

INDEPENDENT SCHOOL COMMON RECOMMENDATION FORM FOR PRE-K & K

Brunswick School Chase Collegiate School The Children's School Fairfield Country Day School Fraser Woods Montessori School Greens Farms Academy Greenwich Academy The Greenwich Country Day School Greenwich Catholic School Hamden Hall Country Day School King School The Long Ridge School The Mead School The Montessori School New Canaan Country School Pear Tree Point School Ridgefield Academy Rippowam Cisqua School Rockland Country Day School Rye Country Day School Sacred Heart Greenwich The Stanwich School The Unquowa School Whitby School Wooster School

TO THE PARENTS: As part of the undersigned child's application for admission, the schools listed above require recommendations. The undersigned acknowledges that these recommendations are confidential communications. The undersigned waives all rights to access recommendations and acknowledges that the school is relying on this waiver and would not consider the applicant without it.

Parent/Guardian Authorization Signature for release of records

This form is used by the schools listed above. Please complete it, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence. Thank you very much for your assistance.

Name of Applicant Current grade

Please circle the number that best applies in each category:

SOCIAL/EMOTIONAL DEVELOPMENT

	AREA OF CONCERN	NEEDS DEVELOPMENT	AGE APPROPRIATE	EXCEEDS AGE EXPECTATIONS
Cooperates	1	2	3	4
Shares well	1	2	3	4
Becomes engaged with peers	s 1	2	3	4
Is imaginative	1	2	3	4
Shows ability to lead	1	2	3	4
Shows ability to follow	1	2	3	4
Uses material purposefully	1	2	3	4
Exhibits curiosity	1	2	3	4
Shows confidence	1	2	3	4
Separates from parent	1	2	3	4
Works independently	1	2	3	4
Accepts limits/routines	1	2	3	4
Exhibits self control	1	2	3	4
Resolves conflicts independent	ntly 1	2	3	4
Tolerates frustration	1	2	3	4
PRE-ACADEMIC SKILL	DEVELOPMENT			
Works cooperatively	1	2	3	4
Listens in a group	1	2	3	4
Can focus on one task	1	2	3	4
Is a self-starter	1	2	3	4
Completes tasks	1	2	3	4
Understands directions	1	2	3	4
Understands sequence	1	2	3	4
Remembers information	1	2	3	4
Makes transitions easily	1	2	3	4
Expresses thoughts	1	2	3	4
Enjoys listening to stories	1	2	3	4
Contributes appropriate rema	ırks			
to a group discussion	1	2	3	4
PHYSICAL DEVELOPM	ENT			
Fine motor control	1	2	3	4
Gross motor control	1	2	3	4
Resilience	1	2	3	4
Speech development	1	2	3	4

Handedness: ☐ Right ☐ Left ☐ Mixed

(Over)

Please comment on applicant's general health/attendance:				
Please briefly describe the emphasis of your school's program:				
How many days per week does this child attend your program? Hours?				
Please comment on each of the following regarding this child: 1. Favorite activities.				
2. What adjectives come to mind when you think of this applicant?				
3. Parent cooperation, involvement, and relationship with child.				
4. To your knowledge, is the parents' perception of the child compatible with the school's understanding of the child?				
For children applying for Kindergarten, please comment on: Beginning reading readiness skills (recognizes letters, writes own name, knows sound/symbol relationships):				
Beginning math readiness skills (one to one counting, recognizes numbers, recognizes colors/shapes, follows patterns):				
Overall readiness for Kindergarten:				
Please check here if you wish to discuss this candidate by telephone: Best time to call Best time to call				
Teacher's signature Date				
School Telephone				