North Davis Jr. High regards parental involvement vital to the academic success of students. Parents are the primary teachers of their student and are partners with the school in helping them achieve academic success.

**North Davis Jr. High will inform parents of the school's participation in Title I by:**
- Sharing Title I information at Back to School, showing the Title I presentation, obtaining Title I signatures electronically on MyDSD, and offering flexible meeting times for parents to know about and be involved with Title I, and
- Involving parents and community council in developing and reviewing the School Improvement Plan (SIP), Title I Policy, and Title I School-Home Compact.

**North Davis Jr. High will provide program information and assistance, as appropriate, to parents on academic standards, assessments, and achievement levels by:**
- Providing information on State/District standards and the district approved curriculum used at school,
- Conducting regular assessments and reporting results for individual students, school and district, and
- Describing proficiency levels students are expected to meet to make adequate growth throughout the year.

**North Davis Jr. High will provide materials and training to help parents work with their student by:**
- Providing books and resources to support parents and students at home, and
- Providing parents nights on curriculum content (reading, math, science) to support their students.

**North Davis Jr. High will educate teachers and staff on effective ways to communicate with and reach out to parents by:**
- Implementing Community Council and other parent programs such as Parent Teacher Student Association (PTSA),
- Encouraging parents to attend and participate in Parent Teacher conferences, and
- Communicating through printed notes, call outs, email and social media.

**North Davis Jr. High will coordinate with other Federal, State and local programs that encourage and support parents in educating their student by:**
- Providing information on Wasatch Community Center, Davis Technical College (DTC), etc., and
- Providing classes and services as needed from Family Services to assist students and families.

**North Davis Jr. High will ensure that the policy and information related to school programs, meetings, and activities is sent home in a format and, to the extent practicable, language the parents can understand by:**
- Translating the policy and key documents,
- Posting translated documents on the school website, and
- Updating documents periodically as needed.

**North Davis Jr. High will provide support for reasonable activities parents may request.**
North Davis Jr. High, in conjunction with parents and students, have developed this compact to improve academic achievement and promote student success.

North Davis Jr. High faculty and staff will provide quality instruction in an effective learning environment by:
• Providing quality engaging curriculum and instruction on academic standards in a supportive learning environment,
• Sending progress reports home four times per year,
• Providing reasonable access to faculty and engaging in meaningful communication by written notes, email, or phone,
• Providing timely and meaningful feedback on assignments and homework,
• Communicating with parents throughout the year to enhance student learning,
• Providing opportunities for students to have questions answered and be tutored, and
• Providing opportunities and guidelines for parents to participate in decision making, observe, or volunteer.

As the parents of a student at North Davis Jr. High, we will be supportive of their learning by:
• Ensuring consistent and punctual school attendance,
• Communicating with teachers and attending conferences,
• Establishing, reviewing and supporting the academic goals of my student,
• Participating in activities, committees or volunteering when possible, and
• Establishing a place free of distractions for completion of homework and study.

As a student of North Davis Jr. High, I will take responsibility for my academic success by:
• Arriving on time and ready to learn,
• Listening, participating, initiating assistance and attending tutoring,
• Respecting myself, other students, adults, and their property,
• Spending the time necessary to complete and return all homework and study, and
• Having a positive attitude and growth mindset.

Teacher Signature________________________________ Date ____________________

Parent Signature________________________________________ Date ____________________

Student Signature_______________________________________ Date ____________________