

May 2020

To the Parents and Incoming 6<sup>th</sup> Grade Students:

Shelton is committed to the intellectual development of each student. For this reason, the English department requires summer reading and a book report from all students.

Requirements for all incoming 6 <sup>th</sup> graders:
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- Select and read one novel from the Shelton 6<sup>th</sup> Grade Summer Reading List. The book must be one the student has not previously read. Students may listen to an audio recording of the book; however, we request that they follow along in the book to build both auditory and reading comprehension skills.
- Follow the instructions in this packet to complete a written book report on the book. The report may be neatly handwritten or typed.
- Have the report, including pre-writes and rough drafts, ready to turn in on the first day of school.

We hope your students enjoy their summer reading, and we look forward to seeing them in the fall.

If you have questions, please contact Tina Graves at [tgraves@shelton.org](mailto:tgraves@shelton.org), Susan Ruff at [sruff@shelton.org](mailto:sruff@shelton.org), or Lisa Tyler at [lyler@shelton.org](mailto:lyler@shelton.org).

Sincerely,  
Shelton Middle School English Teachers

6<sup>th</sup> Grade Book Report Checklist

Completed ▶	Required item:
	Paragraph 1 <b>pre-write</b> : INTRO/SETTING
	Paragraph 1 <b>rough draft</b>
	Paragraph 2 <b>pre-write</b> : PLOT SUMMARY
	Paragraph 2 <b>rough draft</b>
	Paragraph 3 <b>pre-write</b> : MAIN CHARACTER
	Paragraph 3 <b>rough draft</b>
	Paragraph 4 <b>pre-write</b> : OPINION/RECOMMENDATION
	Paragraph 4 <b>rough draft</b>
	<b>Revise and Edit</b> – have someone proofread
	<b>Final draft</b> – Combine all paragraphs neatly with all corrections made.
	<b>Title page</b> to include: Title of book, “Summer Book Report,” your name, and the date. You may also include a picture.
	<p><b>Visual</b> The visual does not have to be a poster. Be clever! Ideas:</p> <ul style="list-style-type: none"> <li>● diorama</li> <li>● diagram</li> <li>● model</li> <li>● mobile</li> <li>● painting</li> <li>● costume</li> <li>● video, iMovie</li> <li>● timeline</li> <li>● PowerPoint</li> </ul>
	<p><b>Arrange</b> pages in order: Title page, final draft, all pre-writes and rough drafts. <b>Staple</b> all pages together OR place in a folder.</p>
	<b>Bring complete report and visual on the first day of school.</b>

<b>GRADE SHEET</b>
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Name:

Book:

	<u>Possible Points</u>	<u>Points Earned</u>
<b>¶ 1: Intro/Setting</b>	10	
- Title, author, character, experiences		
- When, where, sensory images		
<b>¶ 2: Plot Summary</b>	10	
- 3-5 main events		
<b>¶ 3: Main Character</b>	10	
- Physical description, personality, examples		
<b>¶ 4: Opinion/Recommendation</b>	10	
<b>Pre-writes</b>	20	
<b>Format</b>	10	
- Neatness		
<b>Rough draft</b>	10	
<b>Spelling</b> (final draft)	10	
<b>Punctuation</b> (final draft)	10	

**Final Grade**

\*\*Late penalty = 10 points per day



Paragraph 1 Pre-write – INTRO/SETTING
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In the topic sentence, state the title and author, and then describe the story.

EXAMPLE 1: *Treasure Island* by Robert Louis Stevenson is an exciting tale of pirates and danger.

EXAMPLE 2: *The Red Badge of Courage* by Stephen Crane gives a vivid description of the Civil War.

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A. Topic Sentence (include title and author):

B. When did the story take the place?

C. How long did the story take?

D. Where did the story happen?

E. Describe the place or places.

F. Concluding Sentence:

Paragraph 1 – Rough Draft

Paragraph 2 Pre-write – PLOT SUMMARY
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A. How does the story begin?

B. What happens next?

C. Then what happens?

D. What happens after that?

E. How does the story end?

Paragraph 2 – Rough Draft



Paragraph 3 Pre-write – MAIN CHARACTER

A. Who is the main character in the story?

B. Describe the character's physical appearance.

C. Describe his/her personality.

D. Does he/she change in the story? How?

E. Concluding Sentence:

Paragraph 3 – Rough Draft

Paragraph 4 Pre-write – OPINION/RECOMMENDATION

A. What is your opinion of the book?

B. To whom would you recommend the book? Why?

C. Concluding Sentence:

Paragraph 4 – Rough Draft

Final Copy – Combine all paragraphs neatly and with all corrections made.









