FCS ELEMENTARY 2019
SUMMER LEARNING ACTIVITIES
RISING FIFTH GRADE

Required 5th Grade Reading Activity:

1. Choose **ONE** of the following novels to read:
   - a. <u>My Name is River</u> by Wendy Durham
   - b. <u>Sign of the Beaver</u> by Elizabeth George Speare
   - c. <u>Poppy</u> by Avi and Brian Floca
   - d. <u>Ugly: A Memoir</u> by Robert Hoge

2. Then **write a paragraph** in CURSIVE, following the Somebody, Wanted, But, So, Then summary format. You may used the attached graphic organizer to plan your writing. Be prepared to turn this paragraph in during the first few weeks of school.

Somebody
Who is the main character?
Wanted
What does the character want or what is the character's goal?
But
What is the problem in the story or what is keeping the character from his/her goal?
So
What is the solution to the problem or how does the character reach his/her goal?
Then…
How does the story end?

Somebody-Wanted-But-So-Then
One of the hardest things for students to understand is the difference between retelling and summarizing. While a retell is a detailed "play by play" of all the events in a story, told in sequence, a summary is a brief overview of the story as a whole.

The Somebody-Wanted-But-So-Then format is a great way to guide students to give a summary and not a retell. Almost ALL fiction stories can be summarized with Somebody-Wanted-But-So (This format is often ended with a "then" statement.

Example:
Cinderella **wanted** to go to the ball, **but** her evil stepmother wouldn't allow her to go, **so** her fairy godmother showed up and gave her a dress, shoes, and a carriage so she could go. **Then**…she met the Prince, they fell in love and lived happily ever after.

Regularly Review Math Skills:

| MATH FACTS	MATH GAMES	FACT CATCHER	WORKBOOK
Use flash cards and apps such as: Math Splash, Bingo, Math Fact Master, Flash to Pass, My Math App, to practice addition, subtraction and multiplication facts. Students should focus on multiplication facts in the 6's, 7's, 8's, and 9's and subtraction facts up to 12.	Use dice or playing cards to practice math facts. Roll 2 dice and multiply them together. Two Players turn over a card. First one to multiply them correctly keeps the cards. Repeat. See additional game on next page.	Print one Fact Catcher on attached sheet for each set of facts you need to learn. Focus on one set at a time. When you select a fact to answer, count silently 1001, 1002, 1003- if you don't know it before 1003, then you have not mastered that fact and still need practice.	You may choose a rising fifth grade workbook to use in place of all activities. The workbook will not take the place of the required reading or activity. Summer Bridge and Vacation station are two suggested options.

More Math activities to explore.

MATH WEBSITES:

MATH AIDS

| **IXL** |
| --- |

MATH MAGICIAN

Key Math Areas for 5th Grade:

- Long division

- Add, subtract, multiply and divide with decimals (just do simple ones to start-using money problem is a good starting place to ensure that students are lining up the decimals in adding and subtracting with decimals.

- Multiplying 2 digit by 2 digit and 3 digit by 2 digits

- Adding and subtracting fractions and mixed numbers with like and unlike denominators.

Multiplication Facts Bump Game

To play: Students roll the dice and find the corresponding decimal multiplication problem. Then, you have to find the correct product on the game board and cover it with your counter. Try to get as many of your counters onto the game board without getting "bumped" off by the other player. Make sure to check your partner's math!

*FREE BUMP – you may "bump" one of opponent's pieces off the board..

2	8 x 7	6	8 x 8	10	6 x 6
3	6 x 8	7	9 x 7	11	3 x 7
4	7 x 7	8	7 x 6	12	"FREE BUMP"
5	4 x 8	9	12 x 9		Math Rocks! ☺

48

21

36

49

42

63

32

96
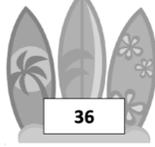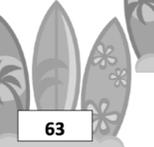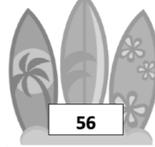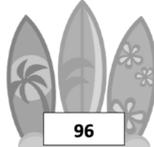
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Created by B. Hornsby 2018

Name: _____ **Date:** _____

Title:

Author:

Somebody *Who is/are the main character(s)?*	
Wanted *What did the character(s) want?*	
But *What was the problem?*	
So *How did the character(s) try to solve the problem?*	
Then *What was the resolution of the story?*	

Fact Catcher x8

Factors

8 x 3

8 x 6

Multiply

8 x 4

24

48

8 x 7

32

56

8 x 8

64

72

8 x 9

Product

40

96

Factors

8 x 5

8 x 12

FCS ELEMENTARY 2019
SUMMER LEARNING ACTIVITIES
Certificate of Completion

This is to certify that

_____

completed the activities listed on the
FCS Elementary Summer Learning Activities sheet.

_____   _____

Your Child's Homeroom   Parent Signature
2019-2020 School Year