

**Summer Reading Activities/Report**  
**2020**  
**Entering 4th Graders**

- Read **15** minutes each day (books of *your choice*).
- Write the minutes you read on your daily calendar.
- Choose one chapter book from the list provided and read or read/listen to it. When you are done, use the attached form to complete your summary. This can be dictated to a parent or into the computer.
- Make a prop to go with your chosen book (diorama, poster, mobile, sketch, etc.). Be creative.
- This will be shared during the first two weeks of school.



Photo: Ken Cavanagh

**Try some different ways of “reading” to enhance your love of stories!**

Listen to audiobooks.

Have a parent or older sibling read to you.

Read to your dog/cat/fish.

Read under a tree.



Photo: Wayne Simpson

Read with your flashlight in a tent or a bed.



Photo: Trevor Bonderud

Read to a grandparent.

Ask a grandparent to read to you.

Read in a hammock.

Read to a younger child.

Read about “the places you will go” someday.

Read while stretching or doing yoga.

## 4th Grade Summer Book Report

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Title of Book** \_\_\_\_\_

**Author** \_\_\_\_\_

**The main character(s) are**

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**Summary of Story (two - three sentences)**

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