

## ***Lord of the Flies* -- William Golding**

This book is short and very easy to read. Don't be insulted by its simplicity; we will use the novel as a basis for training for the AP Literature essay. **NOTE: If possible, read this novel close to school starting so it will be fresh on your mind.**

- Read the novel, annotating the text as you read.
- There will be a **READING TEST** on the novel after you begin school in August. Study questions that will help you focus on plot, setting, and main character details are posted online.
- **PRODUCT:** On a sheet of paper, **TYPE (if possible) answers** to the following questions. **NUMBER THEM as you answer.**
  1. What is the main **CONFLICT** in the novel? How does this conflict **DEVELOP** throughout the piece? Use examples from beginning, middle, and end of the text.
  2. What major **THEME IDEA** is found throughout the novel? (Power, Friendship, Love, and similar ideas) What is the author's message about this idea with respect to the **HUMAN CONDITION**? (E.g. "Friendship is as destructive as it is uplifting.")
  3. Identify the protagonist. Identify 3 personality traits along with text examples to support your descriptors.
  4. Write the last sentence in the novel. Explain how the conclusion of the novel leads up to that sentence.
  5. With which character do you most identify? Explain, giving specific examples. If you identify with none of the characters, explain the differences between yourself the most "opposite" character from you, again providing examples.

*Product is due:* **THE FIRST DAY OF CLASS**, so be sure you have it with you. You may also share it with me by the first day through Google Docs or email it as an attachment ([wgaskin@mesquiteisd.org](mailto:wgaskin@mesquiteisd.org)) if printing is not possible.

*Grades are based on:*

- Completeness
- Thought and insight found in your discussions
- Following all directions concerning formatting the document
- All work is your own. (*Honestly, if you need Sparknotes for Lord of the Flies, you might want to re-think the whole "AP English" thing. It'll be a long year.*)

### **Let's Recap --**

Here's what you owe me when school begins:

- 5 answered questions over *Lord of the Flies* due – **TYPED (if possible) – on the first day of class.**
- You'll take a **reading test** over *Lord of the Flies* before the first week of school is over.

**Extra Credit opportunity:** Students and teachers will attend two live performances of Shakespeare in the Park and a Saturday morning tour of the Dallas Museum of Art. Join the Google classroom with the code **gojqbsh** for dates and links to more information. If you do attend any of the activities, bring a program signed by a teacher the first week for extra credit.

If you need to contact me over the summer, you can reach me at [wgaskin@mesquiteisd.org](mailto:wgaskin@mesquiteisd.org).