

A Note from Mrs. Schuhmacher

Six quiz bowl teams comprised of 26 fourth and fifth-grade students competed against PA and Baptist Prep in their year-end tournament on Thursday. Team 4 won third place, and Mrs. Crawford said they all had a great time! We will have our final Eucharist celebration this Wednesday, May 16 at 10:30 a.m. Students should wear Dress Uniform, Option A for this service. We will end the week on Friday with our annual Wildcat Walkup which is when students visit the next grade level and hear a little bit about what to expect the following year.

Next week offers two opportunities to celebrate our graduating seniors. On Thursday, May 16, we will honor Seniors in our Baccalaureate service at Trinity Episcopal Cathedral at 5 p.m. Then, on Saturday, May 18, we will gather here at school for our Commencement Ceremony at 9:30 a.m. There is so much to celebrate, and we hope you will join us as we congratulate the class of 2019 on Thursday and Saturday.

Catherine Schuhmacher

Head of Lower School

Counseling News from Mrs. Abbott

We have had our last Parenting Roundtable for the year. Attached are the notes and teachers advice for summer planning: <https://www.wildcatwalkup.com/5/7/19-Parenting-Roundtable-Notes>.

I encourage you all to take a minute to read the tips from the grade that your child will be entering into next year. There are some great ideas the teachers shared! I look forward to starting back up next year with more roundtables and will keep you informed of ideas, guest speakers, and other news involving them here in the Wildcat Weekly and by email. As always, please feel free to reach out [to me](#) if you have any questions or ideas for future discussions!

Betsy Abbott

Lower School Counselor

May Used Uniform Sale

Warmer weather is here, and those legs have grown since fall. Now is the perfect time to snag a few more shorts and skorts to get your growing kid through the school year. All shorts and skorts are on sale for just \$3 each for the month of May.

Co-Curricular News - Art

Pre-K, Transition, and Kindergarten Art with Ms. Anderson

It has been such a wonderful year! It's difficult to believe there are just a few short weeks left in this school year. We have had so much fun, with all of the students in Pre-K 3 through Kindergarten showing tremendous growth in their art knowledge and abilities! I'm so proud of every one of them!

It's amazing to see how the Pre-K3 students have grown, both physically and in their abilities! After Spring Break, we worked on texture and created some wonderful underwater fish scenes using printing, painting, and collage. I submitted their artwork to Students Rebuild, and the Bezos Family Foundation donated \$184 to programs training coastal youth in ocean conservation and coral restoration! They also explored texture by painting with regular paint and frozen paint, noticing the difference in how they felt and what they looked like on the paper. We have reviewed primary and secondary colors and discussed ways to make colors lighter (by adding white) and darker (by adding black). We will finish out the year with a self-portrait, much like the one they did in their first art lesson this year. I'm excited to see the progress they have made in their abilities to draw a representation of themselves. Finally, students will decorate their portfolio with lines, shapes, patterns, and colors so they can bring home all of the wonderful artwork they have created this year. I'm so proud of these sweet children and look forward to finishing the year with our fun and exciting projects!

Pre-K4 students have shown an incredible amount of growth in their abilities this year, and I am so proud of each of them! We have been very busy reviewing skills and learning new ones. Students reviewed shapes and how to draw them, and created some wonderful, colorful "shape birds". After discussing and experimenting with different types of patterns, students practiced tearing paper and created a pattern of their choice to decorate an Easter egg. We also learned about the concept of form and created a rainbow using colored strips of paper. Students arranged the strips in the correct color order and made a 3-dimensional rainbow! Each of the projects we work on allows the students to explore art materials and practice valuable skills such as cutting, gluing, tearing, and painting. We reviewed primary and secondary colors and students used liquid watercolors to paint the background for a self-portrait. This is similar to the first art project they created in Pre-K4. I'm excited to see their growth and the changes in their abilities. We will finish up the year decorating portfolios using shapes, colors, lines, and patterns as they demonstrate some of what they have learned this year. It has been a fantastic year in Pre-K 4!

Transition Kindergarten has been very busy! After Spring Break, we learned about artist/illustrator/author Eric Carle. We learned about the process he uses in creating his illustrations and then created some fireflies using his method. First they created, painted, and textured paper. Once it was dry, the students cut out various shapes to create their fireflies, similar to the one in The Very Lonely Firefly. They used oil pastels to create the background. We reviewed different types of lines and after drawing and cutting out an egg, they drew different types of lines and painted in the spaces with watercolors. This allowed great practice in cutting, drawing, and the proper use of paint. We reviewed shapes, went over how to draw them, and created some wonderful lions using shapes. Most recently we reviewed primary and secondary colors and students painted a beautiful background for their self-portrait. We are going to learn about drawing self-portraits and how to make an accurate representation of our facial features, including details like eyebrows, eyelashes, and pupils! To finish up the year, students will decorate their portfolio with lines, shapes, patterns, and colors so they will have a beautiful piece of artwork to contain all they have created this year! I'm so proud of these little artists!

I am amazed every day by the Kindergarten students. Their artistic abilities and knowledge have grown so much this year! After Spring Break we learned about artist/author/illustrator Eric Carle and the process he uses to create his illustrations. Students created their own textured painted paper and used it to create some imaginative mixed-up creatures! They also learned about printmaking and used Styrofoam to create their own prints. It was so much fun to watch them engage in this process and to witness their excitement! We learned about artist Pablo Picasso and created some wonderful bunnies using a style similar to one Picasso used. We reviewed shapes and discussed how simple shapes can be put together to make more complicated pictures. They created some fun, imaginative pictures! One of our final projects is a self-portrait. Before drawing their self-portrait, we looked at and discussed self-portraits by several famous artists. We discussed proportions and what we should include when drawing a face. Using a mirror as a guide, the students drew some wonderful self-portraits! Kindergarten students are doing a great job implementing the concepts they have learned this year!

All of the students have shown amazing growth this year as they learned to work with different art materials and learned new concepts. It has been a joy to watch their enthusiasm and excitement as they practiced, learned, and created. I look forward to finishing the school year with them as they continue to create and amaze me with their talents!

1st - 5th Grade Art with Ms. McSpadden

Upstairs art studio year-end summary

500 pounds of clay,

4000 sheets of paper,

Hundreds of pencils, markers and crayons,

Countless hours of creative fun!

The countdown is on to the end of the year in the upstairs studio! We've started creating our portfolios and passing back artwork. It's always fun to see students look through the artwork they've created this past year and hear what they have to say about it. We also just finished a couple of projects inspired by the books and illustrations of our guest author/illustrator, Loren Long. Even though it's the end of the year, we are still plenty busy creating in the studio, read on to find out more.

First grade students have been working with color and pattern these last weeks. We used a book illustrated by our guest author/illustrator, Loren Long, as inspiration for our "Good Day, Good Night" landscapes which helped us learn about warm and cool colors. We will wrap up our year by learning about patterns and mixing colors in our current "Watercolor Apples" project.

Second grade students learned about chalk pastels and using colors in their warm and cool fish project, which had them outlining fish with liquid glue to create a raised border around their design. My second and third grade students helped create hearts to be included in our "Love Signs" project based on the Loren Long illustrated book, "Love". The "Love Signs" project was inspired by an actual art installation in California that is a collection of billboards featuring the word "Love" in several different languages. The purpose of this project was to demonstrate that "Love" is a universal concept that goes beyond geographical boundaries.

Third grade concluded their "World of Art Passports" with a visit to South America, where we discussed the art of contemporary artist Romero Britto. Britto is known for using bright colors and patterns in his artwork. He also incorporates a pattern using his initials into all of his artwork, so students created their own pattern to include in their coffee mug design. Next, we went to Egypt, where students learned about Egyptian hieroglyphics and created a clay cartouche that showcases their initials. We've had such fun on our artistic travels this year!

Fourth and fifth grade students have just finished up their Artist Mash-Up where they took two artists and researched their famous artworks to discover their techniques and subject matter. They then combined the characteristics of those two artists to create one artwork. Fourth grade will now move on to a study in foreshortening to wrap up the year.

Fifth grade students have a busy next couple of weeks. They just completed glazing their clay birdhouses and once they are fired in the kiln one more time, they will be sent home. This is a project most of them look forward to their whole career at Episcopal Collegiate Lower School, so it's always exciting to see what they create. The clay birdhouses come at a great time since we will be taking a trip to Crystal Bridges on Friday to learn about some of the impressive sculptures they have in their museum. We will get to tour the museum with a guide as well as explore on our own.

Finally, all grades have been helping with the Students Rebuild Ocean Challenge. The Students Rebuild organization chooses a critical worldwide issue and creates a challenge every year. Students create artwork based on this challenge, I submit the artwork and Students Rebuild receives a donation for each artwork submitted to help the designated cause. This year, the issue addressed has been ocean pollution, so grades 1-5 have been creating ocean scenes to submit to help organizations who are working to clean the oceans. To keep tabs on how many artworks we

have submitted, go to the following
link: <https://www.studentsrebuild.org/teams/VOJZOENI1PN6>

Creativity continues over the summer in the upstairs art studio, with a two-week camp that explores all the artistic mediums. [Check out Summer at the E online for more information.](#) Have a great summer!

Summer @ the E!

We are thrilled to offer these exciting summer opportunities for your children and non-Episcopal students. As you will see, we have many offerings, as well as lunch provided during camp as an added convenience. [Registration is now open](#) and we hope you will share the Summer @ the E! Brochure with your friends and family who attend other schools, as all children are welcome to attend. Questions: Contact [Morgan Dlouhy](#) or [Leigh Jacobs](#).

Chapel News

This week in Godly Play, we are exploring the story of Jesus' Ascension and the story of Pentecost. We are learning about the gift of the Holy Spirit and the continuing work and presence of God with the early followers of Christ that is the beginning of the Church.

Our Community Chapel will be a celebration of Holy Eucharist. This is our last regular chapel for the year as we reflect upon the things we have learned in Godly play in our school year and give thanks for the another wonderful year of learning and growth. Chapel begins early at **10:30 a.m.** Please have your child wear their dress uniform, option A.

Chapel Readers: **Eliza Dunlap, Clark Blackmon, and Addison Crank**

Cantors: **Sadie Bell Reynolds, Caroline Beard, and Emma Beard**

Blessings in the Easter Season,

Mother Curtis+

2019 Nike Basketball Camps - Directed by Micah Marsh and Brandon Friedel of Elite Hoops Basketball

Become more passionate about basketball this summer by improving your fundamentals and gaining more confidence alongside Episcopal Collegiate top coaches, Micah Marsh and Brandon Friedel. Work on every part of your game and have some serious fun! Follow this [link for more information and to register](#) or call 1.800.NIKE.CAMP

Camp will be held at:

Little Rock: Episcopal Collegiate School

Boys Camp (Ages 9-15): June 10-14, July 8-12, \$285

Girls Camp (Ages 9-15): June 17-21, \$285

Boys & Girl Camps (Ages 9-15): July 15-19, \$285

Fayetteville: Fayetteville High School

Boys Camp (Ages 9-15): June 10-14, \$275

Hot Springs: Hot Springs High School

Boys Camp (Ages 9-15): July 15-19, \$275

Pride Patrol - 5/13-5/17

Students assigned to Pride Patrol please be here and ready to start welcoming students at 7:30 a.m. If you cannot make it one day, please contact [Tonya Thomas](#).

PreK: Cash Lee, Cydney Sanders, Emma Schnackenberg, Julia Wall, Clark Wild

K-5: Emma Beard, Phillips Blair, Jaren Tritt, Leslie Wallace, Madison Zamilpa

Mark Your Calendar - [LS Calendar](#)

Monday, May 13

- Strength & Conditioning, 3:15-4:30pm

Tuesday, May 14

- Minecraft, 3:15-4:30pm
- Strength & Conditioning, 3:15-4:30pm

Wednesday, May 15

- Zoomba Kids, PreK, 3:30-4 p.m.
- Zoomba Kids, 1st-3rd, 4-4:30 p.m.
- Strength & Conditioning, 3:15-4:30pm

Thursday, May 16

- Tiny Dancers, 3:30-4; 4-4:30pm

Looking Ahead

5/22 - 5th Grade Recognition Ceremony, 2 p.m.

5/24 - Field Day, Last Day of School, Noon Dismissal

A Note from Dr. McCormick

Dear Parents,

This Friday our students will be cleaning out binders and organizing themselves for semester exam preparation. Mrs. Radtke visited with students at Thursday's Morning Meeting and encouraged them to finish organizing their semester materials this weekend and begin the study schedules that she will provide them on Friday. Students this weekend should finish cleaning out all of their notebooks and folders, then put notes, quizzes, study guides, and tests together by chapters or units and label them (For example, Big Era 5, Organ systems, Electricity unit). She also has furnished a helpful article on finishing strong <http://www.thecttl.org/finish-strong/>.

For the upcoming week, May 13-17, Mrs. Radtke suggests:

- Look at how many units you have for each subject to decide how to chunk your studying. Plan to cover a unit of material for a couple of subjects each night.
- Look at the content to decide the best study strategy.
- Vocabulary lends itself to quizlets or notecards.
- Dates can be learned by making a timeline.
- Novels can be studied using chapter summaries, graphic organizers, character maps, reviewing themes, etc.

- Complete any study guides provided to you. Have your teacher check your study guide to make sure you are studying the correct material. Attend extra help sessions!
- Follow your study schedule each night.
- Distributed practice is more effective than cramming!
- Beware of “REREADING.” Just because something looks familiar doesn’t mean you really know the material. Can you “recall” the information for a test or can you merely “recognize” the information.

Chuck McCormick

Head of Middle School

Class Day Schedule - Friday, May 17

9:30 a.m. students report to Advisory. If you need to drop your child off prior to 9 a.m. due to work/other obligations, please drop them off at the entrance to the dining hall, which will be a supervised space.

10:00-11:45 a.m. - **Class Day Exercises** will occur in the Championship Gym. ***You will receive a phone call or email from your child's advisor if he/she is to receive an award on Class Day.***

11:45 a.m. **Early Dismissal** (There is no lunch provided for students on this day and no after-care).

Exam Week Schedule

Monday, May 20, is our last full day of classes in the Middle/Upper Schools. Semester exams take place from May 21-24. Students should only be on campus for their exams and review sessions hosted by teachers, and we do not serve lunch or provide after-care for students.

[Please find our exam schedule attached here.](#)

World Languages Annual Honor Societies Induction Ceremony - French, Spanish, Latin

French

For students enrolled in French, the *Société Honoraire de Français* and *Jeunes Amis du Français* are prestigious nationally-recognized honor societies for high school students and middle school students, respectively. Both are sponsored by the American Association of Teachers of French (AATF), the largest national association of French teachers in the world. Induction into the French Honor Society requires that students

- be enrolled in at least their fourth semester of French (French II or greater)
- earn an A average for all completed semesters of French
- maintain a B average (or greater) in all other classes.

Students who continue in their French studies and maintain an A average for all completed semesters of French and a B average in all other classes are further recognized for their achievement.

Achievement in AP French

- Sarah Ware

Achievement in French IV

- Mary Kathryn Hyde
- Lowrey West

Inductees into the *Société Honoraire de Français*

- Grace Blackmon
- JP Lyon
- Lana McCorkle
- Lily Radtke
- Jada Shorter
- Jaden Wilber
- Lance Viscioni Wilson

Inductees into the *Jeunes Amis du Français*

- Emma Grace Cooley

Spanish

¡Enhorabuena! Congratulations to newly inducted members of the prestigious Sociedad Honoraria Hispánica (Spanish Honor Society), sponsored by the American Association of Teachers of Spanish and Portuguese! Being inducted is an honor bestowed upon outstanding Upper School students who completed at least three semesters of Spanish and have demonstrated very high achievement in and sincere dedication to the Spanish language and the diverse cultures of Spanish-speaking countries. The following excellent students who have met the strict criteria to become members of the Sociedad Honoraria Hispánica were inducted, by President Alana Duvall and sponsor Debbie Pettibone, on Friday, May 3rd:

11th Grade

- Allie Beder
- Lucie Hughes
- Eli McGehee

10th Grade

- Jessica Hoffman
- Olivia Kline
- Kennedy Neal
- Stedman Riley
- Makenna Thomas

9th Grade

- Muzala Kawatu
- Avery Marsh
- Madison Mobley

Additionally, the following outstanding Middle School students were inducted, by officer Ramsey Jennings and sponsor Jenni Balcom, into the prestigious Middle School Spanish Honor Society, the *Sociedad Honoraria de Amistad*, an organization with similar requirements as the Sociedad Honoraria Hispánica:

7th Grade

- Lola Jewell

8th Grade

- Ty Wunderl

Latin

12 outstanding students were inducted into the Episcopal Collegiate School Chapter of the National Junior Classical League Latin Honor Society. The purpose of the NJCL Latin Honor Society is to recognize the achievements of students who have demonstrated commitment to the study of the Latin language, as well as the history and culture of the classical Greek and Roman world. Our chapter's criteria for induction into the honor society consists of:

- high achievement in Latin over at least 3 semesters (90% or above)
- demonstrated interest in the classical world
- active membership in our Junior Classical League club

Our officers Blaine Cunningham and Phoebe Sanders, together with Dr. Marquis and Mr. Webb, were pleased to induct the following new members:

- Hannah Friday
- Kobi Greer
- Natalie Huckabay
- Bella Marbaise
- Caroline Nalumansi
- Juliet Occidental
- Sophie Reynolds
- Beth Shannon
- Chris Smith
- Alexa Strauss
- Scottie Traylor
- Lance Viscioni-Wilson

Feliciter! Congratulations, Wildcats!

Travel to Washington D.C. with Ms. Campbell in 2020 - Information Meeting

On **Monday, May 13th**, there will be an informational meeting for the 2020 Washington, D.C. trip at **5:30 p.m. in the Upper School Simpson Library**. Any interested students and parents are invited to attend (for those studying for AP exams, we can arrange a time to touch base later).

The trip will take place from June 22-27, 2020 and will explore historic sites and the workings of the federal government. Highlights include the National Mall, Arlington National Cemetery, the White House, the Capitol Building, the Supreme Court, the Library of Congress, Mt. Vernon, and several museums-- Holocaust Memorial Museum, International Spy Museum, Smithsonian Museum of American History, and the National Museum of African American History. The trip is all inclusive except daily lunches and personal souvenirs.

All 2020 Episcopal Collegiate Upper School students are eligible to attend, including graduating seniors and rising freshmen (this essentially means all current 7th-11th grade students).

Registration is currently open and may be accessed here: <https://tinyurl.com/episcopaldctrip>

There is an early booking discount for those who enroll before September 30, 2019. You may also pick one of these brochures up in Ms. Campbell's room (US 208).

Please let [me](#) or [Richie Marsh](#) know if you have any questions.

Sincerely,

[Martene Campbell](#)

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Mark Your Calendar - [MS Calendar](#)

Monday, May 13

- 2020 Washington D.C. Trip Meeting, US Simpson Library - 5:30 p.m.

Thursday, May 16

- Baccalaureate, Trinity Episcopal Cathedral - 5:00 p.m.

Friday, May 17

- MS/US Early Dismissal - 11:45 a.m.

Saturday, May 18

- Class of 2019 Commencement - 9:30 a.m.

A Note from Mr. Urquhart

We're looking forward to celebrating the Class of 2019--our sixteenth graduating class--next Saturday as they conclude their time in Upper School, and while their daily presence and leadership here on campus will be sorely missed, we're also eager to see the things they're lives will bring as they begin their college careers. Wednesday morning's Transition Ceremony gave us the opportunity to celebrate the Class of 2020's move into senior status and also

to welcome the Class of 2023 as they transition from the Middle School to the Upper School.

Next Friday, Middle School and Upper School will celebrate Class Day. On that day, seniors should wear caps and gowns and meet Ms. Morgan at 9:00 a.m., and younger students should wear their dress uniforms and should report to their advisories by 9:30 a.m. Class Day exercises will begin promptly at 10:00 a.m. and should conclude just before noon. Except for our graduating seniors, students will be dismissed for the day as soon as Class Day concludes. Our graduating seniors will have lunch together and then should report to the Championship Gym for graduation rehearsal no later than 12:30 p.m..

We're very pleased to be welcoming Brett Culp as this year's commencement speaker. His work as [a writer and independent filmmaker](#) focuses on building communities, developing supportive relationships, and celebrating the extraordinary work that we are all capable of. Brett is the co-founder of [The Rising Heroes Project](#), a nonprofit organization that supports charitable organizations and empowers community leaders. Brett and his work have been featured in *USA Today* and *Entertainment Tonight* along with many other publications, and the newest edition of the college textbook *Documentary Storytelling* includes an entire chapter devoted to his production style. I anticipate that what Brett will share with our graduates about leadership, about serving others, and about the positive impact each of us can have will inspire the Class of 2019 as they leave Episcopal and enter college.

I look forward to seeing each of you as we celebrate so many things at the end of the school year. Please make sure to check the school calendar for a complete list of upcoming events; you can access it by clicking on "events" and then "view full calendar" on the school's home page.

Troy Urquhart

Head of Upper School

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- Scottie Traylor
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Cum Laude Society 2019

On May 2, Episcopal Collegiate inducted eight new members into Episcopal Collegiate School's Chapter of the Cum Laude Society.

"Episcopal Collegiate School is one of 380 schools from around the world that are a part of the prestigious Cum Laude Society. Inspired by the Phi Beta Kappa model at the collegiate level, the Cum Laude Society was founded in 1906 to honor scholastic achievement in secondary schools. As a result, a Cum Laude Society chapter in a school is an affirmation that superior scholastic achievement is honored at that school. As we all know, scholastic excellence is the cornerstone of the Episcopal Collegiate School mission. Therefore, induction into The Cum Laude Society is among the highest academic honors bestowed upon an Episcopal Collegiate School student. The students who are inducted today will be among an impressive group of 4,000 young people world-wide awarded this honor.

Aristotle once wrote that "We are what we repeatedly do, excellence then is not an act, but a habit."

Today, we celebrate those young people among us who have dedicated themselves to academic excellence. They all share a passion for discovery and investigation and a hunger for knowledge. Each has demonstrated consistently the habits of persistence and self-discipline that mark true scholarship.

Candidates, the distinguished record you have made at Episcopal Collegiate has earned for you, membership in The Cum Laude Society. This Society is a fellowship of scholars whose purpose is to recognize excellence in academic work. As you pursue your education, it is our hope that you will accept the honor of membership in this Society as a responsibility to make some contribution to the on-going search for greater understanding of the world in which we live."

Congratulations to the following inductees:

Eva Allen

Boyd Bethel

Alana Duvall

Johnny Geng

Celia Kreth

Kenzie MacNicol

Alex Martin

Ethan Strauss

Fall College Trip - October 19-21

Hello students and parents!

Big News! We are going to North Carolina over the fall break, October 19-21, to tour colleges. **All rising 10th -12th graders are invited to attend.** On the trip, we will explore the following colleges:

- North Carolina State University
- Wake Forest University
- High Point University
- Elon University
- Duke University
- University of North Carolina

This trip offers a great variety of colleges representing a flagship public university, tech/arts university, liberal arts college, and professionally-focused university. Also, if you love a sports rivalry, you will find it here.

Please see attached forms here for more details and registration information. All completed forms must be returned to the College Counseling Office by Tuesday, May 21 (first day of exams). Financial aid is available for those students receiving financial aid; please contact me if needing financial assistance. I look forward to exploring the North Carolina colleges with many of you!

Best regards,

Tricia Morgan

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Please let [me](#) or [Richie Marsh](#) know if you have any questions.

Sincerely,

[Martene Campbell](#)

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Tuesday, May 14

- University of Arkansas Junior Class Meeting - 12:10 - 1:25 p.m.

Thursday, May 16

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Friday, May 17

- MS/US Early Dismissal - 11:45 a.m.

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