of the most widely used general-purpose programming languages in mainstream use today. Python's popularity is born out of its simplicity, efficiency and overall ease of readability. Students learn the principles, common programming applications and general use of Python, including variables, user input, operators and command structures. This course requires Coding 101 in JavaScript for a successful student outcome, and an interest in learning Python! This class provides an excellent foundation and stepping stone to learn about the world of Cybersecurity.

Spanish & Foreign Language

Spanish Registration

Aspen Academy is proud to be offering 9 Language courses for the 2019- 2020 school year. All courses are offered "a la carte" and can be taken either semester 1, semester 2 or BOTH provided that the appropriate sequencing is observed. All language courses are available to students in grades 5-8.

Course Sequencing

1. Beginning
2. Intermediate I
3. Intermediate II
4. Advanced I
5. Advanced II
6. Advanced III
7. Advanced IV
8. GLIMPSE
9. Aspen's Amazing Race, GLIMPSE 2

GLIMPSE

(Global Language Introduction to language, music, perspectives and society through Ethnomusicology) – Students will do a dive into ethnomusicology and the study of world music while selecting a world language of choice to independently study through Foundations. Students will extensively study the culture of their chosen language through music, geography and societal perspective. Students interested in pursuing a language other than Spanish (or including Spanish) in their high school careers and beyond are encouraged to enroll. For specific language options and offerings please email sydney.harper@aspenacademy.org or karen.skadow@aspenacademy.org.

Grade Levels: 5-8

Aspen's Amazing Race, GLIMPSE 2

Students will combine in teams to compete in a race around the world where they will learn and discover elements of culture, music, language and more! Tuesdays will be language lab days and Thursdays will be RACE DAYS! This student-driven class will take students on a fun-filled, virtual tour of 6 continents!

The Amazing Race is a game in which multiple teams of two or three students compete in a race with one another. Teams strive to arrive first at "pit stops," located at the end of each leg, to avoid coming in last. The clues provided during each leg lead the teams to the next destination or direct them to perform a task. These tasks are performed together or by a single team member. This game has been designed to challenge students' ability to collaborate with others, think critically, and solve problems effectively.

Grade Levels: 5-8

Beginning Spanish

This is the first step in our Middle School Spanish language sequence. This course will be based on Units 1 and 2 of Foundations and utilize the software to build basic understanding, reading, writing and conversation skills. Regular present tense verbs, along with 4 other irregulars (ser, tener, estar, ir) are a key component in this class. Semester 1 offering has the option to continue into intermediate Spanish at semester. *NOTE: All rising 5th graders taking Spanish should register for this course unless Aspen Spanish teachers approve a prerequisite.*

Grade Levels: 5-8

Intermediate Spanish 1

Offered for students confident with basic Spanish conversation, reading, writing and comprehension skills. Students will learn reflexive verbs and how to discuss daily routines in this course. *Prerequisites: Students must have completed a minimum of Unit 1 in Foundations; achieved an 85% or higher in Beginning Spanish; and proven to be proficient in regular present tense verbs and some irregular verbs.*

Grade Levels: 5-8

Intermediate Spanish 2

Students proceeding from Intermediate Spanish will continue to sharpen their Spanish grammar, conversation, reading and writing skills preparing them for high school Spanish. This course dives into more complex grammar forms, such as, stem-changing verbs and more conversational expressions. *Prerequisites: Students must have earned 85% or higher in Beginning Spanish; and proven to be proficient in regular present tense verbs and reflexive verbs.*

Grade Levels: 5-8

Spanish Lectura/Reading I, Formally called Advanced Spanish 1

Lectura 1 and 2, per the title, incorporates a deeper dive into reading in the target language, discussing the

reading in Spanish, and translation work. Using readings and biographies, students develop reading fluency in the target language, while strengthening their vocabulary base and their understanding of grammar. Two forms of past tense are explored (preterit and imperfect) and reinforced through independent and group reading. Part 1 and 2 of Lectura are comparable to what is often taught in High School Spanish 2.

It is highly recommended to take part 1 and 2 consequently, therefore creating a full-year of Spanish Lectura.

Prerequisite: 85% in Intermediate II Spanish.

Semester 1 offering only

Grade Levels: 5-8

Spanish Lectura/Reading 2, Formally called Advanced Spanish 2

In the continuation of Lectura 2, students build upon their knowledge acquired in Lectura 1, by continuing to use past tense forms, exploring the differences between the two past tense forms, and applying their knowledge into their own writing and presenting in the target language.

It is highly recommended to take part 1 and 2 consequently, therefore creating a full-year of Spanish Lectura.

Semester 2 offering only

Grade Levels: 5-8

Conversación 1 / Spanish Conversation 1

This course is our newest addition and level up to the Spanish department. This is for students who have completed the Lectura/ Advanced series with an 85% or higher in both semesters. In this course, the focus will be on building up conversational vocabulary, reinforcing grammar already learned, and synthesizing it all together to get talking more in Spanish. Students will engage in Spanish conversation surrounding various topics and cultures. *Prerequisite: 85% in Lectura/ Advanced series-- both semesters*

It is highly recommended to take part 1 and 2 consequently, therefore creating a full-year of Spanish Conversación

Semester 1 offering only

Grade Levels: 5-8

Conversación 2 / Spanish Conversation 2

A continuation of part 1 conversation, students will continue to verbally express themselves in the target language.

Prerequisite: Conversación 1

Semester 2 offering only

Grade Levels: 5-8



Aces Hockey Academy and Mountain High Hockey are very excited to be partnering again to offer Hockey Skills Training during the 2019-2020 school year. Our program includes small group training on private ice exclusively with the skating coaches Joey Carroll and Matt Frick as well as MHH's Matt Zaba. This one-of-a-kind, daytime opportunity, will be offered only to only Aspen Academy students. The coaches at Aces and MHH are a group of professional, dedicated and experienced players and skills coaches dedicated to all levels of skaters. For more information and each coach's bio, go to: www.aceshockeyacademy.com or contact brooke@aceshockeyacademy.com

Aspen Academy student participants will skate twice a week for an hour (Monday's and Wednesday's or Tuesday's and Thursday's during essentials time) at the Ice Ranch. Aces and MHH will provide transportation to and from the school for each session. Skaters need to bring their gear each skate day and store it at the school so they are ready to go.

This program is as an off-site alternative credit within the student's essentials schedule. All money transactions will take place directly through Aces Hockey Academy.

Program Deposit: \$350 deposit per semester; paid upon enrollment

Monthly Payment: \$292.67 (this number will vary based on school schedule, if there is a day that Aspen is out of school, there will be no charge for the skate. A billing statement will be distributed at the end of every month)

Our co-founder, Matt Zaba, began his goaltending career in Yorkton, Saskatchewan. He is a former Saskatchewan Midget AAA League MVP before moving on to play junior hockey for the Vernon Vipers of the BCHL. Matt first came to Colorado when he earned a scholarship to Colorado. After a successful college, Matt signed an entry level contract with the New York Rangers. He made his NHL debut during the 2009-2010 season, and then began his European career with HC Bolzano, winning the Italian Championship before signing with the Vienna Capitals. Matt has experience working with current NHL goalie coaches Benoit Allaire of the New York Rangers, and Bill Ranford of the Los Angeles Kings, as well as Swedish National Team goalie coach Stefan Ladhe. Matt is a level 4 certified coach through USA Hockey.