

Student Name_____

North Mesquite High School

Pre-AP English II Summer Reading Assignment and Contract

The purpose of the MISD summer reading program is to provide a foundation of literary experience that will enable a student to be successful in AP and dual credit classes at the high school level and beyond.

- I agree to read ONE of the books from the list of assigned readings, AND I will read a novel of my choice to complete the required assignments.
- I understand that failure to do the assignments will gravely impact my grade for the first six weeks because these requirements are a part of the tenth grade honors curriculum.
- I realize that I will be tested on the summer reading material during the first week of the 2019-2020 school year.
- Read this entire packet with at least one of your parents/guardians.
- Find the contract at the back of this packet and fill in the information.
- Sign the contract and have a parent/guardian sign the contract. Contracts will not be accepted without both required signatures.
- Please return your signed contract (the last page of this packet) to your current English teacher or to any English teacher in room C-5 by May 24, 2019.

Required Supplies for Pre-AP English II

One Set of Colored Highlighters
Sticky Notes

Composition Notebook
Blue or Black Pens

You may contact any of the Pre-AP English II teachers if you need assistance.

Mrs. Christina's email address is kchristina@mesquiteisd.org.

Mrs. Howard's email address is showard@mesquiteisd.org.

Ms. Shepard's email address is mshepard@mesquiteisd.org.

This summer, you will read 2 novels and complete two assignments over your reading. Please read through the activities **before** reading your novel; this will help you NOTICE and NOTE the parts of your novel that will help you complete the assignment.

Novel Choice - Students will read two books this summer.

1. Choose a novel to read from the following list. These novels are available at your school library, your local library, and via online access through OverDrive.
 - *A Separate Peace* by John Knowles
 - *Animal Farm* by George Orwell
 - *A Long Way Gone* by Ishmael Beah
 - *Little Brother* by Cory Doctorow
 - *Never Let Me Go* by Kazuo Ishiguro
 - *The Glass Castle* by Jeannette Walls
 - *Sunrise over Fallujah* by Walter Dean Myers
 - *In the Time of Butterflies* by Julia Alvarez
 - *The Count of Monte Cristo* by Alexander Dumas
 - *A Tree Grows in Brooklyn* by Betty Smith
2. Read a novel of your choice. Find something that you like and enjoy! Remember, your choice should be grade-level appropriate for a middle school student. Please, do not read a novel that you have already read.

Complete both of the following assignments:

Assignment #A:

As you read your novel choice from #1, make notes and annotations on ONE of the following literary elements (your choice). Your notes and annotations will be noted and explained in a dialectical journal that you should create on paper or digitally. You should have at least 10 entries in your dialectical journal from throughout the novel.

Choose a Literary Element to chart throughout your reading:

- Character Development
- Symbolism
- Theme

Dialectical Journal:

Literary Element Focus - _____

Entry #	Chapter and Page Number	Quotation	Explain your analysis of the literary element.	How is this quotation a significant example of the literary element?	What is the author's purpose in using the literary element?
1.					
2.					
3.					

Assignment #B:

Complete this activity for your choice novel in #2. Research a current event/news article that relates to the theme of your novel choice from #2. NewsELA.com is a good resource for searching for articles.

- Print your article, and then read and annotate it for the author's purpose AND the thematic link to your novel.
- Write a 1 to 2 page (12 point font) response that analyzes the article's thematic link to your novel. Your response must include evidence from the article and the novel. Your response should include the following:
 - How could the article be used to support or expand on the theme of your novel?
 - How does the author's purpose in writing the article compare and contrast to the author's purpose in writing the novel?

Tenth Grade Summer Reading Contract

Pre-AP English North Mesquite High School

I, _____, (print your name in the blank)

have read the summer reading contract, and I understand my responsibilities.

I also understand that failure to do these assignments will probably cause me to fail the first six weeks of the 2019-2020 school year. I further understand that these assignments are due on the first day of class of the 2019-2020 school year and that no late papers will be accepted.

Student Signature_____

Parent Signature_____

Parent Email:

Student Email:

Mailing Address: