

**Section: Business/Non-Instructional Operations**

**Subject: Goals and Objectives**

**P3010**

**Board Policy  
Milford Public Schools  
Milford, CT**

The quantity and quality of learning programs are directly dependent on the funding provided and the effective, efficient management of those funds. It follows that achievement of the district's purpose can best be achieved through excellent fiscal management. Further, the Milford Board of Education (Board) recognizes the important trust it has been given with the responsibility of managing a large amount of public resources. As trustee of local, state, and federal funds allocated for use in public education, the Board will be vigilant in fulfilling its responsibility to see that these funds are used wisely for achievement of the purposes to which they are allocated.

Because of resource limitations, sometimes fiscal concerns may effect the educational program. It is essential that the district take specific action to make sure education remains central. This concept shall be incorporated into all aspects of district management and operation.

In the district's fiscal management, the Board seeks to achieve the following goals:

1. To engage in thorough advance planning, in order to develop budgets and to guide expenditures so as to achieve the greatest educational returns and the greatest contributions to the educational program in relation to dollars expended.
2. To establish levels of funding which will provide high quality education for the district's students.
3. To use the best available techniques for budget development and management.
4. To provide timely and appropriate information to all staff with fiscal management responsibilities.
5. To establish maximum efficiency procedures for accounting, reporting, business, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.
6. To operate the school system so that expenditures do not exceed budget.

**Fiscal Management Priority Objectives**

In pursuit of its stated goals on fiscal management, the Board endorses the following set of priority objectives. The following requirements and specifications will be utilized in the preparation of annual budgets:

1. Initial budget amounts must be presented to the Board in sufficient time for review before the scheduled date for adoption of the budget.
2. Procedures shall provide for broad-based involvement of public and staff in program planning and prioritizing.

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### **Support Service Goals**

Support services are essential to the successful function of a school system. Management of auxiliary operations is, therefore, an important responsibility of the district administration. It should be remembered, however, that education is the district's prime function and all support services shall be provided, guided and evaluated by this requirement.

In order to provide services that are truly supportive of the educational program, the Board establishes these broad goals:

1. To provide a physical environment for teaching and learning that is safe and pleasant for students, staff and public.
2. To provide safe transportation for students to and from school and nutritious meals for students.
3. To provide support services resources and assistance in a timely fashion and so as to fulfill educational needs as they develop.

Legal Reference: Connecticut General Statutes  
10-222 Appropriations and budget. Financial information system.

Board of Education Approved: May 9, 1995  
Policy Revision Approved: May 13, 2019