

PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE FOR CERTIFICATE RENEWAL

| First Name: | | Last Name: | | |
|--|---|--|--|--|
| Certificate Number or Birthdate: | | | | |
| Certificates Held: (residency certificates do not need to be listed) Professional Teacher Professional Principal Professional Program Administrator Professional School Counselor Professional School Psychologist | Continuing Continuing Continuing Administrat Continuing Counselor Continuing Psychologis Continuing | Principal Program or School School | Initial Program Administrator Initial School Counselor Initial School Psychologist Initial Superintendent School Occupational Therapist School Physical Therapist School Nurse School Speech-Language Pathologist School Social Worker | |
| District/Agency: Academic Year (use 1 form each year): | | | | |
| Step 1 - Needs Assessment and Goal SelectionDescribe your selected professional growth areas of focus, as well as information from your self- assessments that supports your selections. If holding multiple certificates, please indicate the Role for the Goal aligned with the Standard and Criteria/Strand. Note that all elementary education, middle level math / science, and secondary sciences / technology teachers are required to include a specific focus on the integration of STEM instruction as part of their PGPs. (RCW 28A.410.2212)Professional Growth GoalsRationaleStandards | | | | |
| Based on your self-assessment, identify areas of focus that will lead to your professional growth | What will you and/or your students be able to do as a result of your professional growth that you and/or they are not able to do now? | | For initial, continuing, and professional level certificates, focus on the "career" level standards listed at <u>http://</u> <u>program.pesb.wa.gov/professional-growth-</u> <u>plan-pgp-t/career-level-standards-for-pgps</u> | |
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| Step 2 - Professional Growth Action Plan Activities Proposed Evidence | | | | |
| What specific growth activities will you engage in to obtain the identified new learning? The activities should focus on both the content knowledge you acquire as well as the skills you develop. | | on both colle Ils you test s disci | Briefly describe the evidence that you will collect. Evidence may include areas beyond test scores such as attendance rates, discipline referrals, programs implemented, and other student or adult data. | |
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Step 3 - Evidence of Professional Growth Final Review

Describe the evidence that you have collected. Provide evidence and documentation for the supervisor or certificated colleague to review.

Step 4 - Reflection/Implications

Describe your learning and outcomes from the PGP activities. Based on this learning, what are some next steps that might guide future professional growth?

Step 5 - Review of PGP Completion (to be completed no later than June 30)

I declare under penalty of perjury under the laws of the State of Washington that I have completed the professional growth plan and submitted evidence to that effect. The intentional misrepresentation of a material fact in this form subjects the certificate holder to revocation of his/her certificate pursuant to chapter 181-86 WAC.

Date:

Date:

Educator Signature (required)

Print Name

I declare under penalty of perjury under the laws of the State of Washington that I have reviewed the professional growth plan and evidence to that effect. The intentional misrepresentation of a material fact in this form subjects the certificate holder to revocation of his/her certificate pursuant to chapter 181-86 WAC.

Supervisor/Colleague Signature

Print Name

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