

APPENDIX U

School Counselor Self-Reflection

Name _____
 Grade/Subject _____
 Years in Current Assignment _____

Building/Department _____
 School Year _____
 Date of Evaluation Conference _____

Standard 1: Core Curriculum and Individual Student Planning Collaboration	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Implements appropriate lessons linked to priority standards				
Classroom management skills				
Gathers, interprets, and evaluates data				
Leadership in using data-driven information				
<i>Comments</i>				

Standard 2: Core Curriculum Group Activities and Responsive Services	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Gathers, interprets, evaluates, and reports student data				
Collaborates with PBIS/RTI team				
Evidence-based practices				
Counseling interventions				
<i>Comments</i>				

Standard 3: Responsive Services, Referral, Consultation, Collaboration	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Collaborates with RTI Team				
Implements best practices and research-based interventions				
Collaborates with outside agencies				
Determines appropriate referrals				
<i>Comments</i>				

Standard 4: Professional Development System Support/Professional Responsibilities System Support	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Assesses professional performance				
Engages in professional development				
Utilizes feedback				
Articulates how activities contribute to school-wide goals				
Provides and seeks support from colleagues				
Participates in school and district events				
Uses a variety of research-based counseling approaches				
Engages and partnering with parents and other adults				
Collaborates in School Improvement Planning process				
Manages paperwork and timelines				
Communicates with families				
Responds to questions and concerns				
Participates in decision-making processes				
Adheres to ethical practices				
Demonstrates fairness to all students				
<i>Comments</i>				