

Franklin Pierce School District Administrator Evaluation

ANNUAL EVALUATION SUMMARY: _____ (Position Title)

Administrator: _____

School Year: _____

PERFORMANCE INDICATORS - VISION AND LEADERSHIP -	
The Administrator provides positive, focused leadership that supports the District's core business and mission.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
The Administrator contributes to establishing and sustaining a District culture conducive to continuous improvement for students and staff.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
The Administrator promotes and models professionalism, educational excellence, and high expectations for all in the educational community.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
The Administrator demonstrates a commitment to supporting schools in becoming high quality, effective learning communities.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
The Administrator promotes and models an atmosphere of inclusiveness, equity, personal responsibility and respect among students, staff and community.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
PERFORMANCE INDICATORS - MANAGEMENT AND SUPERVISION -	
The Administrator leads a Department that provides timely, effective information and services to its customers to support the District's core business and mission.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA

<p>The Administrator consistently follows and assists others with following District policies, contracts and legal requirements.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>The Administrator makes effective use of data in managing his/her areas of responsibility and in District decision-making.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>The Administrator prioritizes time to support the professional growth of staff and effectively coaches employees to maximize their job performance.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>The Administrator maximizes the use of limited resources (time and budget) to support the District's core business and mission.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>The Administrator reconciles conflicts and differences among staff, parents and community members with a focus on the district's mission.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>PERFORMANCE INDICATORS - COMMUNITY ENGAGEMENT -</p>	
<p>The Administrator effectively communicates with the District community and builds collegial and collaborative relationships with members of the District community.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>The Administrator identifies and involves business and community leaders in opportunities to partner with the District in support of the core business and mission.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA
<p>The Administrator establishes a climate characterized by courtesy, respect and collaboration in the district community.</p>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA

PERFORMANCE INDICATORS - PROFESSIONAL DEVELOPMENT AND RESPONSIBILITY -

<p>The Administrator demonstrates knowledge of pertinent district policies, state and federal requirements, and current research in areas of responsibility.</p>	<p><input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA</p>
<p>The Administrator works collaboratively within the context of the Leadership Team and the Executive Team; the administrator discusses issues, problems, and new ideas and diplomatically gives/receives feedback, respecting various viewpoints.</p>	<p><input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA</p>
<p>The Administrator uses an effective system for managing paperwork and timelines associated with position.</p>	<p><input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA</p>
<p>The Administrator continually assesses his/her professional performance and identifies goals for improvement.</p>	<p><input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> NA</p>

Comments/Summary of Administrative Performance:

Date

Date