

Mesquite ISD High School G/T English Summer Reading 2019

Your task this summer is to read a nonfiction book of your choice.

- *Select a book that you have not read before.*
- Choose a book from the attached list.
- Pick a topic that interests you.
- Do a little research about the book first.
 - Read reviews on library sites, Good Reads, and/or Amazon.com.
 - Several authors on the list have TED Talks.
- **Make sure your parent(s) approve(s) the book you select.**
- If there is another nonfiction book that you would like to read (no biographies, memoirs, or religious/spiritual texts), check with your teacher first.

As you read, keep a **dialectical journal** to record your thinking. Divide your paper in two columns. In the first column, you will write quotations from the book that stand out to you. In the second column, write your response to the quotation.

Set up your paper like this:

Your name The title of the book The author's name					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Quotations (with page numbers)</th> <th style="padding: 5px;">Responses (Commentary, not Paraphrase)</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px; vertical-align: top;"> A significant quotation and where it is located in the book. </td> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> • What is the author's claim? • Do I agree/disagree with the point being made? • What is the author's evidence? Why is this credible, relevant, and sufficient? • What larger issue or issues are raised in the book? Is this a modern phenomenon or one humans have always faced? • What hadn't I thought of before? • What is missing? • What is most important? • How is this useful? • What should I do with this information? </td> </tr> </tbody> </table>	Quotations (with page numbers)	Responses (Commentary, not Paraphrase)	A significant quotation and where it is located in the book.	<ul style="list-style-type: none"> • What is the author's claim? • Do I agree/disagree with the point being made? • What is the author's evidence? Why is this credible, relevant, and sufficient? • What larger issue or issues are raised in the book? Is this a modern phenomenon or one humans have always faced? • What hadn't I thought of before? • What is missing? • What is most important? • How is this useful? • What should I do with this information? 	
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Requirements:

- Include between 10 and 20 quotations from your book.
- Each response should be about 100 words long.

Here's an example from *Drive: The Surprising Truth About What Motivates Us* by Daniel H. Pink:

Quotations (with page numbers)	Responses (Commentary, not Paraphrase)
<p>“We also had a second drive—to seek reward and avoid punishment more broadly. And it was from this insight that a new operating system—call it Motivation 2.0—arose. (Of course, other animals also respond to rewards and punishments, but only humans have proved able to channel this drive to develop everything from contract law to convenience stores.)” (32).</p>	<p>This quotation points out the <i>status quo</i> thinking. The author, Daniel Pink, is explaining that this is our common way to approach the management of other people. Because this is at the beginning of the book, I'm assuming that he will be arguing that this is a problem—that this “operating system” is out of date and needs an upgrade—before offering a solution.</p> <p>I agree with him so far. I am around students at school all day. Many of them are not motivated to do their assignments, whether they receive the “reward” of a good grade or the “punishment” of a bad grade. Neither pleading nor threatening works, so what is another option?</p>

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Nonfiction Book Selections

- *Abundance: The Future Is Better Than You Think* by Steven Kotler
- *The Age of Empathy: Nature's Lessons for a Kinder Society* by Frans De Waal, F. B. M. De Waal
- *All the News That's Fit to Sell: How the Market Transforms Information into News* by James T. Hamilton
- *Alone Together: Why We Expect More from Technology and Less from Each Other* by Sherry Turkle
- *Among Schoolchildren* by Tracy Kidder
- *Amusing Ourselves to Death: Public Discourse in the Age of Show Business* by Neil Postman
- *The Beauty Myth: How Images of Beauty Are Used Against Women* by Naomi Wolf
- *Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity* by Katherine Boo
- *Being Mortal* by Atul Gawande
- *Being Wrong: Adventures in the Margin of Error* by Kathryn Schulz
- *Between the World and Me* by Ta-Nehisi Coates
- *Blind Spots: Why We Fail to Do What's Right and What to Do about It* by Max H. Bazerman
- *Blink: The Power of Thinking Without Thinking* by Malcolm Gladwell
- *The Body Keeps Score: Brain, Mind, and Body in the Healing of Trauma* by Bessel Van der Kolk, M. D.
- *The Body Project: An Intimate History of American Girls* by Joan Jacobs Brumberg
- *The Bonobo and the Atheist: In Search of Humanism Among the Primates* by Frans De Waal, Henry Cabot Lodge
- *Branded: The Buying And Selling Of Teenagers* by Alissa Quart
- *Bright-Sided: How Positive Thinking Is Undermining America* by Barbara Ehrenreich
- *Cheap: The High Cost of Discount Culture* by Ellen Ruppel Sheta-nll
- *The Cheating Culture: Why More Americans Are Doing Wrong to Get Ahead* by David Callahan
- *Columbine* by Dave Cullen
- *Complications: A Surgeon's Notes on an Imperfect Science* by Atul Gawande
- *Cooked: A Natural History of Transformation* by Michael Pollan
- *The Culture of Fear: Why Americans Are Afraid of the Wrong Things* by Barry Glassner
- *A Curious Mind: The Secret to a Bigger Life* by Brian Grazer and Charles Fishman
- *Dare to Lead: Brave Work, Tough Conversations, Whole Hearts* by Brené Brown
- *Database Nation: The Death of Privacy in the 21st Century* by Simson L. Garfinkel
- *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants* by Malcolm Gladwell
- *Dreamland: Adventures in the Strange Science of Sleep* by David K. Randall
- *Drive: The Surprising Truth About What Motivates Us* by Daniel H. Pink*
- *Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation* by Lynne Truss
- *The Element: How Finding Your Passion Changes Everything* by Ken Robinson
- *The End of Education: Redefining the Value of School* by Neil Postman
- *Everyone Loves a Good Train Wreck: Why We Can't Look Away* by Eric G. Wilson
- *Extreme Medicine: How Exploration Transformed Medicine in the Twentieth Century* by Kevin Fong, M.D.
- *False Alarm: The Truth about the Epidemic of Fear* by Marc Siegel
- *Fast Food Nation: The Dark Side of the All-American Meal* by Eric Schlosser (9th grade only)
- *Fear: The History of a Political Idea* by Corey Robin
- *Frankenstein's Cat: Cuddling Up to Biotech's Brave New Beasts* by Emily Anthes
- *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything* by Steven D. Levitt
- *The Future of Life* by Edward O. Wilson
- *Girl Code: Gaming, Going Viral, and Getting it Done* by Andrea Gonzales

- *The Greatest Generation* by Tom Brokaw
- *Grit: The Power of Passion and Perseverance* by Angela Duckworth
- *Gulp: Adventures on the Alimentary Canal* by Mary Roach
- *Guns, Germs, and Steel: The Fates of Human Societies* by Jared Diamond
- *Hallucinations* by Oliver Sacks
- *Heartland: A Memoir of Working Hard and Being Broke in the Richest Country on Earth* by Sara Smarsh
- *How Animals Grieve* by Barbara J. King
- *The Immortal Life of Henrietta Lacks* by Rebecca Skloot
- *Ignite Your Spark: Discovering Who You Are from the Inside Out* by Patricia Wooster
- *In the Kingdom of the Sick: A Social History of Chronic Illness in America* by Laurie Edwards
- *In the Shadow of Liberty: The Hidden History of Slavery, Four Presidents, and Five Black Lives* by Kenneth C. Davis
- *Inner Navigation: Why We Get Lost and How We Find Our Way* by Erik Jonsson
- *Into the Magic Shop: A Neurosurgeon's Quest to Discover the Mysteries of the Brain and Secrets of the Heart* by James Doty
- *Just Mercy* by Bryan Stevenson
- *Lean In: Women, Work, and the Will to Lead* by Sheryl Sandberg
- *Less than Human: Why We Demean, Enslave, and Exterminate Others* by David Livingstone Smith
- *Lost City of Z* by David Grann
- *Mama's Last Hug: Animal Emotions and What They Tell Us About Ourselves* by Frans de Waal
- *The Man Who Mistook His Wife for a Hat* by Oliver Sacks
- *Mindset: The New Psychology of Success* by Carol S. Dweck, Ph.D.
- *Most Likely to Succeed: Preparing Our Kids for the Innovation Era* by Tony Wagner
- *The Mother Tongue: English And How It Got That Way* by Bill Bryson
- *Musicophilia* by Oliver Sacks
- *Napoleon's Buttons: 17 Molecules that Changed History* by Penny Le Couteur and Jay Burreson
- *Nickel and Dime: On (Not) Getting By in America* by Barbara Ehrenreich
- *No Logo* by Naomi Klein
- *No Two Alike: Human Nature and Human Individuality* by Judith Rich Harris
- *Odd Girl Out, Revised and Updated: The Hidden Culture of Aggression in Girls* by Rachel Simmons
- *The Omnivore's Dilemma: A Natural History of Four Meals* by Michael Pollan*
- *Originals: How Non-Conformists Move the World* by Adam Grant
- *Out of Our Minds: Learning to be Creative* by Ken Robinson
- *Outliers: The Story of Success* by Malcolm Gladwell
- *Parkland: Birth of a Movement* by Dave Cullen
- *The Power of Habit: Why We Do What We Do in Life and Business* by Charles Duhigg
- *Quiet: The Power of Introverts in a World That Can't Stop Talking* by Susan Cain
- *Radium Girls: The Dark Story of America's Shining Women* by Kate Moore
- *Reality Is Broken: Why Games Make Us Better and How They Can Change the World* by Jane McGonigal
- *Reviving Ophelia: Saving the Selves of Adolescent Girls* by Mary Pipher
- *Salt: A World History* by Mark Kurlansky
- *Salt Sugar Fat: How the Food Giants Hooked Us* by Michael Moss
- *Scratch Beginnings: Me, \$25, and the Search for the American Dream* by Adam Shepard
- *Socrates Cafe: A Fresh Taste of Philosophy* by Christopher Phillips

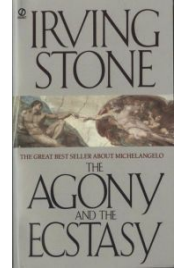
- *Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy* by Emily Bazelon
- *Stiff: The Curious Lives of Human Cadavers* by Mary Roach
- *A Thousand Sisters: The Heroic Airwomen of the Soviet Union in World War II* by Elizabeth Wein
- *The Tipping Point: How Little Things Can Make a Big Difference* by Malcolm Gladwell
- *The Trophy Kids Grow Up: How the Millennial Generation Is Shaking Up the Workplace* by Ronald Alsop
- *The Tyranny of Choice* by Renata Salecl
- *The Third Wave: An Entrepreneur's Vision of the Future* by Steve Case
- *This Is Your Brain on Sports: The Science of Underdogs, the Value of Rivalry, and What We Can Learn from the T-Shirt Cannon* by L. Jon Wertheim and Sam Sommers
- *Top Dog: The Science of Winning and Losing* by Po Bronson, Ashley Merryman
- *The Upside of Stress: Why Stress is Good for You, and How to Get Good at It* by Kelly McGonigal, Ph.D.
- *The Violinist's Thumb: And Other Lost Tales of Love, War, and Genius, as Written by Our Genetic Code* by Sam Kean
- *We the Corporation* by Adam Winkler
- *We Were Eight Years in Power* by Ta-Nehisi Coates
- *White Fragility: Why It's So Hard for White People to Talk about Racism* by Robin Diangelo
- *A Whole New Mind: Why Right-Brainers Will Rule the Future* by Daniel H. Pink*
- *When: The Scientific Secrets of Perfect Timing* by Daniel H. Pink
- *Why We Sleep: Unlocking the Power of Sleep and Dreams* by Matthew Walker, Ph.D.
- *The World Is Flat: A Brief History of the Twenty-first Century* by Thomas L. Friedman (9th grade only)*
- *The Year Without Summer: 1816 and the Volcano That Darkened the World and Changed History* by William K. Klingaman, Nicholas P. Klingaman

Many of these books can be checked out from your school library. Talk to your friendly librarian about borrowing it for the whole summer.

* These titles are available for download at the digital library (digitallibrary.mesquiteisd.org).

Alternate Assignment:

Instead of reading one of the nonfiction books, you can read *The Agony and the Ecstasy* by Irving Stone. This is a GT English student rite of passage. You cannot fully experience the GT English program until you have read this novel.



As you read, keep a **dialectical journal** to record your thinking. Divide your paper in two columns. In the first column, you will write quotations from the book that stand out to you. In the second column, write your response to the quotation.

Set up your paper like this:

Your name The title of the book The author's name	
Quotations (with page numbers)	Responses (Commentary, not Paraphrase)
A significant quotation and where it is located in the book.	Write personal responses to quotations you pull from the text. Choose passages that relate to the concept of the human condition: mortality, obsession, social position, guilt, ambition, etc. (We will study several philosophers and philosophical movements this year. As an introduction, you may want to examine how different characters in the novel approach life. What are their personal philosophies?)

Requirements:

- Include between 10 and 20 quotations from your book.
- Each response should be about 100 words long.