

APPENDIX T

School Counselor Evaluation

Name _____

Building/Department _____

Grade/Subject _____

School Year _____

Years in Current Assignment _____

Date of Evaluation Conference _____

	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Standard 1: Core Curriculum and Individual Student Planning Collaboration				

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|--|--|
| <ul style="list-style-type: none"> Implements appropriate lessons linked to priority standards Classroom management skills | <ul style="list-style-type: none"> Gathers, interprets, and evaluates data Leadership in using data-driven information |
|--|--|

Comments:

	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Standard 2: Core Curriculum Group Activities and Responsive Services				

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|---|--|
| <ul style="list-style-type: none"> Gathers, interprets, evaluates, and reports student data Collaborates with PBIS/RTI team | <ul style="list-style-type: none"> Evidence-based practices Counseling interventions |
|---|--|

Comments:

	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Standard 3: Responsive Services, Referral, Consultation, Collaboration				

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|--|--|
| <ul style="list-style-type: none"> Collaborates with RTI Team Implements best practices and research-based interventions | <ul style="list-style-type: none"> Collaborates with outside agencies Determines appropriate referrals |
|--|--|

Comments:

	<i>Unsatisfactory</i>	<i>Approaches Proficiency</i>	<i>Proficient</i>	<i>Distinguished</i>
Standard 4: Professional Development System Support/Professional Responsibilities System Support				
<ul style="list-style-type: none"> Assesses professional performance Engages in professional development Utilizes feedback Articulates how activities contribute to school-wide goals Provides and seeks support from colleagues Participates in school and district events Uses a variety of research-based counseling approaches Engages and partnering with parents and other adults 		<ul style="list-style-type: none"> Collaborates in School Improvement Planning process Manages paperwork and timelines Communicates with families Responds to questions and concerns Participates in decision-making processes Adheres to ethical practices Demonstrates fairness to all students 		

Comments:

Employee Signature

Date Signed

Administrator Signature

Date Signed