The Pine School Opportunity Profile
Hobe Sound, Florida

High School Chemistry Teacher

**Department:** Science Department - High School

**Position Commences:** August 2019

**Summary Description**
The Pine School is seeking a full-time high school faculty member with the expertise to teach chemistry to our high school students. This teacher will also serve as a high school homeroom teacher. The Pine School is committed to vertically aligning our science curriculum, and is looking for a teacher who will collaborate with colleagues to ensure our science program remains well coordinated and highly effective.

**Professional Qualifications**
Strong candidates will hold a Master’s degree in education or a related field and will have five or more years of experience teaching chemistry at the upper school levels. While an academic background in science is not required, it would be advantageous. Applicants should have excellent verbal and written communication skills. Above all, we look forward to welcoming a new teacher who sincerely enjoys teaching and is committed to growing in the profession.

**Contact Person**
Interested parties should submit a resume and letter of interest to Nathan Washer, Assistant Head of School, at nwasher@thepineschool.org
School History
The Pine School was founded in 1969. The school was first called The Pine School under the leadership of Mr. Harold Potsdam, its founder. In 1975 the school changed its name to St. Michael’s School and a Board of Trustees was appointed. It was at this time that St. Michael’s became a non-profit day school with an Episcopal affiliation. In 1994, the Board of Trustees renamed the school St. Michael’s Independent School, ending the Episcopal affiliation, while retaining all of the same internal procedures and traditions. In July 2006, the school officially returned to its original name, The Pine School.

General Information
The Pine School is a college preparatory, all-faith day school that serves students from Kindergarten through grade 12. The Pine School provides a strong traditional core curriculum while striving to instill high achievement and a lifelong love for learning. The school’s objective is to develop each student’s intellectual, physical, and creative talents in a supportive and moral environment. Students are encouraged to promote service above self and are inspired to develop a sense of commitment and involvement within their community.

In K-4, small class sizes and a challenging curriculum enable students to learn important academic skills in a nurturing and caring environment. The children become knowledgeable in computer technology and the multifaceted fine arts and physical education programs are an integral part of the curriculum.

Expanding on the strong foundation of the K-4 program, the Middle School (grades 5-8) offers a rigorous academic curriculum that promotes intellectual discipline, self-discovery, and creative thinking. Strong emphasis continues to be placed on the core academic areas, fine arts, computer technology, and athletics. Middle School students are encouraged to be self-reliant, critical thinkers who are civically responsible.

Within the Upper School (grades 9-12), students are challenged to achieve academically, to exercise leadership, to participate in co-curricular activities that enhance their understanding of their own talents, to share their gifts with others, and to position themselves for success at the college or university level.

In addition to academic requirements, graduation requirements include community service and a senior capstone project. Internships, opportunities for multicultural exchanges, encounters with entrepreneurs and critical thinkers, and seminars with artists and scientists advance the philosophy of the Upper School in connecting students with a wider world and preparing them for leadership positions.

The Pine School seeks to nurture an awareness of ethics and values and students are taught that excellence is a way of life and that success is the product of effort, good habits and self-motivation.