

AP U.S. History Summer Work 2019-2020 School Year

Directions: Each of the following assignments is a MANDATORY requirement for enrollment in AP US History. Read the instructions carefully for each assignment. After these assignments are collected, they will be graded and this grade will become part of your first marking period grade in the course.

In total, the two assignments will be worth 80 points. (30 points for your Historiography assignment and 50 points for your United States Map quiz in the first week of school)

Note concerning plagiarism w/ Summer work: Please note that using any resources on the internet (without proper citation) or other students regarding your summer book to complete your assignments will be considered plagiarism. **In submitting your summer work you are pledging that your work is the result of ONLY your effort.**

Assignment #1 What is historiography?

- Read Davis and Woodman, Conflict and Consensus in Early American History, “Introduction: History and Historians” ([LINK HERE](#)) This selection describes the work that historians do and explains what historiography is. After reading this chapter, create a well-developed response to each of the following questions (1-6) below.
 - **Your answers must satisfy the following requirements:**
 - Each answer should be about three to four sentences long. Please write or type the question before your answer.
 - Start each answer with a sentence or two that express your main idea(s).
 - The idea(s) must be clear, logical, and argumentative (can be supported by evidence from the article).
 - When needed, provide specific evidence (examples) from the article that will support ideas expressed at the beginning of your short answer. Whether it is a direct quote from the book or a reference (paraphrase), indicate the page in parenthesis.
 - Your answers should be done in complete sentences. Please use 12 font, Times New Roman (if typing).
1. What is historiography? Please define the term and provide an example.
 2. Why is the emphasis on “facts” insufficient for an understanding of history?
 3. What factors account for the differing interpretations of particular historical instances (events, trends, etc...)?
 4. What do the authors mean when they state that “coming to grips with conflicting interpretations of the past is more than an interesting classroom game...?”
 5. In what fundamental ways do conflict (revisionist) and consensus (traditional) oriented historians differ?
 6. What is meant by historian John Higham’s criticism of consensus historians “homogenization” of U.S. History?

Assignment #2: US Map Activity

- Carefully label and color a United States Map with all the 50 states.
- Be prepared for a quiz on locating all 50 states in the first week of school.
- <https://www.worldatlas.com/webimage/testmaps/usstates.gif>