

CONFIDENTIAL TEACHER OBSERVATION FOR JUNIOR K/KINDERGARTEN

Crane Country Day Garden Street Academy Knox School Laguna Blanca Marymount
 Montessori Center Providence The Howard School The Waldorf School

Applicant's name _____ Candidate for JK/K for Fall _____
 (circle one)

I waive my right of access and that of my child to this recommendation form. _____
 Parent signature

To the teacher: This recommendation will remain confidential and will not become part of the student's permanent record. Your input is a vital part of our process. Please complete this form carefully and thoroughly. The above schools often share applicants. In order to make the recommendation process easier for you, this form will be accepted by all nine schools. Please photocopy this completed recommendation form to use in the event that the student has applied to more than one of these schools.

How long have you known the student? _____ Days per week _____ Half or full day _____

What three (3) adjectives would you use to describe this student _____

SOCIAL/EMOTIONAL DEVELOPMENT

	Rarely	Sometimes	Often	Nearly Always	No Basis for Judgment
Works and plays cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Works independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Accepts responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Exhibits self-control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Effectively communicates wants and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Shows consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Demonstrates a good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Resolves conflicts appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Transitions easily between activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

WORK HABITS/ATTITUDES

	Rarely	Sometimes	Often	Nearly Always	No Basis for Judgment
Shows initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Listens attentively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Cares for materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Shows an active interest in classroom activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Stays on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Completes tasks in a timely fashion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Follows classroom routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

Please complete reverse side

ACADEMIC QUALITIES

	Rarely	Sometimes	Often	Nearly Always	No Basis for Judgment
Exhibits intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Enjoys stories read aloud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Recalls specific story details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Exhibits problem solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Communicates ideas effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Recognizes differences in size, shape & quantity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Exhibits ability to count objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Enjoys new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

PHYSICAL DEVELOPMENT

	Rarely	Sometimes	Often	Nearly Always	No Basis for Judgment
Demonstrates small muscle control/coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Demonstrates large muscle control/coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Uses appropriate language and vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Uses age appropriate speech articulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

ADDITIONAL INFORMATION

	Rarely	Sometimes	Often	Nearly Always	No Basis for Judgment
Parent cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Parent participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

How does this child respond to frustration?

How does this child handle conflict with peers?

In what situations does this child become excitable, upset, or apprehensive?

List any special or unusual circumstances (positive or negative) which may be relevant to the student's performance in school.

RECOMMENDATION

	Not Ready	Ready with Reservation	Definitely Ready
FOR ADMISSION For cognitive potential/readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For social/emotional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there any additional information that can be better conveyed in a phone conversation? Yes No

TEACHER INFORMATION

Name of person completing this form (please print) _____ Date _____

School name _____ Phone _____ x _____ Cell (optional) _____

Signature

Position

email

We sincerely appreciate your cooperation and candor. To ensure confidentiality, please mail this form to Crane School Admission Office, 1795 San Leandro Lane, Santa Barbara, CA 93108 or scan & email to admission@craneschool.org by February 1, 2019.